

DANIEL T. HAASE

WHEATON COLLEGE ❖ Associate Lecturer of Christian Formation & Ministry
501 College Avenue, Wheaton, IL 60187 | 630.956.1454 | daniel.haase@wheaton.edu

RESEARCH INTERESTS

Christian Spiritual Practices, Curriculum Design & Instruction, Evaluation & Assessment, Discipleship & Mentoring, Intercultural Awareness, Vocational Discernment, Practical Theology

EDUCATION

Wheaton College Graduate School, IL

M.A. in Educational Ministries

2002

Thesis: "A Philosophy And Handbook For Mentoring Within Christian Higher Education"

Wheaton College, IL

B.A. in Christian Education & Ministry

1997

TEACHING EXPERIENCES @ WHEATON COLLEGE, IL *CHRISTIAN EDUCATION & MINISTRY DEPARTMENT*

Instructor – "CORE 101: First Year Seminar"

FALL: 2019

This course introduces students to practices of integrative thinking by engaging challenging, theologically significant enduring questions in a seminar-style course organized around a theme tied to the faculty member's specialty. The course will have three interrelated components: foundations for addressing the value and purpose of liberal arts education, focused study of the abiding liberal arts question "What is the good life?," and exploration of a related perennial question chosen by the instructor: "How do Christian spiritual practices contribute to the good life." All components of each seminar will emphasize integrative intellectual practice and model the integration of faith and learning in the liberal arts context. (4 credits)

Instructor – "CFM 215: Spiritual Formation in Community"

SPRING: 2020

Moving beyond an individualistic focus of spiritual formation, this course engages the lived experience of being God's "called out ones". Following the framework of the weekly chapel program at the college along with the student's engagement in the local church, this course explores the experiences and best practices of how the body of Christ is formed within a communal setting. Attention is given to multicultural expressions and the diversity of styles and traditions in worship. (2 credits)

Instructor – "CFM 222: Teaching For Transformation" (initially a grad course: CFM 516)

2012–2015, present

This course promotes Christian growth through educational design and evaluation. Methods of teaching, curriculum development, and the character of the teacher are explored (with particular attention given to Dialogue Education). (4 credits)

Instructor – "CFM 224: Christian Spiritual Practices"

2011, present

An introduction to Christian Spiritual Formation as the integration of theological understanding, faith, and spiritual practice. This laboratory course in spiritual formation explores the relational, spiritual and missional practices of the Christian spiritual life—Christian formation in community and service to the world (e.g., corporate worship, spiritual friendship, spiritual direction, small group accountability, hospitality, evangelism, compassion, social justice, creation-care). Students study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. (2 credits)

Instructor – "CFM 232: Spiritual Guidance & Discernment"

2008—present

This course is designed as a practicum experience in Christian spiritual guidance and discernment. Out-of-class attention is given to a protestant interaction with the spiritual exercises of Ignatius Loyola and the experience of meeting with a spiritual guide or listener. In-class lectures entails seminar format discussion and debriefing of class readings and practices as they pertain to guidance and discernment. (2 credits)

Instructor – "CFM 331: Teaching the Bible"

SPRING: 2020

Designed to acquaint students, through both theory and practice, with the principles of effective biblical instruction. Methods of interpretation and literary aspects of the Bible are emphasized. (2 credits)

Instructor – "CFM 494: Ministry in Culture" (co-taught with Laura Barwegen in 2018)

SPRING: 2018—present

The enduring questions guiding this course are twofold: *What is the good life? & How do we love in a world of difference?* Students pursue deep integration of their major and the concepts they have explored throughout the entire Christ at the Core curriculum. The Capstone enables students to reflect upon their practical ministry experiences and, in combination with CE 496: Internship, meets the general education requirement. (4 credits – formerly Senior Seminar)

Instructor/Advisor – “CFM 495/CFM 695: Independent Study”

2007—present

Individualized course development on following topics: Urban Ministry, College Ministry, Women in Ministry, Latin American Ministry, Holy Spirit and Ministry, Christian Worldview, Nature and Development of Persons, Suffering and Ministry, Art and Spirituality, Teaching for Transformation II, Spirituality & Play, Henri Nouwen & Spirituality, Ethnography and Ministry (2-4 credits)

Coordinator – “CFM 496/CFM 696: Internship”

2003—present

Provides practical experience under supervision in a setting appropriate to the student's major interests.

