

<p>CLASS MEETS T/R 11:15 AM - 1:05 PM BGC 130</p>	<p>INTR 516: Issues and Trends in Missions COURSE SYLLABUS http://www.wheaton.edu/missions/Courses/516/index.htm</p>	<p>A. SCOTT MOREAU BGC M219, X5949 A.S.Moreau@wheaton.edu</p>
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Catalog Description: Current missiological issues and trends, including church-mission relationships, the ecumenical movement, nationalism, and their significance to the worldwide mission of the church. Opportunity for individual student research in a particular area of interest is provided.

Department Mission Statement: Our mission is to develop professionals skilled in the theory and practice of missions for committed service in a dynamically changing world. Therefore we are committed to developing effective cross-cultural professionals who 1) are competent communicators of Christ, 2) are skillful in facilitating intercultural understanding, and 3) are effective servants.

1. **Student outcomes for the course in relation to the Department Mission Statement:** By the end of this course, the student will have developed as an effective cross-cultural professional in these areas:
 - a. *Competent communicators of Christ:*
 - i. Can speak from the Scriptures with authority and cultural sensitivity about the person and work of Jesus Christ and the necessity for all persons having a relationship with him;
 - ii. Can understand and mentor believers from other cultures in Christian growth.
 - b. *Skillful in facilitating intercultural understanding:*
 - i. Understand historical precedents and are able to draw lessons from them for today;
 - ii. Understand theological foundations and are able to relate them appropriately in decision making;
 - iii. Know how to study/research new situations.
 - c. *Effective servants:*
 - i. Partner with the various expressions of the local church;
 - ii. Seek to be agents of positive transformation in their professional contexts.

2. **Texts:**

Required:

- a. Jim Engel and William Dyrness, *Changing the Mind of Missions* (InterVarsity, 2000)
- b. Tormod Engelsen, *Spiritual Conflict in Today's Mission* (Lausanne, 2002)
- c. Stan Guthrie, *Missions in the 3rd Millennium* (Paternoster, 2000)

Recommended (best price at www.christianbooks.com):


- d. A. Scott Moreau, General Editor, *Evangelical Dictionary of World Missions* (Baker, 2000)
- e. Subscription to the Premium section of the Network for Strategic Missions Knowledge Base (www.strategicnetwork.org)
- f. MorNotes, a CD with Dr. Moreau's course notes and PowerPoint diagrams.

3. **Topics** (see course schedule below):

4. **Class Assignments** (note: a  symbol indicates this assignment should be part of your portfolio).

- a. **Reading:** Read all the required texts in their entirety according to the reading report. **Turn**

in the attached reading report by October 16 at 6:45 pm. Write down one significant question that you feel should be discussed as a result of your reading (from all of the readings for each week, not from each reading). Bring this question to class and be ready to ask and discuss it. For grading on the readings, you will be given full credit for everything read on time, 50% credit for everything read late. The questions will be worth 20% of your reading grade (full credit given for having them written down before class begins).

- b. **Class attendance and participation:** This course is intended to run as a seminar format. Its success depends on your attendance and participation in the discussions. This includes the student presentation sessions, when it is especially important for your to be present and contribute to the discussion.
- c. **Class Forum:** During the last two sessions of the course, you will lead a 30 minute forum on a topic of your choice (it can be one of the topics already designated for the class). Use 15 to 20 minutes on a presentation and leave *at least* 10 minutes for discussion. **Note:** I will reduce your grade if your presentation goes over 20 minutes! ☺
- d.  **Research Paper (various due dates):** In preparation for leading the class forum, write a 2000 to 2500 word (five to ten typed double spaced pages depending on your font, line spacing and margins) integrative research paper on the topic you choose to present. You must list (and interact with) at least ten sources. **Your paper will be due the day you lead the forum.**

5. **Grading**

- a. For all assignments, I use the following grading scale:

Grade	Range
A	96-100
A-	92-96
B+	88-92
B	84-88
B-	80-84
C+	76-80
C or below	75 or below

- b. The relative weight of each assignment towards the final course grade will be as follows:

Reading	20%
Class attendance and participation.....	10%
Forum	25%
Research paper.....	45%

- c. Cheating and plagiarism: Cheating (the presentation of someone else's work which the student ought to have done personally) or plagiarism (the use of ideas and information from a specific source without giving credit in some manner to the source) will result in the

disqualification (including a grade of 0) of the unit of the course affected by it.

- d. Late assignments: Except for illness, unless arrangements are made with the professor *in advance* or there are some type of extenuating circumstances which could not have been foreseen, all late assignments will automatically be reduced in grade by 10%.

6. **Office hours:** My office hours are posted on my door (BGC M219) and on the Web (www.wheaton.edu/Missions/Moreau/officehours.htm)

Fall 2003 *Tentative* Course Schedule

		8/28
	Introductions The Contemporary State of the Church	
Globalization and Mission	9/2	9/4
	Persecution and Missions	
Holistic Missions	9/9	9/11
	The Ecumenical Movement	
AIDS and Missions (Dr. Evvy Campbell)	9/16	9/18
	The Rise of Pentecostalism (Dr. Rob Gallagher)	
Missions to and from Six Continents	9/23	9/25
	Muslim Contextualization (Dr. Roy Oksnevad)	
Missions in the Information Age	9/30	10/2
	Spiritual Warfare and Missions	
Student-Led Forums	10/7	10/9
	Student-Led Forums	
Student-Led Forums	10/14	10/16
	Student-Led Forums	