

A photograph of two young men in blue graduation gowns hugging outdoors. The man on the right is smiling broadly, looking towards the other man. The background is slightly blurred, showing other people and greenery. On the left side of the image, there is a vertical decorative bar with blue and orange geometric shapes.

LIFE AFTER WHEATON

The Undergraduate Class of 2025



WHEATON COLLEGE
CENTER FOR VOCATION AND CAREER
For Christ & His Kingdom



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The Center for Vocation and Career is pleased to share our annual Life After Wheaton report, highlighting how Wheaton students launch into their immediate post-graduation plans. Each year, the data from our graduates affirm the enduring truth that a Wheaton College education equips students academically and professionally to “build the Church and benefit society worldwide.”

During their time at Wheaton, students are prepared for life after graduation through both classroom learning and co-curricular experiences. Strong campus collaboration helps Wheaton students graduate not only with excellent academic foundations, but with the confidence, adaptability, and clarity needed to take their next steps with purpose.

The Class of 2025 entered the job market during a season of extraordinary change. Generative Artificial Intelligence has redefined many entry-level positions. Economic uncertainty and hiring slowdowns created steeper competition for fewer job openings. These realities demanded resilience, creativity, and faith from our graduates as they navigated decisions about employment, graduate school, and vocational calling. Despite these challenges, the Class of 2025 achieved remarkable outcomes:

- Completed internships at 411 organizations during their time at Wheaton.
- 132 are continuing their education in graduate programs at 54 institutions.
- 218 employers hired Wheaton graduates for full-time roles across diverse industries.

The outcomes shared in this report are more than mere statistics—they reflect the results of a Christ-centered liberal arts education and a campus-wide commitment to preparing students for lives of service and leadership. While this report offers a snapshot in time, we know it is just beginning for the Class of 2025. We will continue to cheer on these young alumni as they pursue their next steps for *Christ and His Kingdom*.

