

**ADVISING PLAN FOR THOSE SEEKING
BOTH THE ESL & BILINGUAL ENDORSEMENTS**

To earn both an ESL and a Bilingual endorsement from the Illinois State Board of Education, a teacher must:

- (1) hold (or be earning) a valid Illinois teaching certificate,
- (2) have clinical experience with English Learners (ESL and/or BE) totaling 100 clock hours
- (3) have earned credits totaling 18 semester hours in six course areas: Linguistics, Theoretical Foundations of Teaching ESL, Assessment of the Bilingual Student, Methods and Materials for Teaching ESL, Methods and Materials for Bilingual Education, and Cross-Cultural Studies for Teaching LEP Students.
- (4) Successful completion of the Target Language Proficiency Test for the non-English language (available in 26 different languages). *See info below.*

More detailed information is available at the state website: http://www.isbe.net/licensure/html/bilingual_endorsement.htm

Both endorsements are valid for K-12 grade range, regardless of initial licensure grade range.

Students completing elementary education + ESL or Bilingual Ed. are only 4 credits short of the MS Language Arts endorsement, so it is highly recommended to complete that.

Required:

LING 222 English Grammar for Teachers*	(2)	Spring A Quad
LING 224 Theoretical Foundations of ELL/Bilingual Ed	(4)	Fall semester
LING 227 Cross-Cultural Teaching/Learning	(2)	Spring B Quad
LING 323 Bilingual Methods and Materials	(2)	Fall B Quad <i>every other year – odd years</i>
LING 323L Bilingual Practicum	(1)	Combined w/Student Teaching
LING 325 Principles of Assessment for TESOL	(2)	Fall A Quad
LING 326 ELL Methods for the Content Areas*	(2)	Spring A Quad
<small>(pre-MAT students should wait and take INTR 618 – the grad level version of LING 326 as it's required for the MAT program)</small>		
LING 328 ELL Methods for Specialists*	<u>(2)</u>	Fall B Quad
17 (out of 18)		

Select from the following to complete the 18 credits (practicums must be completed with EL students):

LING 321 Introduction to Linguistics	(2)	Spring B Quad
SPAN/FREN/GERM 371 Methods of Teaching Languages	(4)	Fall semester
ENGL 271 History of the English Language	(2)	
EDUC 136L Cross-Cultural Tutoring Practicum	(1)	
EDUC 225L Teacher Aiding Practicum	(1)	

Recommended Sequence:

Freshman Spring: LING 227, LING 222

Sophomore Fall: LING 224, LING 323 (if offered), LING 325 (or junior fall)

Sophomore Spring: LING 326

Junior Fall: LING 323 (if offered), LING 328, LING 325 (if not taken soph fall) – Complete the TLP Junior year

Senior Spring: LING 321 (if taking as elective)

Target Language Proficiency Test (different from the Foreign Language Content Area Test)

Generally offered in September, January, and May of each year. Spanish is offered more frequently.

Information on languages, dates, & locations: https://www.il.nesinc.com/PageView.aspx?f=GEN_Tests.html

Example questions and preparation materials available at the same link above.