## **History/Social Science** with Teacher Licensure

Total Major Hours: 76

Suggested Hours Per Semester: 16-18

## Major Academic Plan (MAP) for Catalog Year 2022-2023

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

Fall Semester 1	Spring Semester 1	Summer 1
HIST 102 World History Since 1500 <sup>1</sup> PSCI 135 American Politics & Government <sup>1</sup> OR ECON 211 Principles of Microeconomics <sup>1</sup> EDUC 101 The Teaching Profession (2) <sup>4</sup>	HIST 102 World History Since 1500 <sup>1</sup> , if not complete PSCI 135 American Politics & Government <sup>1</sup> OR ECON 211 Principles of Microeconomics <sup>1</sup> EDUC 135 School & Society (2) <sup>4</sup> EDUC 136 Teaching Ethnically & Linguistically	Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock),
CORE 101: First Year Seminar First Year CATC options- AHS 101: Wellness (2) COMM 101: Oral Comm (2)	Diverse Students (2) <sup>4</sup> EDUC 136L Cross-Cultural Tutoring (1) <sup>4</sup>	Wheaton in the Black Hills, non- major internship, independent
<ul> <li>ENGW 103: First-Year Writing</li> <li>Language Core Competency or Thematic Core Course</li> </ul>	First Year CATC Options Language Core Competency BITH 211/ARCH 211: Old Testament	study, or summer research
Fall Semester 2	Spring Semester 2	Summer 2
HIST 201 Why History? <sup>1</sup> HIST 251 American History to 1865 EDUC 225 Learning & Development EDUC 225L Teacher Aiding Practicum (1)	HIST 252 American History from 1865 Course in European History <sup>2</sup> OR Course in Non-West History <sup>2</sup> EDUC 305 Learning Differences (2)*	Consider summer study.
Thematic Core or Core Competency Courses (4-8) BITH 213/ARCH 213: New Testament	Thematic Core Course BITH 315: Christian Thought* Advanced Integrative Seminar?*	
Fall Semester 3	Spring Semester 3	Summer 3
GEOG 211 General Geography (2) HIST 324 High School Hist. Methods (2) <sup>6*</sup> EDUC 306 Classroom Communication & Curriculum Integration <sup>F*</sup> Consider Semester Off campus/Abroad-GPS	Course in European History <sup>2</sup> OR Course in Non-West History <sup>2</sup> HIST 325 Middle School History Methods (2) <sup>5*</sup> EDUC 305L Learning Differences Practicum (1) <sup>5</sup> EDUC 324L Methods Practicum (Middle & High School) (1) <sup>5</sup>	Consider summer study.
Thematic Core Course	LING 326 English Language Methods (2)	
Advanced Integrative Seminar?*	Advanced Integrative Seminar?*	

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Fall Semester 4	Spring Semester 4	Summer 4	
EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Philosophical Foundations of Education (3)	HIST 494 Christianity/Historical Study* Course in European History <sup>2</sup> OR Course in Non-West History <sup>2</sup> , if not complete		
Complete CATC Coursework	Complete CATC Coursework		Ì

## **Notes or Special Guidance for Majors:**

- \*Course has prerequisite
- <sup>F</sup> Fall only course
- <sup>S</sup> Spring only course
- \*Offered every other year

<sup>1</sup>Courses that meet CATC Thematic Core tags (with a max of 3 counting toward graduation): HIST 201(HP), ECON 211(SI), PSCI 135(SI), HIST 201(HP). There are some elective credits in the History department that also carry CATC Thematic Core tags. Education classes that meet CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meets the PI theme. A maximum of 3 themes may be met with courses also counting for the major.

- <sup>2</sup> Majors must complete 4 credits in European history and 4 credits in non-Western history from Asia, Africa or Latin America. Of these 8 credits, 4 must be upper division courses.
- -The History/Social Science Major courses can be moved around to meet scheduling needs for students. The plan above is one of many paths toward a major in History/Social Science.
- <sup>4</sup> While EDUC 135, 136 and 136L need to be taken together, EDUC 101 can be taken separately. These courses should be complete during the first year.

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<sup>&</sup>lt;sup>5</sup> EDUC 324L and EDUC 305L are taken concurrently the semester prior to student teaching.

<sup>&</sup>lt;sup>6</sup> Confirm with your faculty advisor that the course will be offered this term.

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