

**BILINGUAL ENDORSEMENT for  
ELEMENTARY, MIDDLE, OR SECONDARY CERTIFICATION**

To earn a Bilingual endorsement from the Illinois State Board of Education, a teacher must:

- (1) hold (or be earning) a valid Illinois teaching license,
- (2) have bilingual clinical experience totaling 100 clock hours,
- (3) have earned credits totaling 18 semester hours in four course areas: Theoretical Foundations of Teaching ESL, Assessment of the Bilingual Student, Methods and Materials for Teaching ESL, Methods and Materials for Bilingual Education, Cross-Cultural Studies for Teaching LEP Students.
- (4) Successful completion of the Target Language Proficiency Test for the non-English language (available in 26 different languages). *See info below.*

More detailed information is available at the state website: [http://www.isbe.net/licensure/html/bilingual\\_endorsement.htm](http://www.isbe.net/licensure/html/bilingual_endorsement.htm)

The bilingual endorsement is valid for the grade range of the major endorsement (1-6, 9-12, or k-12 language). In order to be endorsed for MS, you must complete a MS content methods class and pass the content exam in a content area other than ESL. Students completing elementary education + bilingual are only 4 credits short of the MS Language Arts endorsement, so it is highly recommended to complete that.

**BILINGUAL EDUCATION:**

**When courses are offered:**

**Required:**

LING 224 Theoretical Foundations of ELL/Bilingual Ed	(4)	Fall semester
LING 227 Cross-Cultural Teaching/Learning	(2)	Spring B Quad
LING 323 Bilingual Methods and Materials	(2)	Fall B Quad <i>every other year –odd years</i>
LING 323L Bilingual Practicum	(1)	Combined w/Student Teaching
LING 325 Principles of Assessment for TESOL	(2)	Fall A Quad
LING 326 ELL Methods for the Content Areas*	(2)	Spring A Quad
<small>(pre-MAT students should wait and take INTR 618 – the grad level version of LING 326 as it's required for the MAT program)</small>		
LING 328 ELL Methods for Specialists*	<u>(2)</u>	Fall B Quad
	15 (out of 18)	

**Select from the following to complete the 18 credits (practicums must be completed with EL students):**

LING 321 Introduction to Linguistics	(2)	Spring B Quad
LING 222 English Grammar for Teachers*	(2)	Spring A Quad
SPAN/FREN/GERM 371 Methods of Teaching Languages	(4)	Fall semester
EDUC 136L Cross-Cultural Tutoring Practicum	(1)	
EDUC 225L Teacher Aiding Practicum	(1)	

**Recommended Sequence:**

Freshman Spring: LING 227, LING 222 (if choosing as elective)

Sophomore Fall: LING 224, LING 323 (if offered), LING 325 (or junior fall)

Sophomore Spring: LING 326

Junior Fall: LING 323 (if offered), LING 328, LING 325 (if not taken soph fall) – Complete the TLP Junior year

Senior Spring: LING 321 (if taking as elective)

**Target Language Proficiency Test** (different from the Foreign Language Content Area Test)

Generally offered in September, January, and May of each year. Spanish is offered more frequently.

Information on languages, dates, & locations: [https://www.il.nesinc.com/PageView.aspx?f=GEN\\_Tests.html](https://www.il.nesinc.com/PageView.aspx?f=GEN_Tests.html)

Example questions and preparation materials available at the same link above.