

## Self-Assessment of Program Assessment Cycle Efforts

Department \_\_\_\_\_ Program \_\_\_\_\_

Level 0 represents no reported activity

Level 1 represents beginning student learning assessment effort

Level 2 represents student learning assessment efforts that meet expectations

Level 3 represents student learning efforts that reflect best practice

*Check all applicable indicators in each step of assessment.*

### Learning Outcomes

Level 0

Program learning outcomes have not been established.

Level 1

Written learning outcomes have been created.

Level 2

Learning outcomes are clear and measurable.

Learning outcomes are routinely shared with students.

Learning outcomes are routinely shared with department faculty members.

Level 3

Learning outcomes are posted on the department web site.

Learning outcomes were reviewed by faculty for possible revision (annually).

### Assessment Measures

Level 0

Measures have not been identified and/or developed.

Level 1

At least one measure is developed to assess each learning outcome.

Measures are related in some way to the learning outcome(s).

Level 2

Measures are clearly identified (e.g., students complete a global case study assignment).

Measures provide useful information about student learning.

Level 3

Most measures are direct measures.

Rubrics were developed for measures as appropriate.

### Assessment Data Collection

Level 0

None or uncompleted data collection

Level 1

Data were collected to assess at least one learning outcome.

Level 2

All outcomes were assessed or a schedule was established to assess outcomes on a rotating basis.

Assessment data are linked to specific learning outcomes.

Level 3

Data are aggregated and displayed in a manner that the average reader can understand.

Data were collected to evaluate previous actions taken to improve student learning.

**Conclusions and Communication**

Level 0

No activity

Level 1

All program and/or department faculty received assessment results.

Level 2

All program and/or department faculty met face-to-face to discuss assessment results.  
 Specific conclusions about student learning were drawn based on assessment results.

Level 3

Assessment findings were shared with students.

**Actions to Improve Student Learning**

Level 0

No activity

Level 1

At least one action to improve student learning was identified.

Level 2

Faculty proposed action(s) to improve student learning relate directly to conclusions.  
 Actions to improve learning include a timetable for implementations and who is to take action.

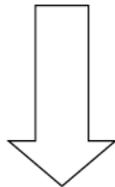
Level 3

Actions to improve student learning identified in previous year(s) are themselves being assessed for impact on student learning.

**SUMMARY OF PROGRAM ASSESSMENT CYCLE EFFORTS**

**A. Level of Effectiveness on each Assessment Cycle Step**

Score each step based on the highest level where all the rubric items were met. For example, if all the items are met for Learning Outcomes Level 1 and only one of the items for Learning Outcomes Level 2 , the department's level for Learning Outcomes is 1.

	Learning Outcomes	_____
	Assessment Measures	_____
	Assessment Data Collection	_____
	Conclusions & Communication	_____
	Actions to Improve Learning	_____

**B. Understanding Department Assessment Efforts**

Assessment is a process. One step builds on the previous step. Identify the assessment cycle steps that you rated department efforts as at Level 2 or 3; the department faculty adequately completed these steps this year. Identify the steps you rated as Level 0 or 1. These steps are not strong enough for adequate assessment and need improvement.

**C. Planning to Improve Department Assessment Efforts**

Are department faculty stuck at a certain step in the assessment cycle?  
 If the department completed all cycle steps are some of the steps incomplete or ineffective?  
 Do you need to go back to learning outcomes and revise the whole cycle?

Select what you need to begin with today. \_\_\_\_\_