Instructor – “CFM 212/CE 432/CFM 532/INTR 548/EVAN 546: Discipleship”

2003—2018

This cross-listed course (with the Intercultural & Evangelism Departments) examines the biblical and historical models and principles for the life-long process of making disciples in a changing culture. Built on the foundation of spiritual formation and mentoring, students are challenged to grow as disciples so that they might also equip and encourage others to grow in following Jesus. (2-4 credits)

Instructor – “HESD 512: Bible in Ministry”

MAY: 2020

This course acquaints students with the formative nature and power of Scripture. It explores the principles and practices of using Scripture in ministry through reading, study, devotion, and meditation in personal, small groups and teaching, and related ministries of the church. (2 credits – required course for the MA in Higher Education and Student Development)

Instructor – “CE 497: Internship Seminar”

2003—2017

Provides student debriefing on their internship experiences from several perspectives while making preparations for post-graduation plans. This course debriefs and synthesizes the theoretical and practical realities of vocation and calling. It gives consideration to the internship experience from several perspectives, offers preparation for post-graduate plans, and provides a forum to discuss issues pertaining to a liberal arts education, calling, vocation, and Christian living. CEM 496 is a prerequisite. (2 credits)

Instructor – “CFM 514: Ministry in Culture”

FALL: 2016, 2017, 2018

The enduring question guiding this course is: *How do we love in a world of difference?* The course explores foundational cultural issues from a Christian, socio-cultural perspective. It provides opportunities for students to cultivate theory and practice of ministry in the multicultural American society, as well as the Church around the world. (2 credits)

Instructor – “GEL 211: Vocation Practicum & Seminar”

SPRING: 2015—Fall 2018

Students receive academic credit for an internship or practicum experience not offered through the major or minor department. Students complete 40 hours of work experience for each credit earned and attend a seminar course during the semester. The course focuses on Christian understandings of vocation and calling, fosters self-reflection on the work experience, and facilitates assessment of work-related skills. (2 or 4 credits)

RELATED EXPERIENCES

Instructor & Internship Supervisor –

Christian Formation & Ministry Dept. + Center for Global Programs & Studies, Wheaton College IL

2003—present

Developed and implemented all aspects of policy and procedures related to the internship programs
Directed students in procuring internships suitable to their professional goals, abilities, and experiences
Responsible for exploring potential placement sites while approving and evaluating all internship settings
Partnered with the Center for Vocation & Career on campus to implement best practices
Oriented and debriefed student international internship experiences in the Center for Global Programs and Studies from 2015-2019.

Research Advisor – Christian Formation and Ministry Department & HESD program, Wheaton College IL

2003—present

Oversaw graduate student research for final capstone project of MA degree program

Committees – Christian Formation and Ministry Department, Wheaton College IL

2003—present

Chapels: designed and implemented time of worship each semester

Symposiums: selected speakers and planned yearly February event

Curriculum: helped revise and structure undergraduate and graduate degree programs

