

# Liberal Arts/Nursing

Total Semester Hours: 46  
Suggested hours Per Semester: 16

## Major Academic Plan (MAP) for Catalog Year 2021-2022

The catalog is the final authority on CATC and major requirements. This is intended as a tool for planning purposes.  
Student course sequencing may vary depending on course offerings and other variables.

<b>Fall Semester 1</b>  Science Sequence Option 1: BIOL 241 <sup>1</sup> CHEM 231  Science Sequence Option 2: BIOL 241 <sup>1</sup>  CORE 101: First Year Seminar <i>First Year CATC options-</i> <ul style="list-style-type: none"> <li>AHS 101: Wellness (2)</li> <li>COMM 101: Oral Comm (2)</li> <li>ENGW 103: First-Year Writing</li> <li>Language Core Competency or Thematic Core Course</li> </ul>	<b>Spring Semester 1</b> PSYC 101 <sup>1</sup>  Science Sequence Option 1: CHEM 232*  Science Sequence Option 2: Statistics <sup>1,3</sup>  <i>First Year CATC Options</i> <i>Language Core Competency</i> <i>Thematic Core Course (4-8)<sup>2</sup></i> BITH 211/ARCH 211: Old Testament	<b>Summer 1</b> Consider study or experiential learning activities – Wheaton In summer program, WIN (HoneyRock), observation/shadowing experience in healthcare or volunteer activity, take a Certified Nursing Assistant course
<b>Fall Semester 2</b> AHS 351 <sup>4*</sup>  Science Sequence Option 1: CHEM 241*  Science Sequence Option 2: CHEM 231  <i>Thematic Core or Core Competency Courses (4-8)</i> BITH 213/ARCH 213: New Testament	<b>Spring Semester 2</b> PSYC 317 <sup>1</sup> AHS 361 <sup>4*</sup>  Science Sequence Option 1: none  Science Sequence Option 2: CHEM 232*  <i>Thematic Core Course</i> <i>Advanced Integrative Seminar?*</i>	<b>Summer 2</b> Consider study or experiential learning activities – Wheaton In summer program, WIN (HoneyRock), observation/shadowing experience in healthcare or volunteer activity, take a Certified Nursing Assistant course
<b>Fall Semester 3</b> SCI 494 – Nursing Capstone (2)*  Science Sequence Option 1: BIOL 324*  Science Sequence Option 2: BIOL 324* CHEM 241*  <i>Thematic Core or Core Competency Courses (4-8)</i> Complete CATC Coursework	<b>Spring Semester 3</b> Social Science Course <sup>1,2</sup>  Science Sequence Option 1: Statistics <sup>1,3</sup>  Science Sequence Option 2: none  BITH 315: Christian Thought* <i>Thematic Core or Core Competency Courses</i> <i>Advanced Integrative Seminar?*</i> Complete CATC Coursework	<b>Summer 3</b> Prepare for nursing program orientation, observation or shadowing experience in healthcare or participation in volunteer activity

<b>Fall Semester 4</b> Courses in the Clinical Nursing program	<b>Spring Semester 4</b> Courses in the Clinical Nursing program	<b>Summer 4</b> Courses in the Clinical Nursing program
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**Notes or Special Guidance for Majors:**

\*Course has prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup>Offered every other year

<sup>1</sup> Major courses that meet CATC tags: BIOL 241 (SP), PSYC 101 (SI), PSYC 317 (SI), a Social Science Course (see footnote 2) and a Statistics course (AHS 281, MATH 263, PSYC 268 – AAQR, see footnote 3). Please note that the Liberal Arts Nursing program has its own [CATC checklist](#).

<sup>2</sup> Students much chose one of the following Social Science courses: ANTH 116 (GP, SI), HNGR 114 (GP, SI), or SOC 115 (DUS, SI)

<sup>3</sup> Statistics options are: PSYC 268\* (AAQR), MATH 263\* (AAQR), AHS 281 (AAQR). MATH 163 (AAQR) is approved as a transfer course.

<sup>4</sup> BIOL 331\* and BIOL 332\* can be taken in place of AHS 351\* and AHS 361\* however is only offered in alternating years.

-Two possible science sequences are given; students are welcome to contact the Director of Health Professions/Nursing Faculty Advisor with any questions at [health.professions@wheaton.edu](mailto:health.professions@wheaton.edu).