Survey Methodology

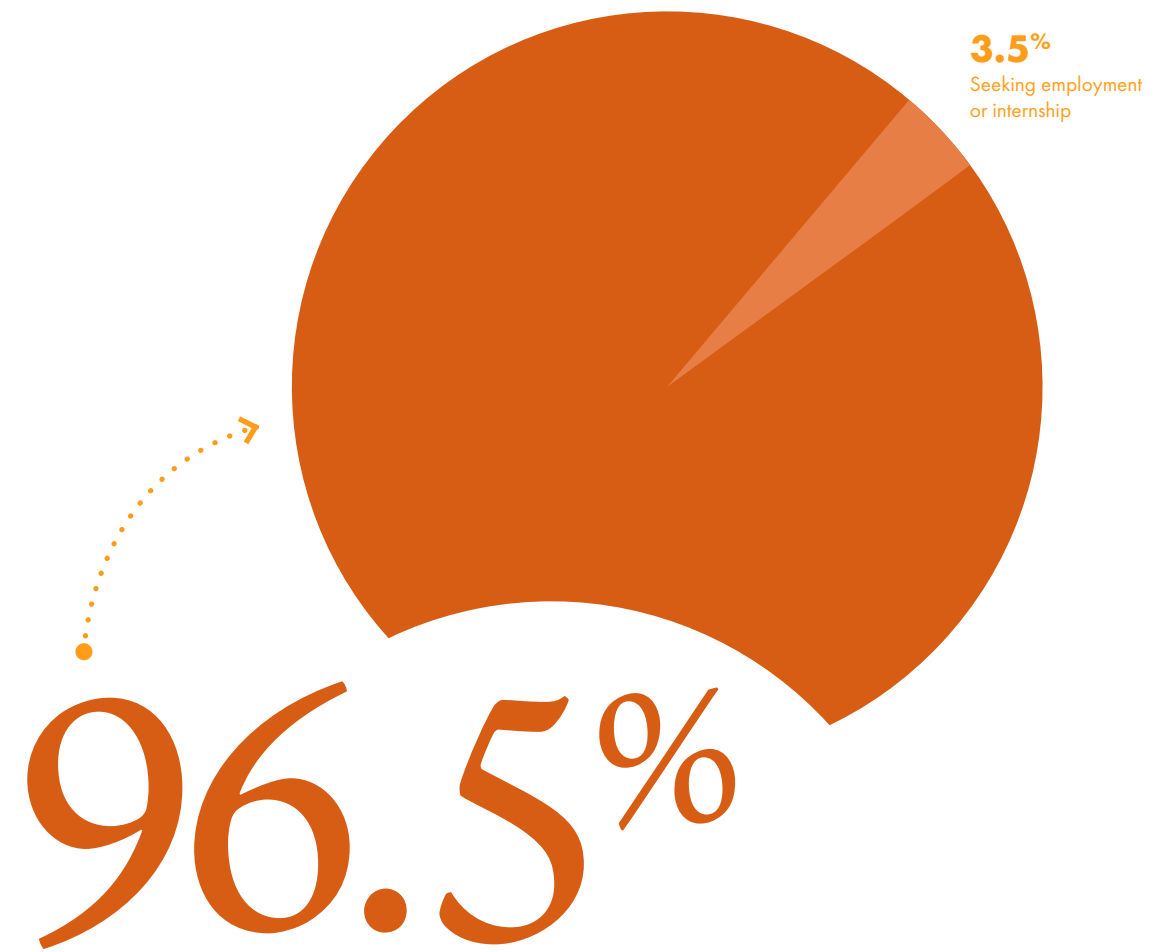
This survey is conducted according to the most recent guidelines from the National Association of Colleges and Employers (NACE), the professional association for college career services. NACE’s First Destination Survey provides a standardized tool to measure how new college graduates fare in their careers within six months of graduation. Following NACE guidelines allows institutions to provide clear, concise, and comparable data on outcomes associated with a college education on a national scale (naceweb.org). To align with NACE standards and protocols, we include all latest known outcomes and reports on each graduate’s primary area of activity as collected from an electronic survey administered by the Center for Vocation and Career, as well as verifiable job information from sources such as LinkedIn.

517 SURVEYED FOR THIS REPORT

- 489** Student Responses
- 26** Sourced Data (from employers, faculty, LinkedIn, etc.)
- 2** No Response (not counted in this report)

