

## Art Major with an Art History Concentration

(Alternate Art History Concentration)

Major Academic Plan (MAP) for Catalog Year 2023-2024

Total Major hours: 36  
Suggested hours per  
semester: 14-16

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b></p> <p>ART 251: History of Art &amp; Architecture I<sup>F,1</sup></p> <p>CORE 101: First Year Seminar First-Year CATC options-</p> <ul style="list-style-type: none"> <li>▪ COMM 101: Oral Comm (2)</li> <li>▪ ENGW 103: First-Year Writing</li> <li>▪ Language Core Competency or Thematic Core Courses</li> </ul>	<p><b>Spring Semester 1</b></p> <p>ART 351: History of Art &amp; Architecture II<sup>S,1</sup></p> <p>First-Year CATC Options Language Core Competency Thematic Core Course ARCH 211: Old Testament<sup>2</sup></p>	<p><b>Summer 1</b></p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (HoneyRock), Wheaton in the Black Hills, non-major internship, summer research</p>
<p><b>Fall Semester 2</b></p> <p>ART 216, PHIL 216 or PHIL 217: Philosophy of Art (2-4)</p> <p>Thematic Core or Core Competency Courses (4-8) ARCH 213: New Testament<sup>2</sup></p>	<p><b>Spring Semester 2</b></p> <p>ART 352: Medieval &amp; Byzantine Art<sup>#S,1</sup> OR ART 353: Renaissance &amp; Reformation Art<sup>#S,1</sup></p> <p>Thematic Core Course BITH 315: Christian Thought* Advanced Integrative Seminar?*</p>	<p><b>Summer 2</b></p> <p>Consider study, internship or research options.</p> <p>Wheaton's Archeology program is recommended</p>
<p><b>Fall Semester 3</b></p> <p>Study Abroad or Wheaton in Chicago<sup>3</sup> Art History Elective<sup>4</sup></p> <p>Consider semester off campus or abroad – Wheaton in Jerusalem, Wheaton in Chicago, etc. Consult with GPS</p> <p>Advanced Integrative Seminar?*</p>	<p><b>Spring Semester 3</b></p> <p>ART 353: Renaissance &amp; Reformation Art<sup>#S,1</sup> Or ART 352: Medieval &amp; Byzantine Art<sup>#S,1</sup> Studio Art Course (3) OR ART 491: Art History Capstone<sup>#</sup> (2) Art History Elective<sup>4</sup></p> <p>Advanced Integrative Seminar?*</p>	<p><b>Summer 3</b></p> <p>Consider study, internship or research options.</p> <p>Wheaton's Archeology program is recommended</p>
<p><b>Fall 4 Semester</b></p> <p>Art History Elective<sup>4</sup></p> <p>Complete CATC Coursework</p>	<p><b>Spring Semester 4</b></p> <p>Studio Art Course (3) or ART 491: Art History Capstone<sup>#</sup> (2) Art History Elective<sup>4</sup></p> <p>Complete CATC Coursework</p>	<p><b>Summer 4</b></p>

### Notes or Special Guidance for Majors:

\* Course has prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup> Offered every other year

<sup>1</sup> Courses that meet the CATC Thematic Core tags (a maximum of 3 tags can meet both Thematic Core and major requirements): ART 251 (GP, HP), ART 351 (DUS, VPAV) ART 352 (HP, VPAV) ART 353 (HP, VPAV)

<sup>2</sup> Fulfilling CORE Bible requirements with ARCH 211 or ARCH 213 is recommended but not required.

<sup>3</sup> These programs are not required for the major; however, this semester indicates a good time to participate in these programs.

<sup>4</sup> Select 16 credits of courses at the 200-level or higher from ARCH, ART, BIOL, BITH (except CATC requirements), CFM, CHEM, COMM, ENVR, HIST, LIT, MATH, MUSC, PHIL, PSYC, RELI, SOC, or URBN prefixes (courses from beyond these departments will be considered in consultation with your faculty advisor).

NOTE that courses from the 16 supplementary credits can still apply to other majors while also being art history credit. This makes double majoring especially suitable for an art history major, and it is highly encouraged. Popular options include English, Philosophy and BITH. See the Wheaton College Catalog for policies related to double-counting credit between types of curriculum.

-A reading knowledge of two foreign languages is recommended for students who anticipate graduate study.