

INTR 552: Cross-Cultural Perspectives on Gender and Leadership Course Syllabus

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Course Description

The purpose of this course is to explore the role of women in missions, including their impact on mission strategies, their unique contributions and discussion on critical issues they face since the time of the modern missionary movement.

Department Mission Statement: Our mission is to develop professionals skilled in the theory and practice of missions for committed service in a dynamically changing world. Therefore, we are committed to developing effective cross-cultural professionals who 1) are competent communicators of Christ, 2) are skillful in facilitating intercultural understanding, and 3) are effective servants.

Student outcomes for the course in relation to the Department Mission Statement:

By the end of this course, the student will have developed as an effective cross-cultural professional in these areas:

Competent communicator of Christ

- i. Can speak from the Scriptures about men and women in leadership;
- ii. Is effective in developing appropriate cross-cultural relationships and connect with individuals on critical cross-cultural issues;

Skillful in facilitating intercultural understanding

- i. Understands historical issues about cross cultural workers (especially women) in missions from the 19th century to present day;
- ii. Understands critical issues faced by cross-cultural workers (especially women) in diverse cultural settings such as: spiritual formation, marriage and motherhood, singleness, and cross-cultural barriers;
- iii. Can articulate a personal rationale as to the role of men and women in leadership in the modern missionary movement;
- iv. Understands various mission board policies and how these influence missionary involvement.

Effective Servant

- i. Demonstrates a disciplined, vital spiritual life as the basis for incarnational ministry.

Required Texts:

Kraft, Marguerite G., Ed. *Frontline Women: Negotiating Crosscultural Issues in Ministry*. Pasedena, CA: William Carey Library, 2003.

Pierson, Cheri, Ed. *Women Crossing Borders: Reflections on Cross-Cultural Ministry*. Wheaton, IL: Evangelism and Missions Information Service, 2006.

Pierson, Cheri. *Class Readings*. Wheaton College, 2007

Section 1: *Course Syllabus and Journal Assignments*

Section 2: Haubert, Katherine M. *Women as Leaders: Accepting the Challenge of Scripture*. Monrovia, CA: MARC, 1993.

Section 3: *Articles from Theology News and Notes*

Electronic Reserve Group Report Readings At Buswell

Robert, Dana L. *American Women in Missions: A Social History of Their Thought and Practice*, Macon, GA: Mercer University Press, 1997.

Course Expectations

Reading assignments/Journal reflections (a.i; b.i; b.ii; c.i) are due on the date given on the course schedule. The **“Reading Completion Form”** contained in the syllabus is due on the last day of class. The grade for the reading assignments will be based on the pages read and the date completed. Your journal reflections should be attached to the Reading Completion form. (The journal assignments will be handed out in class). Due week 8.

BGC Archival Project.* (b.i; b.iii; b.iv) A **two-three page paper** based on the research assignment in the BGC archives (3rd floor). Due week 3

Missionary Connection Assignment (a.ii; b.ii; b.iii) Connecting with contemporary western and non-western women and men in missions provides valuable insights on issues they face in cross-cultural ministries. Contact one missionary (single/couple) you know. Explore **one critical issue** with them that interests you from this course. Write the question and a summary of the discussion (1 page only). Commit yourself to pray for this missionary through the duration of the course. Due week 6.

Group Reports.* (a.ii; b.ii; b.iii) Based on Robert’s book *American Women in Mission*, each group will be responsible for the following: 1) Read the assignment carefully and discuss it with your group. 2) Prepare a one-page handout that summarizes the material and focuses the class on key issues related to gender and leadership for the topic and time period studied. 3) Present the information in an interesting way (20 minutes). 4) Lead the class in an interactive discussion on two key questions (10 minutes). 5) Submit a two-page review of the assigned reading to the instructor.

Final Project (Individual or Pairs). (a.i; a.ii; b.iii) You may choose one of the following options.

a) Research Paper & Presentation: (a.i; b.i; b.ii; b.iii) Write a 10-page paper focusing on some aspect of women or couples in missions from an historical or contemporary perspective. An alternative might be to develop a biographical study of a woman missionary focusing on spiritual formation or mission strategy. The topic of your research should be submitted to the instructor by Week 5. (A one paragraph description of your group’s topic is sufficient). A bibliography is required for your paper. Students will give an oral presentation.

b) Field Project & Presentation: (a.ii; b.ii; b.iii) Conduct a series of 3-4 investigative and relational interviews and visits with 1) a North American woman/couple in mission who works with a people group or in a “profession” (e.g., medicine, TESL, etc.) your group wants to research; or 2) an international woman/couple involved in cross-cultural ministry. (You may choose someone from within the missions department). The topic of your field project should be submitted to the instructor by Week 5. (A one paragraph description of your topic is sufficient). **A 10 page summary and analysis** of the field project is due during the week of final exams. Students will give an oral presentation.

c) A Project of your own design & Presentation: Perhaps reviewing films dealing with women in marginalized contexts or participating in a clinic that addresses women’s issues. You may choose to do a hermeneutical study on one of the passages of Scripture. Sign up during office hours to discuss this project with the instructor. **A 10 page report of the project** is due on the week of final exams. Students will give an oral presentation.