<p>Strategic Priorities Task Forces, Wheaton College IL Member of two campus task forces: 1) Vocational Exploration (<i>concluded Spring 2019</i>) & 2) Christian Spirituality – chaired sub force research group for this task force (continuing)</p>	FALL 2018—present
<p>Coordinator – “CFM Discipleship Certificate” An interdisciplinary certificate program designed to facilitate students’ growth as disciples and disciple-makers. It seeks to cultivate the knowledge, dispositions, and skills necessary to take part in the work of discipleship both at Wheaton and in the broader Church.</p>	2018—present
<p>Supervisor – “CFM 216: Discipleship Practicum + CFM 251 & CFM 693: Ministry Practicum” Students participate in ministry in a specific context approved by their faculty advisor, integrating the theories learned in the classroom with the practices of ministry. The practicum includes a summative assignment in which students consider the links between ministry principles, personal spiritual formation, and practical skills. (0-2 credits)</p>	2015—present
<p>Adult Sunday School Teacher, College Church, Wheaton IL Partnered with the Service and Engagement Committee and co-taught the “Gifted to Serve” course</p>	SPRING 2020
<p>Opus Vocation Scholar, Wheaton College IL An interdisciplinary group of Wheaton faculty convened to generate new scholarship at the intersections between theology of work and their own fields. (<i>now, The Wheaton College Center for Faith & Innovation</i>)</p>	FALL 2018—SPRING 2019
<p>Child Safeguarding Team, College Church, Wheaton IL Participant in training and policy overview and creation for child protection at the church</p>	SPRING 2019
<p>Discipleship Ministries Task Force, College Church, Wheaton IL Elder initiated group tasked to help formulate a practical theology of discipleship for the church</p>	SPRING 2018—FALL 2018
<p>Bible Study Leader, College Church, Wheaton IL Led a weekly small group of high school students through a study of the life of Peter as a disciple of Jesus, the book of James, and an exploration of questions pertaining to the Christian faith</p>	FALL 2017—SPRING 2019
<p>Vocational Think Tank – Center for Vocation & Career, Wheaton College IL Weekly gathering with three other colleagues to deepen our vision of vocation at Wheaton College</p>	FALL 2016—present
<p>Intercultural Think Tank – Center for Global & Experiential Learning, Wheaton College IL Weekly gatherings with students & faculty/staff attending to commitments of intercultural competence</p>	FALL 2016—SPRING 2019
<p>Intercultural Training – Center for Global & Experiential Learning, Wheaton College IL Facilitate one-on-one and group debriefs using the Intercultural Development Inventory (IDI) & Intercultural Conflict Styles Inventory (ICS)</p>	FALL 2015—present
<p>Curriculum Design & Program Debrief – Authority, Action, Ethics: Ethiopia, Wheaton IL & Ethiopia The AUTHORITY, ACTION, ETHICS: ETHIOPIA program (AAEE) is a deep analysis of the fundamental stories (authority), practices (action), and systems of evaluation (ethics), which are always implicit in any case of leadership around the world, including ‘ministry’ leadership and service learning. Our task is to make the implicit explicit. The program’s approach is descriptive (i.e., “How do authority, action and ethics actually work out in reality?”), interpretive (i.e., “Why do these factors of AAE matter?”), constructive (i.e., “What ought to be the normative ways AAE is expressed in our living?”) and pragmatic (i.e., “What strategies of action will achieve desired goals?”). The two courses (CEM 330: Intercultural Studies I: theory & CEM 340: Intercultural Studies II: praxis) provide an introduction to Ethiopia and the underlying themes of the narratives that shape individuals and cultures, the practices found within the outworking of those narratives (be they religious, political, ethnic, economic, cultural, sociological, anthropological, theological, etc.) and supportive challenge in the exploration of how we evaluate global situations and experiences. These themes were then further developed as students explored major differences between cultural systems while building attitudes and skills necessary for effective intercultural ministry. A program trip to Ethiopia, in May, offered contextualized experiences and debriefing for the theory explored in the classroom with travels to Addis Ababa, Lalibela, Gondor & Debre Zeyit. (<i>Finalist in the University of Chicago’s 2014 Excellence in Course Design Award by the Chicago Center for Teaching</i>)</p>	2013—2016
<p>GEL Advisory Council + Global Programs Coordination Committee, Wheaton College IL Oversight given to the programs and institutional support offered through the Center for Global & Experiential Learning</p>	2015—2019
<p>Consultant – OPUS: The Art of Work, Wheaton College IL</p>	2015—2018

Curriculum and project development in support of the aim of Opus to advance a Christian vision of vocation among Wheaton faculty and students

Board of Christian Education, College Church, Wheaton IL 2015—2018
Oversight given to the teaching ministry of my local church (served as vice-chair and chair)

Mentor – Human Needs & Global Resources program, Wheaton College IL 2008, '11, '13-'17, '19-'20
Led weekly small groups for out-going interns with focus on following topics: global awareness, multi-disciplinary understanding, cultural assumptions and identity, temperament assessment, and spiritual practices. Oversaw student research and traveled to internship sites in South Africa and the Philippines.

