

Christ at the Core: Liberal Arts at Wheaton College
SHARED CORE (<i>common courses</i>)
First Year Seminar: Enduring Questions
Old Testament Literature and Interpretation
New Testament Literature and Interpretation
Christian Thought
Advanced Integrative Seminar
Capstone Experience: Disciplinary Questions and Vocational Challenges
THEMATIC CORE (<i>common outcomes</i>)
Applied Abstract and Quantitative Reasoning - AAQR
Diversity in the United States – DUS
Global Perspectives – GP
Historical Perspectives – HP
Literary Explorations – LE
Philosophical Investigations – PI
Scientific Issues and Perspectives – SIP
Scientific Practice – SP
Social Inquiry – SI
Visual and Performing Arts – VPA (Art/Music/Theater) (VPAV/VPAM/VPAT)
CORE COMPETENCIES
Writing
Foreign Language
Oral Communication
Wellness



Ellucian Degree Works™

Degree Works is a user-friendly degree tracking application that will be accessible from your Banner Self-Service page. It will allow you to see exactly where you stand in terms of graduation requirements met and those yet to be met.

More information coming soon!

Transition to Christ at the Core General Education Program

Important Information

2016-2017

Wheaton College
Office of the Registrar

Rev. 3/14/16

The Transition to Christ at the Core

The new General Education program, *Christ at the Core (CATC)*, will begin this Fall 2016, and we want to be sure that current students understand how the requirements of pre-existing catalogs (up through 2015-2016) will be met as we roll out new CATC courses.

The pre-existing gen ed requirements will be called *Legacy Gen Ed*.

FAQs:

Can I choose to fulfill the new CATC Gen Ed if I am a current student by switching to the 2016-2017 catalog?

Yes, for some current freshmen this may be possible, but it would not be easy or advisable to do so. Switching to the 2016-2017 catalog will add additional course requirements (such as the First Year Seminar) that will be difficult for you to fulfill, and this switch will add more hours to your path to graduation. Even as a student under Legacy Gen Ed, there will be ways for you to take new CATC courses to fulfill Legacy Gen Ed requirements (see gray box in the right column). Legacy Gen Ed students will still have access to many CATC courses, and there will be other co-curricular CATC activities available for the entire campus beginning Fall 2016 to provide ways for you to participate with the new core curriculum and its launch.

How will I know what courses meet which themes (tags)?

The Fall 2016 Course Schedule will have a column added that will show the core designations for all CATC courses. Our new advising software, Degree Works, will also include CATC designations for each CATC-eligible course.

What is Degree Works and how will it help me figure out what gen ed courses I should take?

In mid-March 2016, the Registrar's Office will roll out information to all students on how to use the new advising software and degree audit program, **Degree Works**. Degree Works is a simple and powerful software that shows you which gen ed requirements you have not yet fulfilled, and what courses are available for you to take and meet those remaining requirements. The instructions for Degree Works will include information on how to view the CATC tags a course has been assigned. Faculty have already been trained on Degree Works and will be using it for Fall 2016 advising in March.

Are there any changes to transfer course rules for current students?

No. Transfer courses will be accepted per the rules of the catalog you are using for your graduation requirements. This is the catalog of the year you entered Wheaton unless you request a different catalog.

What if there is a new major, minor or certificate in the 2016-2017 catalog that I want to pursue?

Due to the transition to CATC, current students will be able to pair the 2015-16 catalog with a major, minor or certificate that begins in the 2016-2017 catalog. These new options will be coded in Degree Works using the 2015-16 catalog as the starting date.

Transition Advising Guidelines for Legacy Gen Ed Credit using CATC Courses:

The following CATC courses will be allowed to stand in as substitutions for Legacy Gen Ed credit without special petitions:

- Quantitative Skills Competency:
 - One AAQR course – OR –
 - Demonstrate competency through exam.
- Studies in Faith and Reason Cluster (Philosophy requirement):
 - One PI course that is listed as PHIL
- Studies in Society Cluster (History):
 - One HP course that is listed as HIST
- Studies in Society Cluster (Social Sciences):
 - 8 hours of SI courses from at least 2 different disciplines
- Studies in Nature Cluster:
 - One SP and one SIP course – OR –
 - One 4-hr lab course plus any 4-hr SIP course – OR –
 - For those students who already have one 2-hr 300 level course:
 - One 4-hr lab course plus one additional 2-hr course from the list of approved 300 level Nature Cluster courses (the 2 cluster category requirement is waived)
- Studies in Diversity:
 - Two courses listed as GP, DUS or DVRS (from legacy gen ed)
- Literature and the Arts Cluster (Literature requirement):
 - One LE course that is listed as ENGL – OR –
 - One LE course listed as SPAN/FREN/GERM
- Literature and the Arts Cluster (ART/MUCS/Theater requirement):
 - One 4-hr VPA course – OR –
 - Two 2-hr courses listed as VPAV/VPAM/VPAT (must choose 2 different tags)