

History/Social Science with Teaching

Major Academic Plan (MAP) for Catalog Year 2023-2024

Total Major Hours: 76
Suggested Hours Per Semester: 16-18

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p>Fall Semester 1</p> <p>HIST 102 World History Since 1500¹ PSCI 135 American Politics & Government¹ OR ECON 211 Principles of Microeconomics¹ EDUC 101 The Teaching Profession (2) ⁴</p> <p><i>CORE 101: First Year Seminar</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> • COMM 101: Oral Comm (2) • ENGW 103: First-Year Writing • Language Core Competency or Thematic Core Course 	<p>Spring Semester 1</p> <p>HIST 102 World History Since 1500¹, if not complete PSCI 135 American Politics & Government¹ OR ECON 211 Principles of Microeconomics¹ EDUC 135 School & Society (2) ⁴ EDUC 136 Teaching Ethnically & Linguistically Diverse Students (2) ⁴ EDUC 136L Cross-Cultural Tutoring (1) ⁴</p> <p><i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i></p>	<p>Summer 1</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), Wheaton in the Black Hills, non-major internship, independent study, or summer research</p>
<p>Fall Semester 2</p> <p>HIST 201 Why History?¹ HIST 251 American History to 1865 EDUC 225 Learning & Development* EDUC 225L Teacher Aiding Practicum (1)</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p>Spring Semester 2</p> <p>HIST 252 American History from 1865 Course in European History² OR Course in Non-West History² EDUC 305 Learning Differences (2)*</p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i></p>	<p>Summer 2</p> <p>Consider summer study.</p>
<p>Fall Semester 3</p> <p>GEOG 211 General Geography (2) HIST 324 High School Hist. Methods (2) ^{6*} EDUC 306 Classroom Communication & Curriculum Integration ^{F*}</p> <p>Consider Semester Off campus/Abroad-GPS <i>(If you study abroad this term, HIST 324 must be taken in Fall semester 4 and student teaching in Spring semester 4)</i></p> <p><i>Thematic Core Course</i> <i>Advanced Integrative Seminar?*</i></p>	<p>Spring Semester 3</p> <p>Course in European History² OR Course in Non-West History² HIST 325 Middle School History Methods (2)^{S*} EDUC 305L Learning Differences Practicum (1)⁵ EDUC 324L Methods Practicum (Middle & High School) (1) ⁵ LING 326 English Language Methods (2) Complete IL History & Government and World History Self-Studies Take appropriate content area tests offered by ISBE.</p> <p><i>Advanced Integrative Seminar?*</i></p>	<p>Summer 3</p> <p>Consider summer study.</p>

Fall Semester 4	Spring Semester 4	Summer 4
<p>EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Philosophical Foundations of Education (3)</p> <p><i>Complete CATC Coursework</i></p>	<p>HIST 494 Christianity/Historical Study* Course in European History² OR Course in Non-West History², if not complete (EDUC 496, only if study abroad in Fall semester 3, or if in conflict with fall sports)</p> <p><i>Complete CATC Coursework</i></p>	

Notes or Special Guidance for Majors:

*Course has prerequisite

^F Fall only course

^S Spring only course

[#]Offered every other year

¹Courses that meet CATC Thematic Core tags (with a max of 3 counting toward graduation): HIST 102 (HP And GP), HIST 103 (HP AND DUS), HIST 201(HP), ECON 211(SI), PSCI 135(SI), HIST 201(HP). There are some elective credits in the History department that also carry CATC Thematic Core tags. Education classes that meet CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meets the PI theme. A maximum of 3 themes may be met with courses also counting for the major.

² Majors must complete 4 credits in European history and 4 credits in non-Western history from Asia, Africa or Latin America. Of these 8 credits, 4 must be upper division courses.

-The History/Social Science Major courses can be moved around to meet scheduling needs for students. The plan above is one of many paths toward a major in History/Social Science.

⁴ While EDUC 135, 136 and 136L need to be taken together, EDUC 101 can be taken separately. These courses should be complete during the first year.

⁵ EDUC 324L and EDUC 305L are taken concurrently the semester prior to student teaching.

⁶ Confirm with your faculty advisor that the course will be offered this term.