Adult Bible Community – Blanchard Alliance Church, Wheaton IL 2008—2010
Designed and facilitated weekly studies:

The Divine Commodity: Discovering A Faith Beyond Consumer Christianity – Using Scripture, cultural analysis, and the artwork of Vincent van Gogh, this class will explore spiritual practices that liberate our imaginations to live as Christ's people in a consumer culture that is opposed to his kingdom. Each week we will look at how consumerism distorts an element of our faith and present a vision for living differently. Taught with Skye Jethani, author of *The Divine Commodity*. (Fall 2010)

The Life Of Peter: Disciple Of Jesus Christ – Enter into the drama of Scripture as we trace the spiritual formation of Peter and consider our own commitment to follow Jesus. This yearlong study traces Peter's development as a disciple through the Gospel and Acts narratives and the epistles that bear his name. The invitation is to indwell the story and so grow as disciples ourselves. (2009-2010)

The Gospel Of John: Learning to Abide In Jesus – The structure of this class community invites us to consider John's gospel and the life and teachings of Jesus as we set our hearts (through prayer and song), study the Word of God, and seek to reflect on and practice what His Spirit has revealed to us. (2008-2009)

Guest Preacher – Blanchard Alliance Church, Wheaton IL 2010
Come To Jesus—Isaiah 53:4-6 (March 21st) 2009
What if God really loved us? 1 John 4:7-16; 5:13 (May 24th & May 31st) 2006
Identity Crisis: Psalm 139 (July 16th)

Teacher – Home School, Wheaton IL 2006—2016
Implemented a classical approach to home education with my two boys. Taught 1st through 8th grade subjects: Bible, Reading, Writing, Mathematics, History, Science, Art

Trainer – Emmanuel Mentor program, Wheaton College IL 2002—2003
Developed and implemented a yearlong training program for peer mentoring between college students

Pre-marital Counseling – Wheaton IL 2000—present
Designed a six-week curriculum to guide engaged couples through topics of communication and conflict resolution, temperaments, sexuality, intimacy, family, and finances—Facilitated counseling with my wife

Residence Life – Covenant College, Lookout Mountain GA *and* **Wheaton College**, Wheaton IL 1998—present
Lived in a college dormitory. Collaborated with and served alongside my wife who is the Residence Director. Guest speaker at yearly all-dorm events and floor fellowships.

Youth Ministry – Student Venture, Chattanooga TN *and* **First Presbyterian Church**, Florence SC 1997—1999

PUBLICATIONS AND PRESENTATIONS

“Hide & Seek: Finding a Theology of Play” – training session 2020
College Union Student Leader Training, Wheaton College – August 14th

“Surprised by Paradox: Practicing Micah 6:8” – training session 2020
Student Chaplain Leader Training, Wheaton College – August 13th

“Understanding Christian Character: You Are What You Love” – video resource 2020
CORE 101 lecture, Wheaton College – July 14th

“Care Amidst Difference” – training session 2020
RA training, Wheaton College – February 11th

“What is Identity” – guest lecturer 2020
CFM 339: Care & Compassion, Wheaton College – February 11th

