# Mathematics Major with Secondary Education Concentration 

## Major Academic Plan (MAP) for Catalog Year 2021-2022

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

| Fall Semester 1 | Spring Semester 1 | Summer 1 |
| :---: | :---: | :---: |
| Calculus ${ }^{1,2}$ <br> EDUC 135 School \& Society (2) EDUC 136 Teaching Ethnically \& Linguistically Diverse Students (2) EDUC 136L (1) <br> CORE 101: First Year Seminar <br> First-Year CATC options- <br> - AHS 101: Wellness (2) <br> - COMM 101: Oral Comm (2) <br> - ENGW 103: First-Year Writing <br> - Language Core Competency or Thematic Core Course | MATH 245 Linear Algebra* <br> MATH 331 Vector Calculus* (2) <br> First-Year CATC Options (2-4) <br> Language Core Competency BITH 211/ARCH 211: Old Testament | Consider study, internship or research options Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research |
| Fall Semester 2 | Spring Semester 2 |  |
| MATH 241 Introduction to Proofs* (2) or CSCl $243^{1}$ <br> MATH 301 Intro to Upper-Level Math* <br> (2) <br> EDUC 225 <br> EDUC 225L (1) <br> Thematic Core or Core Competency Courses (4-8) <br> BITH 213/ARCH 213: New Testament | MATH 333 Differential Equations* CSCI $235^{1}$ OR CSCI 245* <br> Thematic Core Course BITH 315: Christian Thought* Advanced Integrative Seminar* | Consider study, internship or research options Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research |
| Fall Semester 3 | Spring Semester 3 | Summer 3 |
| MATH 363 Probability and Statistics I* MATH 324 Methods of Teaching Mathematics (2) ${ }^{4}$ <br> MATH 341 Modern Algebra* <br> EDUC 305 (2)* <br> EDUC 306** <br> EDUC 305L (1)* <br> EDUC 324L (1) ${ }^{4 *}$ | MATH 325 Methods of Teaching Middle <br> Grade Mathematics (2) ${ }^{4}$ <br> MATH 351 Analysis I* <br> MATH 362 Geometry* <br> Thematic Core Course (4-8) | Consider study, internship or research options Wheaton In summer program, WIN (HoneyRock), internship, summer research |


| Fall Semester 4 | Spring Semester 4 | Summer 4 |
| :--- | :--- | :--- |
| MATH 494 Senior Seminar* (2) | MATH 494 Senior Seminar* (2) |  |
| EDUC 494 (2) |  |  |
| EDUC 496 (9) |  |  |
| EDUC 497 (3) | Complete CATC Coursework |  |

## Notes or Special Guidance for Majors:

*Course has prerequisite
${ }^{\text {F Fall only course }}$
${ }^{\text {s }}$ Spring only course
\#Offered every other year
${ }^{1}$ Mathematics major courses that meet CATC tags: CSCI 235 (AAQR), CSCI 243 (AAQR), MATH 231 (AAQR), Calculus AB or BC AP Exam with qualifying score (AAQR)
${ }^{2}$ Guidelines for determining Calculus placement:

1. Students with a score of 4 or 5 on AP Calculus BC Exam should enroll in Math 234 (Calculus 2B) in A Quad and MATH 331 (Vector Calculus) in B Quad.
2. Students with a score of 3 on the $A P$ Calculus $B C$ Exam or a score of 4 or 5 on the $A P C a l c u l u s A B$ Exam should enroll in MATH 232 (Calculus 2).
3. Students with a score of 3 on the AP Calculus AB Exam should enroll in MATH 233 (Calculus 1B) in B-Quad.
4. Students without AP or dual enrollment credit should take the Calculus Readiness Assessment.
${ }^{3}$ Concentrations: All math majors complete a common set of required mathematics courses in their first two years. During their sophomore year, each math major chooses one of the following four concentrations: Pure Mathematics, Statistics, Applied Mathematics, or Math and Secondary Education. Each concentration has a required set of upper-level mathematics course requirements. These requirements can be found on the department's website or in the Course Catalog.
${ }^{4}$ Requires acceptance into the WheTEP program.
