

Admission to WheTEP

The Wheaton Teacher Education (WheTEP) application is an important part of the screening process for students who are seeking teacher licensure. Please follow this aide to assist with WheTEP requirements.

Documents Checklist -The following must be submitted with the WheTEP online application	Admission to WheTEP Criteria
<ul style="list-style-type: none"> <input type="checkbox"/> One page essay <input type="checkbox"/> Resume <input type="checkbox"/> Content Area Course Listing (only for secondary and K-12), approved and signed by major advisor <input type="checkbox"/> Four Year Curriculum Class Plan (approved and signed by major advisor) <input type="checkbox"/> Intent to Teach <input type="checkbox"/> Contract for Acceptance into WheTEP 	<ul style="list-style-type: none"> <input type="checkbox"/> Minimum overall Grade Point Average (GPA) of 2.50 for undergraduate or 3.0 for MAT students. <input type="checkbox"/> Minimum GPA of 2.50 in EDUC 135, 136, and 225 (or transfer equivalents) with no grade lower than "C-" <input type="checkbox"/> Minimum GPA of 2.50 in the candidate's major <input type="checkbox"/> Grade of "C-" or better in any major, professional, or concentration course to be counted toward teacher licensure <input type="checkbox"/> Creation of your Educator Licensure Information System (ELIS) account [www.isbe.net/elis/] <input type="checkbox"/> *Successful completion of the Illinois Test of Academic Proficiency (TAP) or ACT/SAT waiver <input type="checkbox"/> Acceptable performance on all of the assignments as specified in EDUC 135, 136, and 225 <input type="checkbox"/> Acceptable performance in the EDUC 136L/515L cross-cultural tutoring practicum as assessed by the candidate's tutoring coordinator <input type="checkbox"/> Acceptable performance in the EDUC 225L/521L teacher aiding practicum as assessed by the candidate's cooperating teacher <input type="checkbox"/> Acceptable completion of a reflective assignment based on your EDUC 225L/521L observations <input type="checkbox"/> A positive recommendation from the candidate's major department (Recommendation form is sent to advisor from Education Department) <input type="checkbox"/> Completion of the WheTEP application <input type="checkbox"/> An affirmation of appropriate dispositions, the evaluations of the candidate's practica performance, and a formal vote of the faculty in the Department of Education <input type="checkbox"/> Agreement with and signature on the <i>Contract for Acceptance into WheTEP</i>
Preparation for the WheTEP Interview	
<p>Interview to be scheduled by the Education Department once your application is complete and all required documents are received.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The WheTEP interview will include a mock interview for methods practicum/student teaching placement. Therefore, dress professionally, bring an updated résumé, and be prepared to promote your academic preparation and other experiences that have readied you for these placements. <input type="checkbox"/> Review your practica evaluations from EDUC 136L and EDUC 225L/521L and be prepared to articulate how these formative experiences prepared you for the classroom. <input type="checkbox"/> Review the Conceptual Framework and be able to explain, in your own words, the three major tenets of becoming an educator who teaches and leads for human flourishing. <input type="checkbox"/> Faculty will review your essay; please be prepared to reflect further on your answer. Focus particularly on your reasons for desiring to teach, your dispositions that will enhance your functioning as a member of a team that has a positive impact on children's lives, and any special qualities you bring to the teaching profession. 	<p style="text-align: center;"><i>*Before a practicum placement will be requested</i></p>