"The Layers with 72 Seasons" – vocation scholar project presentation Center for Faith and Innovation, Wheaton College – February 5 th	2020
"Intercultural Awareness" – training session International Student Programs, Wheaton College – January 21 st	2020
"Practicing Rest & Renewal" – training session Discipleship Ministries, Wheaton College – December 8 th	2019
"Eyes Fixed on Jesus" – speaker CFM Department Chapel, Wheaton College – November 20 th	2019
"God's Goodness & Our Response in Faith" – speaker All School Communion, Wheaton College – November 17 th	2019
"Oh, the Places They'll Go: On Vocation & Christian Discipleship" – presentation Society of Professors in Christian Education annual conference, Minneapolis – October 19 th	2019
"Transformational Learning: A Philosophy of Learning for Christian Higher Education" – presentation <i>with CFM Colleagues: Laura Barwegen, Barrett McRay, & David Setran</i> Society of Professors in Christian Education annual conference, Minneapolis – October 19 th	2019
"Dialogue Education: A Learning-Centered Pedagogy" – peer review article <i>Christian Education Journal: Research on Educational Ministry</i> – July 26 th	2019
"Career Coach as Spiritual Mentor" – training session Center for Vocation & Career, Wheaton College – June 26 th	2019
"A Practical Theology of Teaching for Transformation" Wheaton College Faith & Learning Paper – June	2019
"All Will Be Well: Intentional Christian Formation" – co-facilitator with Dr. Scottie May Association of Christians in Student Development Reflective Engagement Session – June 4 th	2019
"The Layers" Wheaton College Center for Faith & Innovation Scholars Paper – May	2019
"Intercultural Development Inventory (IDI) Group & Individual Debrief" – facilitator Wheaton in Chicago, Woodlawn IL – February 4 th	2019
"Duty, Desire, and Devotion: Dissecting Vocational Discernment" – instructor CFM Integrative Seminar, Wheaton College Graduate School, Wheaton, IL – February 2 nd	2019
"Intercultural Awareness: Why and how should we care" – facilitator International Student Programs leader training, Wheaton College, Wheaton, IL – January 28 th	2019
<i>Christian Education Journal: Research on Educational Ministry</i> – peer reviewer critical feedback on "Teachers of Christlikeness: Uncovering Dallas Willard's (Undiscovered) Philosophy of Ministry" essay manuscript – December 14 th	2018
"Intercultural Development Training and Debrief" – facilitator CRU staff at Ohio University, Athens, OH – December 3 rd -5 th	2018
"Spiritual Formation & Soul Care in the Department of Christian Formation & Ministry at Wheaton College" co-authored with McRay, Barwegen, Karianjahi, Larson, Ribbe, Schwanda, Setran, & Wilhoit <i>Journal of Spiritual Formation and Soul Care</i> – Volume 11, Issue 2, November 14	2018
"Know Your Neighbor" – panelist Conversation about working with same sex attracted college students, Wheaton, IL – November 5 th	2018
"Christian Education Engaging The Whole Campus" – co-presenter with Laura Barwegen & Jim Wilhoit Society of Professors in Christian Education conference, St. Louis, MO – October 26 th	2018
"A Dialogue Education Snapshot: Teaching For Transformation" – presenter Society of Professors in Christian Education conference, St. Louis, MO – October 26 th	2018

