

ADVANCED CREDIT BY TESTING

| Test Name | Score | Dept | Course # | Christ at the Core Gen Ed Theme or Competency Met | Additional Information | Credit Hrs Granted |
|---|--------|------------------------------|-----------|--|--|--------------------|
| AP - Arts | | | | | | |
| Art History | 4 or 5 | ART | 1x1 | - | Elective credit | 2 |
| Art: Studio Art: (Drawing) | 4 or 5 | ART | 2x1 | - | Elective credit | 3 |
| Art: Studio Art: (2-D, 3-D Design) | 4 or 5 | ART | 2x2 | - | Elective credit | 3 |
| Music Theory | 4 or 5 | MUTC | 101 | Visual and Performing Arts (VPAM) | | 2 |
| AP - English | | | | | | |
| English Lang/Comp | 4 or 5 | ENGW | 103 | Writing competency | | 4 |
| English Lang/Comp | 3 | ENGW | xx1 | - | Need ENGW 104 to complete writing competency. | 2 |
| English Lit/Comp | 4 or 5 | ENGL | 115 | Literary Explorations (LE) | | 4 |
| English Lit/Comp | 3 | ENGL | 1x1 | - | Elective credit | 2 |
| AP - History & Social Science | | | | | | |
| Comp Govt and Politics | 4 or 5 | IR | 155 | Social Inquiry (SI) | | 4 |
| European History | 4 or 5 | HIST | 2xx | - | Elective credit | 4 |
| Human Geography | 4 or 5 | GEOG | 211 | - | Elective credit | 4 |
| Macroeconomics | 4 or 5 | ECON | 212 | - | Elective credit | 4 |
| Microeconomics | 4 or 5 | ECON | 211 | SI | | 4 |
| Psychology | 5 | PSYC | 101 | SI | | 4 |
| US Govt and Politics | 4 or 5 | PSCI | 135 | SI | | 4 |
| US History | 4 or 5 | HIST | 2US | - | Elective credit | 4 |
| World History | 4 or 5 | HIST | 102 | Historical Perspectives (HP) | | 4 |
| AP - Math & Computer Science | | | | | | |
| Calculus AB | 3 | MATH | xx1 | - | Need MATH 233 to complete AAQR gen ed | 2 |
| Calculus AB | 4 or 5 | MATH | 231 | Applied Abstract and Quantitative Reasoning (AAQR) | | 4 |
| Calculus BC | 2 | MATH | xx1 | - | Need MATH 233 to complete AAQR gen ed | 2 |
| Calculus BC | 3 | MATH | 231 | AAQR | | 4 |
| Calculus BC | 4 or 5 | MATH | 231 & xx2 | AAQR | Full credit (4 hrs) for Calculus I is earned. Partial credit (2 hrs) for Calculus II is earned. For full Calculus II credit, take MATH 234 (2 hrs). | 6 |
| Computer Sci A | 5 | CSCI | 235 | AAQR | | 4 |
| Statistics | 4 or 5 | MATH | 163 | AAQR | | 4 |
| AP - Sciences | | | | | | |
| Biology | 4 or 5 | BIOL | 201 | Scientific Practice (SP) | | 4 |
| Chemistry | 4 or 5 | CHEM | 231 & 232 | - | Elective credit | 8 |
| Environmental Science | 4 or 5 | ENVR | 1x1 | - | Elective credit | 4 |
| Physics C: Mechanics | 4 or 5 | PHYS | 231 | SP | | 4 |
| Physics C: Electricity and Magnetism | 4 or 5 | PHYS | 232 | SP | | 4 |
| Physics I & II: Algebra Based (Note: Both tests are required for credit) | 4 or 5 | PHYS | 221 & 222 | SP | | 8 |
| AP - World Languages & Cultures | | | | | | |
| Chinese Lang & Culture | 4 or 5 | CHIN | 201 & 341 | Foreign Language competency | | 8 |
| French Lang & Culture | 4 or 5 | FREN | 201 & 334 | Foreign Language competency | | 8 |
| German Lang & Culture | 4 or 5 | GERM | 201 & 437 | Foreign Language competency | | 8 |
| Italian Lang & Culture | 4 or 5 | FLNG | 2x2 | Foreign Language competency | | 8 |
| Japanese Lang & Culture | 4 or 5 | FLNG | 2x2 | Foreign Language competency | | 8 |
| Latin Lang & Culture | 4 or 5 | LATN | 201 & 495 | Foreign Language competency | | 8 |
| Spanish Lang & Culture | 4 or 5 | SPAN | 201 & 353 | Foreign Language competency | | 8 |
| Spanish Lit & Culture | 4 or 5 | SPAN | 201 & 353 | Foreign Language competency | | 8 |
| Chinese, French, German, Latin, Spanish Lang & Culture or Spanish Lit & Culture | 3 | CHIN, FREN, GERM, LATN, SPAN | 201 | - | Pass cultural competency exam (0) or take 4 more hours of foreign language (see catalog) or do an approved study abroad program to complete foreign language competency. | 4 |
| Italian, Japanese Lang & Culture | 3 | FLNG | 2X1 | - | Pass cultural competency exam (0 hrs) or take 4 more hours of foreign language (see catalog) or do an approved study abroad program to complete foreign language competency. | 4 |
| ACT Writing | | | | | | |
| Writing Subscore | 10+ | - | - | - | Need ENGW 104 to complete writing competency. | 0 |
| SAT Essay | | | | | | |
| Essay Subscore | 10+ | - | - | - | Need ENGW 104 to complete writing competency. | 0 |
| SAT Subject | | | | | | |
| French, German, Latin, Spanish | 580+ | FREN, GERM, LATN, SPAN | 201 | - | Pass cultural competency exam (0 hrs) or take 4 more hours of foreign language (see catalog) or do an approved study abroad program to complete foreign language competency. | 4 |
| Chinese, Hebrew | 500+ | CHIN, HEBR | 201, 401 | - | Same as above | 4 |
| Italian, Japanese, Korean | 500+ | FLNG | 2x1 | - | Same as above | 4 |
| IB Tests | | | | | | |
| Various | | | | | Contact Registrar's Office about specific exams. | |