CLASS OF 2025 FIRST DESTINATION SURVEY RESULTS

based on information from 99.61% of the Class of 2025

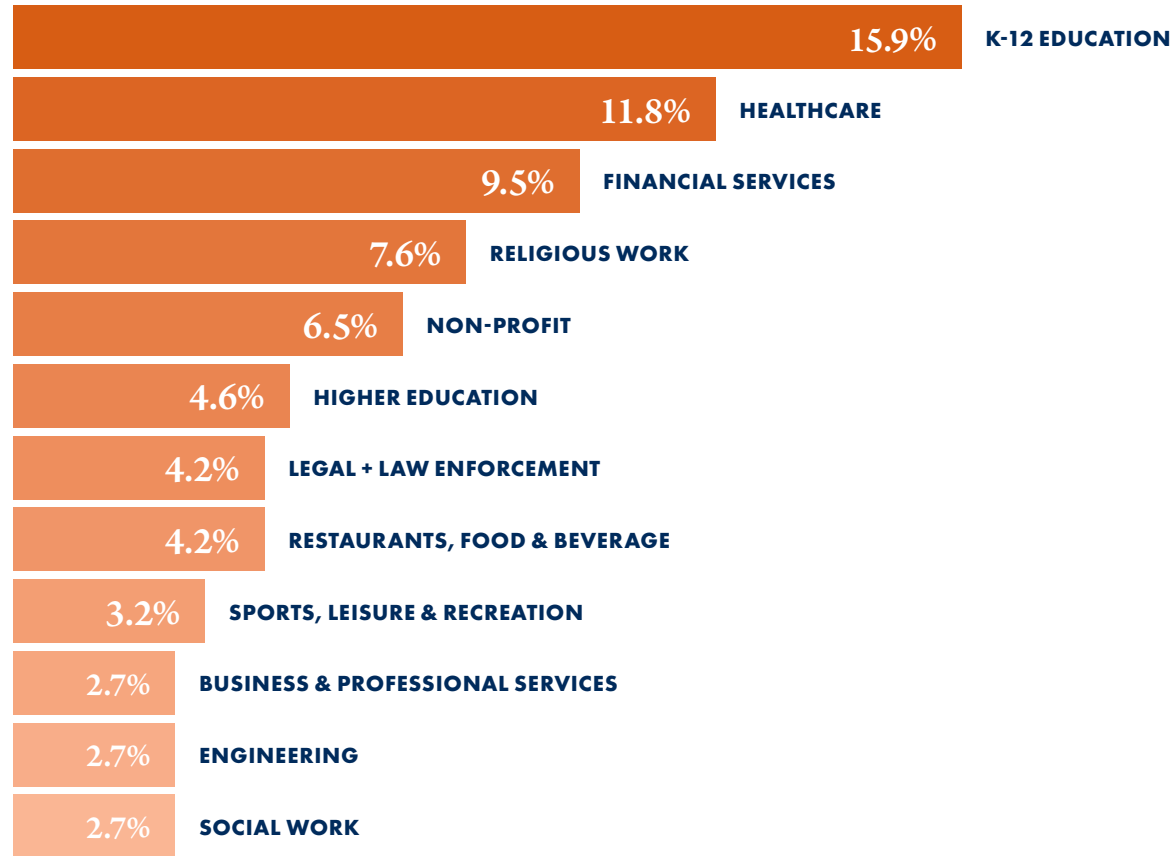


of the class landed* within six months of graduation, compared to the national average of 86% in 2024 (NACE).

*** employed, interning, furthering their education, or pursuing other adventures of their choice**

WHERE ARE WHEATON GRADUATES WORKING?

Top 12 Job Sectors



ALUMNI PROFILES

CHAMYRA EDWARDS '25

Major: Environmental Science
Landed: IGS Energy, Rotation Analyst

Chamyra's journey at Wheaton allowed her to combine in-depth technical learning with experiential education. She worked in the Wheaton Global Studies office and as a Teacher's Assistant in the Environmental Science department. Chamyra spent her spare time researching and connecting with potential internship and job sites across Chicago, adding that "attending a school near such a big city [filled with] job opportunities is a tremendous blessing." Additionally, she says her participation in the CVC's externship program, networking nights, and career development coaching helped her "grow more confident in my abilities to seek opportunities that best fit me." After graduation, she joined a rotational program at IGM Energy as an analyst. In this role, she cycles through different departments within the company from data analytics to policy analysis to market research. Chamyra's advice to current Wheaton students is to "find and keep a mentor at Wheaton." She says "I met many amazing professors and staff at Wheaton that I admired and connected with. I hope other students can make connections and maintain those relationships."

ORGANIZATIONS EMPLOYING THE CLASS OF 2025*

4



- | | | | |
|------------------------|----------------------------|------------------------------------|--------------------------------|
| AArete | Data Resources Ltd. | Illinois Baseball Academy | The Harrison Center |
| Athletico | District 200 | Kathleen T. Zellner and Associates | Timothy Financial Counsel |
| Bea & Mays | Enterprise | Lawndale Christian Health Center | University of Illinois |
| BronxConnect | Four Winds Equine Hospital | Northwestern Medicine | Webster, McGrath, and |
| Chicago Hope Academy | Genesis Orthopedics | Ohio Space Grant Consortium | Ahlberg Ltd. |
| Chicago Speech Therapy | Holmes Murphy | Outreach Community Ministries | William Park & Associates Ltd. |
| (CST) Academy | House of Representatives | Schaumburg Music Academy | |
| Clapham School | IGS Energy | Shenzhen Ridge Technologies | |

