

# Elementary Education Major

Total Semester Hours: 58  
Hours Per Semester: 16

## Major Academic Plan (MAP) for Catalog Year 2022-2023

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b></p> <p>EDUC 101 The Teaching Profession (2) EDUC 135: School and Society (2)<sup>1</sup> EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (1)<sup>2</sup></p> <p>Determine which endorsements to add (ex: BIL/ESL, Middle Grades, Special Ed)</p> <p><i>CORE 101: First Year Seminar</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> <li>AHS 101: Wellness (2)</li> <li>COMM 101: Oral Comm (2)</li> <li>ENGW 103: First-Year Writing</li> <li>Language Core Competency or Thematic Core Course</li> </ul>	<p><b>Spring Semester 1</b></p> <p>EDUC 101 The Teaching Profession (2) EDUC 135: School and Society (2) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (1)<sup>2</sup></p> <p>Take courses to meet endorsement requirements.</p> <p><i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i></p>	<p><b>Summer 1</b></p> <p><i>Consider study, internship or research options –</i> <i>Wheaton In summer program, WIN (Honey Rock), Wheaton in the Black Hills, non-major internship, summer research</i></p>
<p><b>Fall Semester 2</b></p> <p>MATH 125: Math for Elementary and Middle Grade Education<sup>1</sup> EDUC 225: Learning and Development<sup>1</sup> EDUC 225L: Teacher Aiding Practicum (1)<sup>2</sup> EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p><b>Spring Semester 2</b></p> <p>EDUC 225: Learning and Development<sup>1</sup> EDUC 225L: Teacher Aiding Practicum (1)<sup>2</sup> EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i></p>	<p><b>Summer 2</b></p> <p><i>Consider summer coursework.</i></p>
<p><b>Fall Semester 3</b></p> <p>EDUC 313 ELEM General Methods EDUC 314 Methods Children's Books MATH 125: Math for Elementary and Middle Grade Education<sup>1</sup>; if not complete</p> <p>Take courses to meet endorsement requirements.</p> <p>Consider semester off campus or abroad</p>	<p><b>Spring Semester 3</b></p> <p>EDUC 305L: Learning Diff Pract (1)<sup>2</sup> EDUC 311L: Methods Pract for Elementary School (1) *,<sup>2</sup> EDUC 312: ELEM Reading Methods* EDUC 315: ELEM Math Methods* EDUC 317: ELEM Language Arts Methods (2)* LING 326 English Language Methods (2) SCI 322: ELEM Science Methods (2)* SCI 321: ELEM Social Studies Methods (2)</p>	<p><b>Summer 3</b></p> <p><i>Consider summer coursework.</i></p>

<i>Advanced Integrative Seminar?*</i>		
<b>Fall Semester 4</b>  EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9) EDUC 497: Philosophical Foundations of Education (3)* <sup>1</sup>	<b>Spring Semester 4</b>  Take courses to meet endorsement requirements.  <i>Complete CATC courses</i>	<b>Summer 4</b>

**Notes or Special Guidance for Majors:**

\*Course has prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup> Offered every other year

<sup>1</sup> Course that meets the CATC Thematic Core tags: EDUC 225 (SI), MATH 125 (AAQR), EDUC 497 (with EDUC 135 taken at Wheaton meets the PI theme)

<sup>2</sup> A minimum of 100 hours of clinical experiences is required prior to student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that count towards 100 hours are approved by the Department of Education.

-Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.