MEETING GENERAL EDUCATION REQUIREMENTS Through Testing

American College Testing Program (ACT) – www.actstudent.org

All prospective Wheaton students are required to submit ACT or the SAT test scores as part of their application for admission. A qualifying ACT Writing Test subscore may be used for placement into ENGW 104.

Educational Testing Service, Princeton, NJ

This organization administers each of the following testing programs:

1. Scholastic Assessment Test (SAT) – www.collegeboard.com

These test scores may be submitted by the prospective student in place of the ACT test scores. A qualifying SAT Essay subscore may be used to meet part of the writing competency requirement.

2. College Board SAT Subject Tests – www.collegeboard.com

Wheaton accepts tests in Foreign Language for credit transfer. Students who have studied a foreign language for more than two years are strongly encouraged to take the appropriate SAT Subject test, since a passing score will exempt them from taking an online placement test. The student may take up to three exams on one day.

Normally, students sign up for these exams through the Guidance Counselor at their high schools. If this is not possible, students may register online at <https://collegereadiness.collegeboard.org/sat>

3. Advanced Placement (AP) – www.apcentral.collegeboard.com

These exams are offered in Arts, English, History and Social Science, Math and Computer Science, Sciences and World Languages and Culture.

AP exams are usually given after a year of study in an AP course in high school, and these exams may be used to earn college credit.

The AP exams must be ordered and administered through the student's high school. For information call: 888.225.5427 or e-mail: apstudents@info.collegeboard.org. Students who take an AP course should also take the AP exam. Credit is granted only to those who have earned the required score on the AP exam. Students who score a 4 or 5 on a foreign language AP exam earn credit and meet the general education foreign language requirement. Students who score a 3 will need to pass a cultural competency exam to complete the requirement. (See reverse side for score requirements.)

International Baccalaureate (IB) – www.ibo.org

The International Baccalaureate program is an advanced secondary school program available to secondary students throughout the world. It is strongly liberal arts in nature and offers a certificate for each course completed as well as a diploma representing completion of seven courses. Students may earn general education credits by scoring 5 or above on most IB exams. Contact the Registrar's Office for information about transferability of specific exams.

On Campus Competency Tests –

Information concerning testing will be included a mailing in late-June describing the Christ at the Core General Education Curriculum. All credits accepted for transfer will go toward the total hours needed to graduate, even if not meeting a specific requirement. Wheaton College has a transfer cap of 40 credits from all sources (AP, IB, SAT II, Dual Enrollment, etc.) earned prior to high school graduation.

CHRIST AT THE CORE: LIBERAL ARTS AT WHEATON COLLEGE

| SHARED CORE (<i>common courses</i>) | THEMATIC CORE (<i>common outcomes</i>) |
|--|---|
| First Year Seminar: Enduring Questions Old Testament Literature and Interpretation New Testament Literature and Interpretation Christian Thought Advanced Integrative Seminar Capstone Experience: Disciplinary Questions and Vocational Challenges | Applied Abstract and Quantitative Reasoning Diversity in the United States Global Perspectives Historical Perspectives Literary Explorations Philosophical Investigations Scientific Issues and Perspectives Scientific Practice Social Inquiry Visual and Performing Arts |
| CORE COMPETENCIES | |
| First Year Writing Foreign Language Oral Communication Wellness | |