Salary Data**

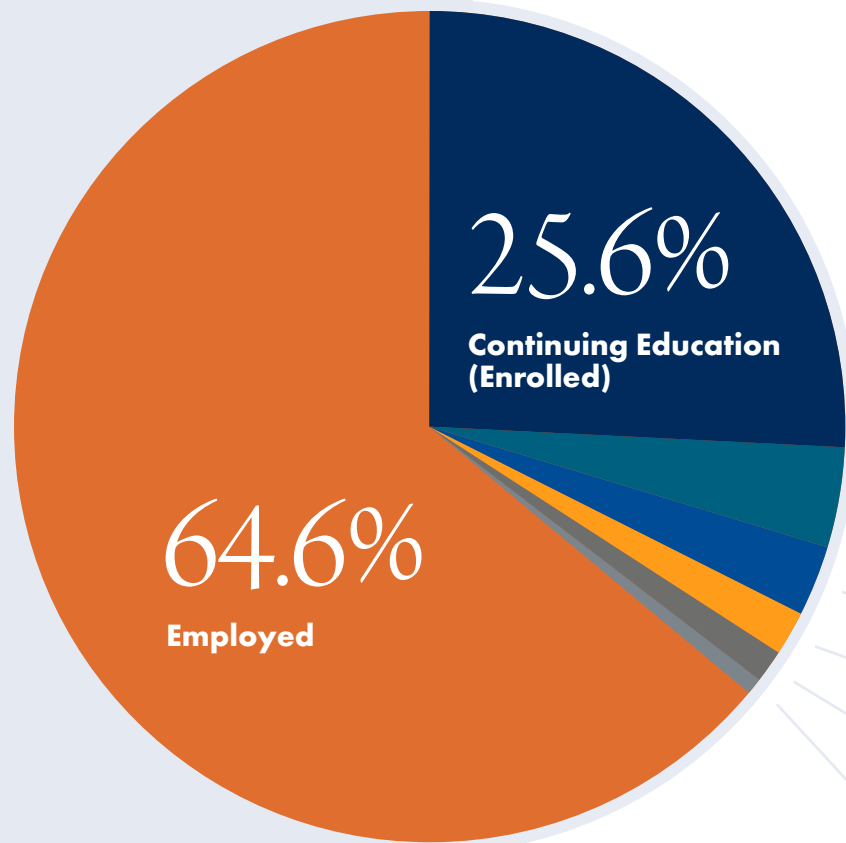
Average Full-Time Salary: \$46,807
Range of Full-Time Salary: \$20,000 – \$110,000

*Note, this is a partial list of the 218 employers who hired the class of 2025.
**Based on available student-reported actual salary information (base salaries only). Excludes part-time positions, internships, fellowships, and residential positions where housing is part of compensation package.

HOW DID THEY LAND?

Full or part-time employment, includes:

