

PRINCIPLES OF DEVELOPMENT

INTR 621A

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COURSE SYLLABUS

I. COURSE DESCRIPTION

An examination of basic principles of development through a survey of the literature and case studies from the field. Theory of development is integrated with implications for practice (Catalog of Wheaton College).

II. OBJECTIVES

Intercultural Studies department: “Our mission is to develop Christian professionals skilled in theory and practice for culturally-relevant service in a constantly changing world.”

Intercultural Studies and Intercultural Studies/Missions degree: “Our mission is to develop effective cross-cultural professionals who are competent communicators of Christ, sensitive to other cultures, and effective servants.”

Associated goals for Principles of Development are:

E1. Can identify the biblical foundations for holistic mission and articulate how those apply in a development context.

E2. Can knowledgeably discuss the skills needed to be a catalyst of positive transformation in a particular context.

Goals E1 and E2 will be measured through final examination questions.

Additional goals include:

- A. Be able to articulate the basic principles of development.
- B. Understand the process of change in communities and the role of facilitators in that process.
- C. Be knowledgeable of the roles of community development workers and the skills they need.

E. Be knowledgeable of ways to partner with the various expressions of the local church.

III. EXPECTATIONS

- A. Class attendance at all sessions and participation are expected. Notify instructor of any absence via email.
- B. Turn off the sound on all electronic devices during class.
- C. Assignments submitted for Principles of Development are to be developed specifically for this course and may not have been submitted, in whole or part, for another course. Plagiarism in an assignment, defined as representing the work of others as one's own, will result in a grade of 0 for that assignment.
- D. All assignments are to be completed by the start of class on the day they are assigned. Late assignments will receive one grade reduction; that is, A to A-, B+ to B and so forth. Simply to indicate "Late Assignment" in writing under your name on any assignment turned in late. Exceptions include serious illness, a death in the family, or other events of an emergency nature requiring that the student be absent from campus.
- E. The take-home final examination is to be submitted at the beginning of class on _____. Questions will be distributed in class on _____. Exceptions as in III. D.
- F. Bring the assigned reading texts and your Bible to class each week.

IV. READINGS

Course Texts

Myers, Bryant L. (Ed.) (1999). *Walking with the Poor*. Monrovia, CA: World Vision.

Myers, Bryant L. (Ed.) (1999). *Working with the Poor*. Monrovia, CA: World Vision.

Handouts

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." *AERDO Occasional Paper #4*. Evvy Hay, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO.

McConnell, C. Douglas. (1997). "The Context of Kinship: Jihad and McWorld." *AERDO Occasional Paper #6*. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO.

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service with the Poor." *AERDO Occasional Paper #6*. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO.

Internet Readings

Campbell, Evvy Hay, (Ed.) *Holistic Mission, Occasional Paper No. 33*. Lausanne Committee for World Evangelization. <http://www.lausanne.org/> click on documents, then Occasional Paper No. 33. Print pp. 1-22

Read "Introduction" by Dewi Hughes and "Holistic Mission" by C. René Padilla (15 pp.)

Trafficking in Persons Report June 2005. www.state.gov/g/tip/rls/tiprpt/2005/ or on Google enter "Trafficking in Persons Report 2005" Read "Introduction," "International Best Practices," and "Tier Placements" (print pp. 1-42).

The Millennium Development Goals Report 2005. United Nations. Google "United Nations Millennium Development Goals Report 2005" (print pp. 1-42).

Internet Resources

Christian Transformation Resource Center. Research site for microenterprise development. <http://www.ctr-cmed.org/> (two groups have this URL). It is easier to locate on Google by entering "Christian Transformation Resource Center."

Eldis: The Gateway to Development Information. Provides links to thousands of reviewed documents and over 100,000 organizations. <http://nt1.ids.ac.uk/eldis/>

V. ASSIGNMENTS

A. Reading Report (10%)

Readings are to be completed prior to the class for which they are assigned. Full credit is given for everything read on time and 50% credit for materials read late. Due _____.

