

## EDUC 405L/507L, Middle Grade Practicum Cooperating Teacher Evaluation

Candidate Name:						
Cooperating Teacher Name:						
School Name and Address:						
Dates of Aiding:	Total Hours:					
Grade Level/Subject:						
Flourishing. This framework encompasses three	Feacher Education Program is <i>Preparing Educators Who Teach and Preparing Educators of teaching:</i> (1) embodying justice, (2) making ethic valuate the candidate on each of the listed items using the following states.	cal a	nd 1			
	ely for a beginning education candidate ent for a beginning candidate					
Embodying Justice: Facilitates a learning community in which Creates a safe and healthy environment the Uses evidence-based strategies and technology	at maximizes student learning.	1	2 2 2	3	4	NA
Making Reasoned and Ethical Decisions Evaluates teaching resources and curriculu Analyzes differing viewpoints, theories, as Uses information about students' background	um materials.  nd "ways of knowing" in teaching concepts.	1	2 2 2	3	4	NA
Uses technology appropriately in the class Communicates with and challenges studer	ats in a supportive and constructive manner. about students, pedagogical knowledge, and	1	2 2 2 2	3 -	4	NA NA
Acting Responsibly: Exhibits professional behavior. Demonstrates potential to contribute to kn Takes initiative when appropriate.	owledge and expertise about teaching as a profession.	1	2 2 2	3	4	NA
Overall (Please add any additional commo	ents on the back of this form.)					
	is candidate continuing in the Wheaton Teacher Education Please explain on the back of this form.)	Pro	ogr	an	1?	
Cooperating Teacher's Signature Day	*Please return this form to steven.layne@wh te within ten days of the student completing th					na -