<p>“Stress & Yielding” – facilitator Training session for Wheaton College Orientation Committee, Wheaton, IL – September 17th</p>	2018
<p>“Affliction to Affection to Adoration” – speaker Christian Service Council chapel address at Wheaton College, Wheaton, IL – September 12th</p>	2018
<p>“Communication & Conflict” – facilitator Professional development session for 8 faculty department chairs and staff managers in response to the Wheaton College Trustee Community Report from October 2016, Wheaton, IL – May 24th</p>	2018
<p>“Why Do We Do What We Do?” – keynote speaker T.E.A.M.’s Chicago Mobilization Ideation event at Wheaton Bible Church, IL – May 17th</p>	2018
<p>“Chapter 19: Influencing Youth: How to Teach for Transformation” – book chapter <i>Pipeline: Engaging the Church in Missionary Mobilization</i>, William Carey Press</p>	2018
<p>“Intercultural Orientation for Study Abroad” – facilitator Co-taught with Deb Kim, the Center for Global & Experiential Learning, Wheaton IL – April 7th & 9th</p>	2018
<p>“Ministry Praxis: Love God, Love Others” – guest lecturer CE 115: Introduction to Christian Formation, Wheaton IL – April 5th</p>	2018
<p>“wabi-sabi” – haibun post Folded Word solicited contribution – March 3rd</p>	2018
<p>“Vocational Discernment” – guest lecturer CFM 683: Integrative Seminar, Wheaton IL – February 26th</p>	2018
<p>“Conflict & Self-Stewardship” – speaker OCO Summer Ministries Orientation, Wheaton IL – February 22nd</p>	2018
<p>“Grateful in vs. Grateful for” – speaker CFM Department Chapel, Wheaton IL – November 29th</p>	2017
<p>“Missions Staff Intercultural Debrief” – training session College Church, Wheaton IL – November 9th</p>	2017
<p>“Ecclesiastes 12:1-8: Remember To Be A Reminder” – speaker Freshman Class Chapel, Wheaton IL – November 8th</p>	2017
<p>“Book Review: Created & Creating: A Biblical Theology of Culture” – reviewer <i>Christian Education Journal: Research on Educational Ministry</i> – Volume 14, Issue 2, November</p>	2017
<p>“The Inner Chambers: Stories of Despair & Devotion” – keynote speaker Oswald Chambers Symposium, Wheaton IL – October 20th</p>	2017
<p>Christian Scholar’s Review – peer reviewer critical feedback on “Evangelizing Atheism” essay manuscript – October 7th</p>	2017
<p>“Intercultural Conflict Style Inventory” – training session Wheaton College Student Government, Wheaton IL – August 17th</p>	2017
<p>“Discernment, Decisions & Devotion: Preparation for the Christian Liberal Arts” – speaker Wheaton College Admissions event with local youth pastors, Wheaton IL – August 16th</p>	2017
<p>“Toward A Practical Theology of Hospitality” – training session Wheaton College Diakonoι leaders, Wheaton IL – August 15th</p>	2017
<p>“Intercultural Conflict Style Inventory” – training session Wheaton College Student Engagement Division, Wheaton IL – July 12th</p>	2017
<p>“Intercultural Conflict Style Inventory” – training session Wheaton College Center for Vocation and Career, Wheaton IL – June 28th</p>	2017
<p>“What is Love?” – keynote speaker</p>	

Chicago Mobilization Ideation event at T.E.A.M's Missions Place., Wheaton IL – May 11 th	2017
“Intercultural Development Inventory (IDI) Group Debrief” – facilitator Center for Urban Engagement at Wheaton College, Wheaton IL – May 3 rd & September 7 th	2017
“Effective Mentoring” – training session Wheaton College New Faculty Development Seminar, Wheaton IL – April 11 th	2017
“Scripture Reading & Spiritual Formation” – training session Wheaton College Discipleship Small Group Leader’s Training, Wheaton IL – March 19 th	2017
“Cross-Cultural Faculty Panel” – panel member Wheaton College Office of Multicultural Development, Wheaton IL – February 28 th	2017
“Vocational Discernment” – guest lecturer Wheaton College Graduate School (CFM 683: Integrative Seminar), Wheaton IL – February 27 th	2017
“Intercultural Conflict Style Inventory” – training session Wheaton College International Student Programs cabinet members, Wheaton IL – February 23 rd	2017
“The Purpose of Prayer” – speaker WCF: Kingdom Prayer Vigil Kick-off, Wheaton College, Wheaton IL – February 12 th	2017
“Cultivating the Love for a Life of Prayer” – speaker All School Communion, Wheaton College, Wheaton IL – December 12 th	2016
“Holding Strong in Dialogue” – training session Strongholds Leaders’ Training, Wheaton College, Wheaton IL – October 26 th	2016
“Overview of Dialogue Education” – guest lecturer CFM 516: Teaching for Transformation graduate course at Wheaton College, Wheaton IL – September 14 th	2016
“Stepping into Silence” – guest lecturer Overview and interaction with Shusaku Endo’s novel <i>Silence</i> with the leadership in Residence Life at Wheaton College, Wheaton IL – September 14 th	2016
“Tell Your Summer Story” – training session Debriefing of interns with the Center for Vocation & Career at Wheaton College, Wheaton IL – August 31 st	2016
WonderFold – monthly columnist Folded Word Press blog	2016–2019
“Intercultural Communication” – training session Wheaton College interns in international locations, Wheaton IL – April 9 th & 18 th	2016
“Vocational Discernment” – guest lecturer Wheaton College Graduate School (CFM 683: Integrative Seminar), Wheaton IL – February 22 nd	2016
“Intercultural Conflict Style Inventory” – training session Wheaton College Residence Life Staff, Wheaton IL – February 22 nd	2016
“Intercultural Competency” – IDI & IDP debrief sessions T.E.A.M., Carol Stream IL – February 15 th & 16 th	2016
“Lament and Thanksgiving” – chapel speaker Wheaton College Junior Class Chapel, Wheaton IL – November 18 th	2015
“Christian Leadership in a Digital Culture” – presenter Wheaton College Student Leadership Forum, Wheaton IL – November 14 th	2015
“Best Principles & Practices for Learning” – workshop facilitator Discipleship Small Group Leaders’ Training, Wheaton IL – September 20 th	2015

