

## EDUC 136L/515L, Cross-Cultural Tutoring Practicum Tutoring Program Supervisor Evaluation

Wheaton Student Name: \_\_\_\_\_ Semester Registered: \_\_\_\_\_ ID# \_\_\_\_\_

Tutoring Program/Site \_\_\_\_\_ Grade Level/Subject: \_\_\_\_\_

Starting Date: \_\_\_\_\_ Ending Date: \_\_\_\_\_ Total Hours: \_\_\_\_\_ Supervisor Name: \_\_\_\_\_

The Conceptual Framework for the Wheaton Teacher Education Program is **Preparing Educators Who Teach and Lead for Human Flourishing**. This framework encompasses three major aspects of teaching: **Embodying justice, Making ethical and reasoned decisions, Acting responsibly**.

Please evaluate the candidate on each of the listed items using the following scale:  
**1 = unacceptable** (the student does not meet expectations at this developmental level)  
**2 = acceptable** (the student fully meets expectations at this developmental level)  
**3 = exemplary** (the student exceeds expectations at this developmental level)  
**NA=not applicable or not observed**

**Embodying Justice:**

**Please circle the applicable value**

|   |                 |
|---|-----------------|
| <i>Facilitates a learning community in which differences are respected and appreciated</i>                | <b>1 2 3 NA</b> |
| <i>Creates a safe and healthy environment that maximizes student learning</i>                             | <b>1 2 3 NA</b> |
| <i>Uses strategies/techniques to facilitate meaningful inclusion of those with a range of experiences</i> | <b>1 2 3 NA</b> |
| <i>Establishes high expectations for each student's learning and behavior</i>                             | <b>1 2 3 NA</b> |

**Making Ethical and Reasoned Decisions:**

|   |                 |
|---|-----------------|
| <i>Uses appropriate strategies to support learning and skills development</i>   | <b>1 2 3 NA</b> |
| <i>Uses information about students' individual experiences, families, cultures and communities to create meaningful learning opportunities and enrich instruction</i> | <b>1 2 3 NA</b> |
| <i>Monitors and adjusts strategies in response to feedback from the tutored student(s) and/or the tutoring coordinator</i>  | <b>1 2 3 NA</b> |
| <i>Is beginning to understand the uses of assessment to improve tutoring and student learning</i>   | <b>1 2 3 NA</b> |
| <i>Communicates with and challenges students in a supportive and constructive manner</i>  | <b>1 2 3 NA</b> |

**Acting Responsibly**

|   |                 |
|---|-----------------|
| <i>Demonstrates appropriate professional communication that reflects integrity, responsibility and respect</i>  | <b>1 2 3 NA</b> |
| <i>Demonstrates appropriate professional dedication through punctuality, faithful attendance and completion of the full tutoring commitment (semester or year-long)</i> | <b>1 2 3 NA</b> |
| <i>Collaborates well with tutoring program personnel to develop positive learning climates</i>  | <b>1 2 3 NA</b> |
| <i>Works enthusiastically with students and is prepared for tutoring</i>  | <b>1 2 3 NA</b> |
| <i>Takes initiative when appropriate</i>  | <b>1 2 3 NA</b> |

**Summary:**

Do you have any concerns regarding this candidate continuing in the Wheaton Teacher Education Program? **YES NO**

Comments: \_\_\_\_\_

\_\_\_\_\_

|  |             |                                       |             |                    |
|--|-------------|---------------------------------------|-------------|--------------------|
| <b>Tutoring Supervisor's Signature</b> | <b>Date</b> | <b>College Supervisor's Signature</b> | <b>Date</b> | <b>Grade (P/F)</b> |
|--|-------------|---------------------------------------|-------------|--------------------|