

Accelerated Master of Arts in Teaching with Elementary (1-6) Certification Recommended Sequence of Courses

Important Note:

In order to apply for the MAT Elementary Education, the declared major for the BA degree should not include education. Students will get an MAT degree in Elementary Education, so their undergraduate major should be different. (e.g., BA in Sociology + MAT in Elementary Ed). For their BA degree, students can major in a discipline in the liberal arts, sciences, arts, or music. However, Bible/Theology and Christian Education are not eligible undergraduate majors for the MAT Elementary Education program.

For prospective MAT students, Dr. Kim is the (unofficial) advisor in the Education department. He can be reached at ilhee.kim@wheaton.edu.

FRESHMAN YEAR

		hours	availability
EDUC 135	The School and Society	2	F, Sp (A-Quad)
EDUC 136	Teaching Ethnically and Linguistically Diverse Students	2	F, Sp (B-Quad)
EDUC 136L	Cross-Cultural Tutoring Practicum	1	F, Sp

SOPHOMORE/JUNIOR YEAR

EDUC 225	Learning and Development	4	F, Sp
EDUC 225L	Teacher Aiding Practicum	1	F, Sp
MATH 125	Mathematics for Elementary Education	4	F

(→ To register for this course, you need approval from an Education Department faculty member)

* If EDUC 225L was not completed in a middle school, then students should take EDUC 405L Middle Grade Practicum, which is required for the Middle Grade Endorsement. It must be completed by fall of senior year. You can register for EDUC 405L during sophomore or junior year or fall semester of senior year.

JUNIOR YEAR

Register for EDUC 305 Learning Differences 2 F, Sp (A-Quad)

Do not register for EDUC 305L (MAT students should register for EDUC 505L in the spring of senior year)

If you are doing ESL endorsement, do not register for LING 326.

By October 1 of junior year, apply for WheTEP

(It is strongly advised to apply for WheTEP in the junior year, although you can do that in the senior fall semester.)

By March 1 of junior year, apply online to the Accelerated MAT/Secondary Education program

Before applying to the MAT program, make sure that your major is *not* Elementary Education. See note above.

SENIOR YEAR

Fall Semester

EDUC 305	Learning Differences (<i>if not taken previously</i>)	2	F, Sp (A-Quad)
EDUC 541	Statistics in Education	2	F

Spring Semester (All of these courses must be taken in the same semester)

EDUC 312	Theories and Methods: Elementary and Middle School Reading	4	Sp
EDUC 315	Theories and Methods of Teaching Elementary and Middle School Mathematics	4	Sp
EDUC 317	Theories and Methods of Teaching Elementary and Middle School Language Arts	2	Sp
SSCI 321	Theories and Methods of Teaching Elementary and Middle School Social Studies	2	Sp
EDUC 505L	Learning Differences Practicum	0	Sp
SCI 322	Elementary and Middle Grade Education Science Curriculum	2	Sp
EDUC 511	Theories and Methods of Teaching Elementary and Middle School Students	2	Sp
EDUC 511L	Elementary Methods Practicum	0	Sp
EDUC 542	Research Methodologies in Education	2	Sp

Pass ILTS Content-Area Test: Elementary

Bachelor of Arts degree awarded in a Liberal Arts Major

MAT Fall Semester (14 credit hours)

EDUC 587	Philosophical Foundations of Education	3	F, Sp
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Accelerated Elementary MAT

EDUC 594	Craft of Teaching	2	F, Sp
EDUC 596	Student Teaching	9	F, Sp

Pass edTPA (Teacher Performance Assessment)

With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.

MAT Spring Semester (14 credit hours)

EDUC 529	Literacy Assessment	2	Sp
EDUC 531	Ethical Perspectives on Teaching	2	Sp
EDUC 597	Scholarly Inquiry Paper	2	F, Sp
LING 618	English Language Learning Methods and Materials	2	Sp
LING 531	Theological Perspectives on Language and International Education	2	Sp (B-Quad)
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations for Biblical Interpretation, BITH 576 History of Christianity to 1900)		4	F, Sp, Sum

INDUCTION YEAR OF TEACHING--Teacher candidate employed full-time as teacher/scholar

EDUC 599	Final Project Continuation		F, Sp, Sum
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After taking EDUC 597, Scholarly Inquiry Paper, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester until their scholarly inquiry paper is finally approved. A \$50.00 fee will be charged for each semester (fall, spring) of Final Project Continuation. M.A.T. course work completers who do not register for each semester of continuation or fail to complete the scholarly inquiry paper within five years of the first term as a full MAT student will be dropped from the degree program (i.e. fall 2022 graduate course work beginners must fully complete the scholarly inquiry paper by Aug. 31, 2027).

In consultation with the MAT coordinator, an MAT student who wants to conduct a research in an educational setting after completion of the course requirements may petition to switch to EDUC 698, Thesis. Each subsequent semester until the thesis is completed the student must enroll in EDUC 699, Thesis Continuation (\$50 fee). The five-year requirement for thesis completion remains in effect.

When either the scholarly inquiry paper or the thesis is satisfactorily completed and accepted by Buswell Library for the College's archives, the Master of Arts in Teaching degree will be awarded.