General Master of Arts in Teaching with Elementary (1-6) Certification Recommended Sequence of Courses for Teacher Candidates with Bachelor's Degrees from Approved Institutions

EDUC 515L Cross-Cultural Tutoring Practicum EDUC 225 Learning and Development EDUC 325 Learning and Development Teacher Aiding Practicum EDUC 305 Learning Differences EDUC 541 Statistics in Education Apply for WheTEP Admission and Student Teaching by 1 December SEMESTER 2: Spring Semester (18 credit hours) EDUC 315 Theories and Methods of Teaching Elementary and Middle School Reading EDUC 317 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 317 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 317 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 318 Learning Differences Practicum EDUC 505L Learning Differences Practicum EDUC 505L Learning Differences Practicum EDUC 511 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 511 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 511 Theories and Methods of Teaching Elementary and Middle School Social Studies EDUC 511 Elementary Methods Practica EDUC 511 Elementary Methods Practica EDUC 542 Research Methodologies in Education EDUC 543 Philosophical Foundations of Education Spring EDUC 594 Craft of Teaching Pass ILTS Content-Area Test: Elementary SEMESTER 3: Fall Semester (14 credit hours) EDUC 596 Student Teaching Pass address can apply for State of Illinois teacher licensure. SEMESTER 4: Spring Semester (14 credit hours) EDUC 529 Literacy Assessment With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure. SEMESTER 4: Spring Semester (14 credit hours) EDUC 529 Literacy Assessment Fall, Spring EDUC 531 Ethical Perspectives on Teaching EDUC 537 Scholarly Inquiry Paper Fall, Spring EDUC 537 Scholarly Inquiry Paper Fall, Spring EDUC 537 Middle Grade Practicum [required for Middle Grade Endorsement if 6 Fall, Spring	SEMESTER	1: Fall Semester (12 credit hours)	hours	<u>availability</u>	
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EDUC 225L was not completed in a Middle School]	EDUC 50/L	Middle Grade Practicum [required for Middle Grade Endorsement if EDUC 225L was not completed in a Middle School]	U	raii, Spring	
LING 618 English Language Learning Methods and Materials 2 Spring	LING 618		2	Spring	
LING 531 Theological Perspectives on Language and International Education 2 Sp (B-Quad)	LING 531	Theological Perspectives on Language and International Education			
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations					

INDUCTION YEAR OF TEACHING--Teacher candidate employed full-time as teacher/scholar

EDUC 599 Final Project Continuation Fall, Spring, Summer

for Biblical Interpretation, BITH 576 History of Christianity to 1900) 4 Fall, Spring, Summer

After taking EDUC 597, Scholarly Inquiry Paper, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester until their scholarly inquiry paper is finally approved. A \$50.00

fee will be charged for each semester (fall, spring) of Final Project Continuation. M.A.T. course work completers who do not register for each semester of continuation or fail to complete the scholarly inquiry paper within five years of the first term as a full MAT student will be dropped from the degree program (i.e. fall 2022 graduate course work beginners must fully complete the scholarly inquiry paper by Aug. 31, 2027).

In consultation with the MAT coordinator, an MAT student who wants to conduct a research in an educational setting after completion of the course requirements may petition to switch to EDUC 698, Thesis. Each subsequent semester until the thesis is completed the student must enroll in EDUC 699, Thesis Continuation (\$50 fee). The five-year requirement for thesis completion remains in effect.

When either the scholarly inquiry paper or the thesis is satisfactorily completed and accepted by Buswell Library for the College's archives, the Master of Arts in Teaching degree will be awarded.