

Major Academic Plan (MAP) for Catalog Year 2023-2024

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p>Fall Semester 1</p> <p>EDUC 101 The Teaching Profession (2) EDUC 135: School and Society (2)¹ EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (0)²</p> <p>Determine which endorsements to add (ex: BIL/ESL, Middle Grades, Special Ed)</p> <p><i>CORE 101: First Year Seminar</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> ▪ COMM 101: Oral Comm (2) ▪ ENGW 103: First-Year Writing ▪ Language Core Competency or Thematic Core Course 	<p>Spring Semester 1</p> <p>If not complete: EDUC 101 The Teaching Profession (2) EDUC 135: School and Society (2) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (0)²</p> <p>Take courses to meet endorsement requirements.</p> <p><i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i></p>	<p>Summer 1</p> <p><i>Consider study, internship or research options –</i> <i>Wheaton In summer program, WIN (Honey Rock), Wheaton in the Black Hills, non-major internship, summer research</i></p>
<p>Fall Semester 2</p> <p>MATH 125: Math for Elementary and Middle Grade Education^{F,1} EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p>Spring Semester 2</p> <p>EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i></p>	<p>Summer 2</p> <p><i>Consider summer coursework.</i></p>
<p>Fall Semester 3</p> <p>EDUC 313 ELEM General Methods^F EDUC 314 Methods Children's Books^F MATH 125: Math for Elementary and Middle Grade Education^{F,1}, (if not complete)</p> <p>Take courses to meet endorsement requirements.</p> <p>Consider semester off campus or abroad</p>	<p>Spring Semester 3</p> <p>EDUC 305L: Learning Diff Pract (1)^{S,2} EDUC 311L: Methods Pract for Elementary School (1)^{S,*, 2} EDUC 312: ELEM Reading Methods^{S,*} EDUC 315: ELEM Math Methods^{S,*} EDUC 317: ELEM Language Arts Methods (2)^{S,*} LING 326 English Language Methods (2)^{S,} SCI 322: ELEM Science Methods (2)^{S,*}</p>	<p>Summer 3</p> <p><i>Consider summer coursework.</i></p>

<i>Advanced Integrative Seminar?</i> *	SCI 321: ELEM Social Studies Methods (2) ⁵	
Fall Semester 4 EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9-10) EDUC 497: Philosophical Foundations of Education (3)* ¹	Spring Semester 4 Take courses to meet endorsement requirements. <i>Complete CATC courses</i>	Summer 4

Notes or Special Guidance for Majors:

*Course has prerequisite

^F Fall only course

^S Spring only course

[#] Offered every other year

¹ Course that meets the CATC Thematic Core tags: EDUC 225 (SI), MATH 125 (AAQR), EDUC 497 (with EDUC 135 taken at Wheaton meets the PI tag unless the student is in the MAT program)

² A minimum of 100 hours of clinical experiences is required prior to student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that count towards 100 hours are approved by the Department of Education.

-Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.