A. Reflection and Analysis Papers (30% each x 2 = 60%)

Write two reflection and analysis papers of 1000-1500 words each (4 to 6 double-spaced pages). The paper should integrate the required readings, material from class discussions, and personal reflections related to your experience in development (as applicable). Guest speaker and field trip reflections may also be incorporated. Use standard typing and style requirements (e.g. Publication Manual of the American Psychological Association). Include a reference list of at least five sources with each paper. Select at least one from the following five options. You may do a second on a development issue or field of your

choice (e.g. microenterprise development, program development and evaluation, literacy, AIDS, human trafficking, aid and debt, climate change, education, health, disabilities ministries, urban development, children at risk). Be both descriptive and analytic. Due _____.

#1 Holistic Ministry

Compare and contrast a personal experience you have had in development work with Bryant Myers' discussion of holism in *Walking with the Poor*. What principles for appropriate development were present in your development experience? Which were lacking and what were the consequences?

#2 Community Participation in Development

What strategies would you suggest to promote participation within communities in the development process? Identify factors that promote people taking responsibility for the development of their communities. Discuss the role of community development workers as facilitators of participation and suggest characteristics that make effective community development workers.

#3 Biblical Foundations for Development

Write a personal perspective on biblical foundations for development. Compare and contrast development work that is done from a secular perspective and that which is done from a distinctly Christian perspective. Identify some of the strengths and possible limitations of each type.

#4 Development and the Environment

To what extent are environmental issues and development related? What is the biblical basis for caring for creation and how might such concerns be integrated into development efforts?

#5 Development and Change

Describe transformational development and key elements in the process of change. Relate your description and principles to real-life situations.

Alternate assignment: In lieu of one reflection paper, you may do a 10 minute presentation in class on a development issue (e.g. microenterprise development, program development and evaluation, literacy, AIDS, human trafficking, aid and debt, climate change, education, health, disabilities ministries, urban development, children at risk). Include both descriptive and analytic components. Pre-arrange the date and topic with the instructor.

C. Final Examination (30%)

The final examination questions will be distributed in class on _____. It will consist of several questions covering key concepts related to course goals (E1, E2) will draw on class readings and discussions. The exam is to be submitted at the start of class on _____.

VI. GRADING SCALE

Grade Range Description

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A 96-100 Outstanding: Mastery of theory and penetrating insights in real-life context.
Outstanding research, thinking, and communication.

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A- 92-95 Superior: Understanding the theory and its application in real-life content.
Superior research, thinking, and communication.

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B+ 88-91 Very good: Research, thinking, and communication are very good. General understanding of theory and application in real-life context.

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B 84-87 Satisfactory: Research, thinking, and communication are satisfactory.
Understanding of theory and applicability but work could be stronger.

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B- 80-83 Acceptable but average at best: Research, thinking, and communication are acceptable. Appear to grasp theory and have made a start in showing its applicability.

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C+ 76-79 Acceptable but definitely below average: Research, thinking and communication are barely acceptable.

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C 75 or below Not acceptable: The work is not appropriate for this class.

VII. SCHEDULE

WEEK 1 -

Topics

Course Overview

Relationships in Development: Barnabas Intercedes for a Troublemaker, Acts 9:10-31

Types of Helping Ministries

Definitions of Development

Five Approaches to Social Change

Case Study in Development - Holding Ground: The Rebirth of Dudley Street in Boston

WEEK 2 -

Topics

Relationships in Development: Barnabas Encourages A Questionable Church, Acts 11:19-28

Transformational Development

Biblical Foundations for Development

Poverty and Development

Conversation with a Practitioner: Chronological Storying: Caleb and Shannon Campbell, World Venture,

Guinea, West Africa

Reading Assignment

Myers, *Walking with the Poor*. pp. 1-90

Myers, *Working with the Poor*, pp. 3-26

WEEK 3 -

Topics

Relationships in Development: Barnabas Turns Over Leadership, Acts 12:25-13:12

What Is Development?

