

## French Major with Teaching

Total Major hours: 76

Suggested hours per semester: 16-18

## Major Academic Plan (MAP) for Catalog Year 2025-2026

COLLEGE in the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

Fall Semester 1	Spring Semester 1	Summer 1
FREN 201 Intermediate or FREN 331 French	FREN 331 French Conversation or FREN	
Conversation or FREN 333 Introduction to the	333 Introduction to the Francophone	Consider study, internship or
Francophone World	Worlds	research options – WIN
EDUC 101 The Teaching Profession (2) <sup>2</sup>	EDUC 135 School & Society (2) <sup>1,2</sup>	(HoneyRock), Wheaton in
	EDUC 136 Teaching Ethnically &	the Black Hills, non-major
	Linguistically Diverse Students (2) <sup>2</sup>	internship, summer
CORE 101: First Year Seminar	EDUC 136L Cross-Cultural Tutoring (0) <sup>2</sup>	research
CORE 131: Holistic Human Flourishing (1)		
First Year CATC options-	First Year CATC Options	
• COMM 101: Oral Comm (2)	BITH 211/ARCH 211: Old Testament	
■ ENGW 103: First-Year Writing	Thematic Core Course	
<ul> <li>Language Core Competency or Thematic</li> <li>Core Course</li> </ul>	Thematic core course	
Fall Semester 2	Spring Semester 2	Summer 2
FREN 331 French Conversation or FREN 333	FREN 331 French Conversation, if not	Summer 2
Introduction to the Francophone Worlds	complete	Consider Study Abroad <sup>4</sup>
FREN 347 Francophone Literature <sup>F5#</sup> or FREN	FREN 333 Introduction to the	
348 Adolescence & Early Adulthood in	Francophone World, if not complete	Consider summer coursework
Modern French Literature	EDUC 305 Learning Differences (2)*1,6	
EDUC 225 Learning & Development*	French electives, if needed such as: FREN	
EDUC 225L Teacher Aiding Practicum (1)	334 Topics: French Louisiana, or	
	Francophone Women Authors, or	
Thematic Core Course	French and Québécois Film, or	
Core Competency Course	Advanced Conversation	
BITH 213/ARCH 213: New Testament		
	Consider Study Abroad <sup>4</sup>	
	Thematic Core Course	
	BITH 315: Christian Thought*	
	Advanced Integrative Seminar?*	
Fall Semester 3	Spring Semester 3	Summer 3
FREN 347 Francophone Literature <sup>F5#</sup> or FREN	LING 326 English Language Methods for	
348 Adolescence & Early Adulthood in	Content Area Teachers (2)	Consider Study Abroad <sup>4</sup>
Modern French Literature <sup>F5</sup> , if not complete	EDUC 305L Learning Differences Practicum	
French Literature	(1)7	Consider summer coursework
FREN 371 Methods of Teaching Foreign Languages <sup>F3</sup>	EDUC 324L Methods Practicum (Middle & High School) (1) <sup>7</sup>	
EDUC 306 Classroom Communication &	French electives, if needed such as: FREN	
Curriculum Integration <sup>F*</sup>	334 Topics: French Louisiana, or	
	Francophone Women Authors, or	
	French and Québécois Film, or	
	Advanced Conversation	
Thematic Core Course	Thematic Core Course	
Advanced Integrative Seminar?*	Advanced Integrative Seminar?*	
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## Fall Semester 4 EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Phil. Foundations of Ed (3)<sup>1</sup>

Spring Semester 4
FREN 494 Capstone Experience S\*
Complete French Coursework

Advanced Integrative Seminar?\*
Complete CATC Coursework

Summ	er 4
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## **Notes or Special Guidance for Majors:**

- \*Course has prerequisite
- <sup>F</sup> Fall only course
- <sup>S</sup> Spring only course
- #Offered every other year
- <sup>1</sup> French course that meet CATC tags: FREN 347 (LE), FREN 348 (LE). Secondary Education courses that meet the CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meets the PI theme. A maximum of 3 themes can count in both the major requirements and the general education requirements for each major.
- <sup>2</sup> While EDUC 135, 136 and 136L must be taken together, EDUC 101 can be taken separately. All of these courses are offered in the fall and the spring and should be completed in the first year. These EDUC classes can be swapped between Fall 1 and Spring 1 based on student registration needs.
- <sup>3</sup> Students planning to teach on the secondary level are required to take FREN 371 Methods of Teaching Foreign Languages.
- <sup>4</sup> Students are strongly encouraged to study overseas, either with the Wheaton in France program or a semester program in France (FREN 335 Francophone Civilization and Culture, FREN 338 Advanced French in Francophone Country, plus other coursework to equal 12-15 semester hours) through a GPS-approved semester program. Most students choose either the semester in France or a summer program in France, but some decide to do both programs.
- <sup>5</sup> French 347 Francophone Literature is offered even years in Fall only and has been approved as HNGR elective. Though only one is required, both FREN 347 and FREN 348 are strongly recommended for students planning to pursue graduate study in French. <sup>6</sup> EDUC 305 may be taken any semester after EDUC 225. It must be completed prior to student teaching.

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<sup>&</sup>lt;sup>7</sup> EDUC 324L and EDUC 305L are taken concurrently the semester prior to student teaching.