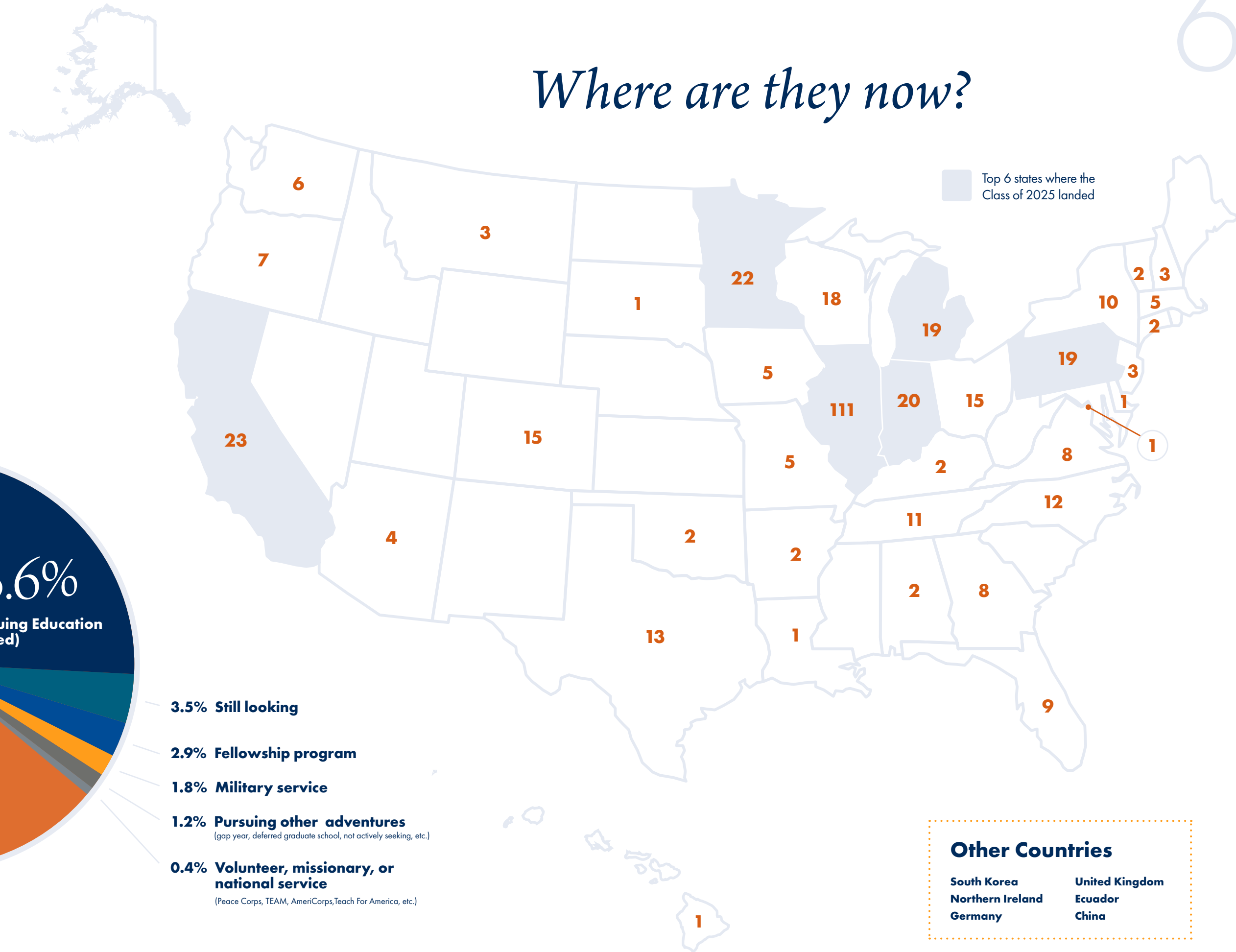
- Employed by an organization/company
- Employed in a temporary/contract work assignment
- Employed as a freelancer
- Employed in a postgraduate internship or fellowship
- Employed in all other work categories



517 Students Surveyed
515 Reportable Outcomes

99.6% Knowledge Rate

Where are they now?



| Other Countries | |
|------------------|----------------|
| South Korea | United Kingdom |
| Northern Ireland | Ecuador |
| Germany | China |

WHAT ARE THEY STUDYING IN GRADUATE PROGRAMS?