How Is Change Effected in Development?

What Makes Development Sustainable?

What Kind of People Make Good Development Workers?

What Is the Role of the Church in Development?

Development, Agriculture, and the Environment

Field Trip to Outreach Community Center (date may change)

Reading Assignment

Myers, *Walking with the Poor*. pp. 91-167

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." *AERDO Occasional Paper #4*. pp. 1-19

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service

with the Poor." *AERDO Occasional Paper #6*. pp. 1-22

WEEK 4 -

Topics

Development Case Study

The Tool Kit for Development Practice: Community Stories, Learning for Transformation, Critical Issues

Conversation with a Practitioner: Dr. Paul Hudson, SIM, "A Missional Response to HIV/AIDS"

Reading Assignment

Myers, *Walking with the Poor*. pp. 168-244

Assignment

Reflection and Analysis Paper #1 due

WEEK 5 -

Topics

Relationships in Development: Barnabas Gives People a Second Chance, Acts 15:36-41

Development Methodologies: Participatory Learning and Action, Appreciative Inquiry, and

The Bible in Transformational Development

Kinship in a Globalized World

Holistic Mission

Trafficking in Persons

Conversation with a Practitioner: Jeremy and Stephanie Clark, IDEAS, North Africa
“The Gym”

Reading Assignment

McConnell, C. Douglas, “The Context of Kinship: Jihad and McWorld,” pp. 1-14

Myers, *Walking with the Poor*, pp. 31-77

Campbell, Evvy Hay, (Ed.) *Holistic Mission, Occasional Paper No. 33*. Lausanne
Committee for World

Evangelization. <http://www.lausanne.org/> click on documents, then Occasional Paper No.
33. Print pp. 1-22

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Google enter

“Trafficking in Persons Report 2005” Read “Introduction,” “International Best Practices”
and “Tier

Placements” (print pp. 1-42).

WEEK 6 -

Topics

Microenterprise Development

Community Organizing

3:30 Tim Klenk, J.D., “International Issues Impacting Development** Bring a Bible to class for this

presentation.

Reading Assignment

Myers, *Working with the Poor*, pp. 81-107

The Millennium Development Goals Report 2005. United Nations. Google “United Nations Millennium Development Goals Report 2005” (print pp. 1-42).

Assignment

Reflection and Analysis Paper #2 due

WEEK 7 –

Topics

Frontiers in Community Development

Lessons Learned

Literacy and Development

Reading Assignment

Myers, *Working with the Poor*, pp. 111-164

WEEK 8 -

Topic

Wrap Up

Conversation with a Practitioner: Dawn Clark, Director of Disabilities Ministries, College Church, "Disabilities as Mission"

Assignment

Take-home Final Examination and Reading Report due

INTR 621-B, Name _____

Principles of Development

Evvy Hay Campbell, Intercultural Studies CPO _____ BGC M221

Reading Report

Due October 12

Date	Reading	No. of Pages	# Read on Time	# Read Late
Week 1	Myers, <i>Walking</i> , pp. 1-90	90	_____	_____
	Myers, <i>Working</i> , pp. 3-26	24	_____	_____
Week 2	Myers, <i>Walking</i> , pp. 91-167	77	_____	_____
	DeWitt, pp. 1-19	19	_____	_____
	Price, pp. 1-22	22	_____	_____
Week 3	Myers, <i>Walking</i> , pp. 168-244	77	_____	_____
Week 4	Campbell, 8-22	15	_____	_____
	McConnell, pp. 1-14	14	_____	_____
	Myers, <i>Working</i> , pp. 31-77	47	_____	_____
	Trafficking, pp. 1-42	42	_____	_____
Week 5	Myers, <i>Working</i> , pp. 81-107	27	_____	_____
	Millennium, pp. 1-42	42	_____	_____
Week 6	Myers, <i>Working</i> , pp. 111-157, 161-164	51	_____	_____
Total: 547			_____	_____