"The Posture & Practice of Prayer" – training session Wheaton College Graduate School, Wheaton IL – September 14 th	2015
"Foundations of Dialogue Education" – Global Learning Partners course on teaching and learning co-facilitated with Jeanette Romkema , Wheaton IL – July 21 st -24 th	2015
"Principles & Practices of Ministry Facilitation" – workshop facilitator TEAM: The Missions Place, Wheaton IL – May 26 th	2015
"Broken/Whole: The Role of Community in the Healing Process" – CFM Forum with Michael Tso of His Mansion Ministries, Wheaton IL – February 19 th	2015
"The Burden & Beauty of Prayer" – guest speaker World Christian Fellowship: Kingdom Prayer Vigil kickoff worship service, Wheaton IL – February 8 th	2015
"Common Grace for the Common Good" – plenary session designer & moderator OPUS: The Art of Work conference with Steven Garber, Hannah McGinnis & David Robinson, Wheaton IL – January 29 th	2015
"A Conversation with Os Guinness" – moderator Wheaton College Graduate School, Wheaton IL – January 20 th	2015
"Engage in Learning" – workshop facilitator Wheaton College Student Engagement Team, Wheaton IL – January 19 th	2015
"Designing for Learning" – workshop facilitator Discipleship Small Group Leaders' Training, Wheaton IL – October 26 th	2014
"Dialogue Education in the University" (on-line resources written with Jeanette Romkema) "Starting with the Syllabus," "The First & Last Day of Class," "Moving from Monologue to Dialogue," "Creating the Environment for Learning," & "Using a Learning Needs & Resources Assessment"	FALL 2014
"Foundations of Dialogue Education" – Global Learning Partners course on teaching and learning co-facilitated with Jeanette Romkema , Wheaton IL – June 17 th -20 th	2014
"The Death of the Professor: A Case for Dialogue Education" <i>Common Ground Journal</i> , v11n2 45-50	SPRING 2014
"From the Garden to the Grave" – Chapel Speaker for Lenten Series Wheaton College Graduate School Chapel, Wheaton IL – March 26 th	2014
"Spiritual Formation & The RA Position" – guest lecturer Wheaton College RA Class, Wheaton IL – September	FALL: 2010—present
"Spiritual Formation & The RA Position" – winter retreat speaker Moody Bible Institute Residence Life staff, Chicago IL – January	2010, 2014
"Communication Styles" – training workshop Wheaton College Residence Life staff, Wheaton IL – April	SPRING: 2011—present
"The Good Shepherd As Dialogue Educator" – workshop intensive <i>International Dialogue Education Institute</i> , Baltimore MD – October 25 th & 26 th	2013
"Sabbath and Gratitude" – guest speaker Wheaton College All School Communion Service, Wheaton IL – September 25 th	2013
"A New Axiom: Dialogue Education Creates Friendship" blog post for Global Learning Partners web site – September 11 th	2013
"Strengthening Mission, Ministry and Organization with Dialogue Education" – training workshop Evangelical Lutheran Church In America, Chicago IL (with Peter Noteboom) – June 25 th	2013
"The Value of Design: A Student and Instructor Reflect on Why It Matters" blog post with Kyle Tennant for Global Learning Partners web site – May 16 th	2013