Partial list of the Class of 2025 fields of study

| | | | |
|---|---|-----------------------------------|--|
| Applied Health | Education | Industrial and | Philosophy |
| Artificial Intelligence and Machine Learning | Engineering | Organizational Psychology | Physical Therapy |
| Biology + Biomedical Research | English Literature Translation | Law | Physics |
| Business Administration | Food Science and Technology | Leadership and Culture | Psychology |
| Civil Engineering | Geology | Linguistics | Public Policy and Administration |
| Clinical Mental Health Counseling | Higher Education and Student Development | Marriage & Family Therapy | Social Work |
| Clinical Psychology | History | Materials Science and Engineering | TESOL—Teaching English to Speakers of Other Languages |
| Computer Science | Humanitarian Aid and Disaster Leadership | Mechanical Engineering | Theology / Divinity |
| Data Science | | Medicine (MD) | |
| Dental Medicine | | Music Performance | |
| | | Nursing | |



ALUMNI PROFILES

ZACH PHILIP '25

Major: Philosophy

Landed: Dental Student / University of Minnesota School of Dentistry

When Zach wasn't reading Julian of Norwich or studying biochemistry, he was ministering to students as a member of the Community Life Council his sophomore year, as a Residence Assistant his junior year, and as a student chaplain his senior year. While many joked about his unique combination of philosophy and pre-dental, he felt the intersection of the two was humanizing. While his philosophy classes gave him "the chance to read and write more clearly about a lot of big questions," his science classes "challenged [his] work ethic with their linear and incrementally more complex approach." During his senior year, Zach learned that "your life is your vocation; what you get paid to do is only a subset of that," which ultimately shapes the way he wants to run his dental practice. Zach is committed to helping the disabled and economically disenfranchised, even if it comes at the cost of greater profit. At dental school, Zach spends nearly all day in a class or lab, where he enjoys "developing tangible skills that will help people one day." Zach would like to encourage current Wheaton students to "have fun with your friends, grow in your faith, commit to a church, wrestle with hard questions, and get to know your professors."

Where are they studying?*



Augusta University
Ball State University
Beeson Divinity School
Butler University
Case Western Reserve University
Chapman University
Creighton University
Elmhurst University
Illinois Institute of Technology
Indiana Wesleyan University
Letourneau University
Liberty University
Lipscomb University

Marquette University
Messiah University
Northeastern University
Oregon State University
Penn State University
Pepperdine University
Purdue University
Reformed Theological Seminary
Regent University
Rush University
South Dakota State University
Southern Baptist Theological Seminary
Syracuse University

Talbot School of Theology
Texas Christian University
Torch Trinity Graduate School of Theology
Tulane University
University of Arkansas
University of Maryland
University of Minnesota
University of Pittsburgh School of Law
University of Wisconsin-Madison
Washington University
Western Theological Seminary
Westminster Seminary California

*Partial list of schools where 2025 graduates are pursuing further education.

WHERE DID THEY INTERN BEFORE GRADUATION?

Internships completed by the Class of 2025

Internships are a critical part of career preparation. Here is a partial list of our 411 internship sites.