Class attendance and participation in group activities (a.ii; b.iii; c.i) (e.g., lead class devotions; in-class case studies, discussions, final group project presentations) are expected.

Writing Assignments and Guidelines

All writing assignments should follow the APA typing and style requirements. When applicable, this includes bibliography/references cited. In addition, your papers need to be typed and double spaced. (New Times Roman is recommended using 12-point font with 1.5 inch left margin and all others one-inch).

Grading

Papers and Reports:	35%
Readings, Journal and Participation:	25%
Final Project:	40%

Cheating and plagiarism

Cheating (the presentation of someone else's work which the student ought to have done personally) or plagiarism (the use of ideas and information from a specific source without giving credit in some manner to the source) will result in the disqualification (including a grade of 0) of the unit of the course affected by it.

Late assignments: Except for illness, unless arrangements are made with the professor in advance or there are some type of extenuating circumstances which could not have been foreseen, all late assignments will be reduced in grade by 10%.

Course Schedule

Week 1

Historical Themes and Current Issues

Course Introduction

Pierson, (*WCB*), 9-16

Pierson, (*CR*) Section 3, Tucker article, 3-7, 23

Week 2	<p>Gender Issues in Cross-Cultural Contexts <i>Dr. Evvy Campbell, Intercultural Studies</i> <i>Shelley Welch, CARE</i></p>
Assignment:	<p>Kraft (<i>FLW</i>), 1-20 Pierson (<i>WCB</i>) 37-39; 99-101; 102-104; 127-129 Pierson, (<i>CR</i>) Section 2, Haubert, 1-21 BGC Archives (4:45-6:30 PM)</p>
Week 3	<p>Biblical Perspectives on Gender and Leadership <i>Dr. Lynn Cohic, Biblical & Theological Studies</i></p>
Assignment	<p>Kraft (<i>FLW</i>), 21-29 Pierson, (<i>WCB</i>), 23-25; 30-33; 72-74; 111-113 Pierson (<i>CR</i>), Section 2, Haubert, 23-33 Section 3, Kirk, 18-19, 23; Scholer, 20-23</p> <p>Archival Assignment Due</p>
Week 4	<p>Marriage and the Missionary Movement</p>
Assignment	<p>Kraft, (<i>FLW</i>), 57-74 Pierson (<i>WCB</i>), 20-22; 34-36; 53-55; 84-86 Pierson (<i>CR</i>), Section 2: Haubert, 39-49 Robert (<i>AWIM</i>), 1-80 (Buswell) – Group 1 Report Case Study (In-class Exercise) Project Proposal Due</p>
Week 5	<p>Singleness and the Missionary Movement</p>
Assignment	<p>Hsu, A., Interview: “John Stott on Singleness” (handout) Kraft, (<i>FLW</i>), 81-99 Pierson (<i>WCB</i>), 26-29; 46-48; 56-58; 87-89 Pierson (<i>CR</i>), Section 2: Haubert, 51-58 Robert (<i>AWIM</i>), 92-188 (Buswell) – Group 2 Report Film: <i>Mama Luka Comes Home</i></p>
Week 6	<p>Self-care and Mission: A Holistic Approach <i>Dr. Pamela Trice, Christian Counseling Associates</i></p>
Assignment	<p>Kraft, (<i>FLW</i>), 31-55; 123-163; 166-176; 185-207 Pierson (<i>WCB</i>), 40-42; 75-77; 81-83 Pierson (<i>CR</i>), Section 2: Haubert, 59-68 Robert (<i>AWIM</i>), 189-272 – Group 3 Report Missionary Connection Assignment Due</p>
Week 7	<p>Gender & Leadership Policies</p>
Assignment	<p>Hayner, <i>Women in the Ministries of InterVarsity</i> (Handout) Adeney, <i>Do Missions Raise or Lower the Status of Women?</i> (Buswell Reserve) Kraft (<i>FLW</i>), 209-219 Pierson (<i>WCB</i>), 49-52; 105-107; 123-126</p>

Pierson (*CR*), Section 2: Haubert, 69-76

Week 8

Student Presentations

Final Project/Reading Form/Journal Assignments Due

On-line Course Evaluation

INTR 552 Reading/Journal Completion Form Submit Week 8 with Final Project/Journal
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Title	% Read	Date Read
Week 1 Pierson	_____ all _____ %	_____
Tucker	_____ all _____ %	_____
Week 2 Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____
Week 3 Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____
Kirk; Scholer	_____ all _____ %	_____
Week 4 Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____
Robert (Grp 1)	_____ all _____ %	_____
Week 5 Hsu	_____ all _____ %	_____
Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____
Robert (Grp 2)	_____ all _____ %	_____
Week 6 Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____
Robert (Grp 3)	_____ all _____ %	_____
Week 7 Hayner	_____ all _____ %	_____
Adeney	_____ all _____ %	_____
Kraft	_____ all _____ %	_____
Pierson	_____ all _____ %	_____
Haubert	_____ all _____ %	_____

Name

Date