“Communication Styles” – training workshop Moody Bible Institute Residence Life staff, Chicago IL – April 18 th	2013
“Mindfulness and Gratitude” – guest lecturer Wheaton College <i>HNGR 385: Field Orientation</i> , Wheaton IL – March/April	2013–2015
“Pray Always: Is It Really Possible?” – training workshop Second Presbyterian Church, Normal IL – March 3 rd	2013
“Spiritual Disciplines” – training workshop Wheaton College Student Ministry Partners student leaders, Wheaton IL – February 29 th	2013
“Calling” – training workshop Wheaton College Mu Kappa club meeting, Wheaton IL – January 27 th	2013
“The Posture and Practice of Prayer” – training workshop Wheaton College Office Of Christian Outreach student leaders, Wheaton IL – March	2012, 2013
“Soul Projects: Class-Related Spiritual Practices In Higher Education” Chapter 12 in <i>Building a Culture of Faith: University-Wide Partnerships for Spiritual Formation</i> (Abilene Christian University Press: Texas), 187-215. (with David P. Setran & James W. Wilhoit)	2012
“Story” – training workshop Wheaton College Youth Hostile Ministry student leaders, Wheaton IL – January 26 th	2011
“Spiritual Formation Goes to College: Class-Related Soul Projects In Christian Higher Education” <i>Christian Education Journal</i> , vol. 7, no. 2: 401-422. (with David P. Setran & James W. Wilhoit)	FALL 2010
“Spiritual Practices” – training workshop Second Presbyterian Church, Normal IL – April 4 th	2009
“Soul Projects: Class-Related Spiritual Practices In Higher Education” <i>Journal of Spiritual Formation and Soul Care</i> , vol. 2, issue 2: 153-178. (with Setran & Wilhoit)	FALL 2009
“Soul Projects: Class-Related Spiritual Practices In Higher Education” – breakout session Calvin College: Kuyers Institute Conference on “Teaching, Learning, & Christian Practices” (with David Setran & James Wilhoit) – Oct. 29-31	2009
“Praying the Psalms of Jesus” – book review of <i>Praying The Psalms Of Jesus</i> , James Sire <i>Leadership Journal</i> , Winter 2008: 63.	2008
“Church-Free Christianity” – book review of <i>They Like Jesus But Not The Church</i> , Dan Kimball <i>Leadership Journal</i> , Summer 2007: 108.	2007
“November 4th” <i>Stones Of Remembrance: Wheaton’s Living Stones</i> (Wheaton College), 338.	2006
“Teaching For Christian (Trans)formation” – workshop intensive National Association of Professors in Christian Education conference (with James Wilhoit) – October	FALL 2006
“Teaching for Transformation Through Internships: One Department’s Model” – breakout session National Association of Professors in Christian Education conference – October	FALL 2006
“Comparison Study of CFM Undergraduate and Graduate Degree within Academic Programs in the Christian Coalition” Research findings reported to Dean of Humanities and CFM Department faculty at Wheaton College	FALL 2005
“A Collection of Meditations and Musings on Leadership” Published and distributed by the Student Activities Office, Wheaton College IL	2003
“Mentoring on the Christian College Campus” <i>Koinonia</i> , 6-8.	FALL 2002

LANGUAGES

English – native language
Greek – basic competence

MEMBERSHIPS + CERTIFICATIONS

Society of Professors in Christian Education ([SPCE](#)) - *formerly: National Association of Professors in Christian Education*
Certified Dialogue Education Teacher with Global Learning Partners ([CDET](#))
Qualified Intercultural Development Inventory Administrator ([IDI](#))
Qualified Intercultural Conflict Style Inventory Administrator ([ICS](#))
Certified Stephen Minister