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|--|---|--|---|
| 3 Ring Ranch Exotic Animal Sanctuary | Gallagher GE Aerospace | Martin Walker Law Massachusetts General Hospital | Stenger Family Office |
| AArete | Gen 1 Capital | Mayo Clinic | Steven Waltrip Orthopedics |
| AFC Transport, Inc. | Glen Ellyn Bible Church | McCain Institute | Sunshine Gospel Ministries |
| African Institute for Mathematical Sciences | Grace CMA Church | Minnesota Department of Health | T2 Management |
| All Saints Church | Green Bay Rockers | Mississippi Watershed Management Organization | The Gospel Coalition/The Keller Center for Cultural Apologetics |
| Allegro Pediatrics | Harvard Medical School/Brigham and Women's Hospital | NAMI DuPage | The Lausanne Movement |
| Alvarez & Marsal | Hedgrow Theater Company | New York Supreme Court | The Trinity Forum |
| Argonne National Laboratory | Holy Trinity Anglican Church | Nissha Medical Technologies | Timothy Financial Counsel |
| Bartlett Tree Experts | HoneyRock | Northwestern Medicine | U.S. House of Representatives |
| Berlin City Mission | HUB International | Northwestern University | U.S. Senate |
| Castañeda + Heidelman LLC | Indiana University | North Carolina General Assembly | UNESCO Kenya |
| CDW | International Justice Mission | NYU Center for Data Science | USAID |
| Center for Public Justice | InterVarsity Press | Office of Congressman John Katko (R-NY) | Walmart Home Office |
| Center for Urban Teaching | Invesco | One Collective | West Monroe |
| Chicago Neighborhood Initiatives | Jones Trading | OneWay Ministries | Wheaton Eye Clinic |
| Chicago Symphony Orchestra | Joni and Friends | Open Door Ministries | Wheaton North High School |
| Cleveland Research Company | Kanakuk Kamps | Operation Mobilization | Woodmen Valley Chapel |
| Compassion International | Kane County Environmental & Water Resources | Outreach Community Services | World Relief |
| CUSD 200 | Kathleen T. Zellner and Associates | Performance Trust | Young Life |
| Department of Defense | Kids Alive International | Puente Del Pueblo | |
| Duke Center for Christianity and Scholarship | La Montaña Christian Camps | ReachGlobal | |
| Faith Lutheran Church | L'Arche Chicago | Samaritan's Purse | |
| Field Museum | Lawndale Christian Health Center | Sanders Commercial Real Estate | |
| First Trust Portfolios | Lawndale Christian Legal Center | Sekolah Pelita Harapan | |
| Free North Korea Radio | Love Thy Neighborhood & City Schoolhouse | Lippo Village | |
| Frontiers | Madison Elementary School | SIL International | |
| Fundación Tapori, Quito Ecuador | | State Farm | |

69%

of the class completed at least one internship during their time at Wheaton.



ALUMNI PROFILES

ANNIE ANDERSON '25

Major: Economics
Landed: Duke Divinity School, Masters of Theological Studies

While Annie came into Wheaton as an Economics major, a variety of experiences in and out of the classroom prepared her to broaden her academic pursuits. They have led her to pursue a Masters in Theological Studies at Duke Divinity School. She interned at Intermission Hostel in Norway as a part of Student Missionary Partners, where she then worked as the Finance and Fundraising Coordinator and Student Director. As an Urban Leadership Aquitas Fellow, she spent a semester within the Wheaton in Chicago program interning with a local non-profit. Annie described both of these experiences as “place-based experiential learning that expanded my vision of what it means to be a student—and, more importantly, what it means to be a follower of Christ.” At Wheaton in Chicago, a theology class showed her how economic knowledge and theology could intersect with God’s care for the economically disadvantaged. Annie graduated feeling “grounded in and prepared for my program of study,” and “energized by my time exploring other fields.” Her advice to current Wheaton students is “don’t be discouraged if you’re interested in more things than you can count. Look for the overlap in the questions you’re asking, take classes that make you consider ideas in new ways, and receive direction and guidance from professors, mentors, and your church. Let the questions and ideas in your brain excite you—and go do something with them.”



NOAH CHUNG '25

Major: International Relations
Landed: Samaritan's Purse, International Apprentice

During his time at Wheaton, Noah served in a leadership role for six different student organizations, acting as the Executive Vice President of Global Engagement on Student Government, the Treasurer of the Nature Club, the Director of Men's Strongholds, and a leader in Juvenile Justice Ministries. Noah came to Wheaton knowing his “path would likely [lead him] back out of the United States”. His “countless hours walking through the career discernment process” at the Center for Vocation and Career gave him the tools to discover and discern his post-graduate International Apprenticeship at Samaritan's Purse. He is currently training to work in one of Samaritan's Purse's international relief offices, the location of which he will learn in the coming months. Noah's advice for current Wheaton students is to pursue deep relationships with interesting people and choose to invest in building community. Reflecting on his time on campus, Noah says Wheaton showed him that “the world is my classroom, my peers are global, and I'm plugged into the broader Christian community.”

Congratulations to the Class of 2025!



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