

INTR 621-B  
Principles of Development  
Billy Graham Center 138  
Monday 3:15-6:30

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## PRINCIPLES OF DEVELOPMENT COURSE SYLLABUS

### I. COURSE DESCRIPTION

An examination of basic principles of development through a survey of the literature and case studies from the field. Theory of development is integrated with implications for practice (InForm: Bulletin of Wheaton College, 2002-2003).

### II. OBJECTIVES

As outcomes of this course, students will:

- A. Be able to articulate the basic principles of development.
- B. Have an acquaintance with the foundational literature of community development.
- C. Understand the process of change in communities and the role of facilitators in that process.
- D. Have an awareness of biblical principles applicable to community development and holistic ministry.
- E. Be knowledgeable of the roles of community development workers and the skills they need.

The mission statement of Missions and Intercultural Studies is: "Our mission is to develop Christian professionals skilled in theory and practice for committed cross-cultural service in a dynamically changing world. Therefore, we are committed to developing effective cross-cultural professionals who..." Elements of the mission and core competencies statement that this course addresses include:

- C. 1 Partner with the various expressions of the local church.
- C. 2 Demonstrate the gospel through deed as well as word.
- C. 3 Seek to be agents of positive transformation in their professional contexts.
- C. 4 Demonstrate a disciplined, vital spiritual life as the basis for incarnational ministry.

### III. EXPECTATIONS

- A. Class attendance at all sessions and participation are expected.
- B. Assignments submitted for Principles of Development are to be developed specifically for this course and may not have been submitted, in whole or part, for another course.
- C. All assignments are to be completed by the start of class on the day they are assigned. Late assignments will receive one grade reduction. That is, A to A-, B+ to B and so forth. You are simply to indicate "Late Assignment" in writing under your name on any assignment turned in late. Exceptions include serious illness, a death in the family, or other events of an emergency nature requiring that the student be absent from campus. (Note: To encourage Sabbath rest, written assignments may be submitted without penalty by Tuesday at 3:15 p.m. to my mailbox with the note "Sunday Observance" under your name. This exception does not include assigned readings or the final examination.)
- D. The final examination will be given from 3:15-6:30 p.m. Exceptions as in III. C.
- E. Bring the assigned reading texts and your Bible to class each week.

### IV. READINGS

#### Course Texts

Myers, Bryant L. (Ed.) (1999). Walking with the Poor. Monrovia, CA: World Vision.

Myers, Bryant L. (Ed.) (1999). Working with the Poor. Monrovia, CA: World Vision.

#### Handouts and Web-Available Readings

Hunger 2002. A Future with Hope. Washington, DC: Bread for the World.

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." AERDO Occasional Paper #4, Evvy Hay, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service with the Poor." AERDO Occasional Paper #6. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

Yamamori, Tetsunao (1996). "Furthering the Kingdom Through Relief and Development: Where and How Is It Happening?" AERDO Occasional Paper #5. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

#### Web Sites

Bibliography of Holistic Resources, Resources on Training in Relief and Development, Holistic Relief and Development Organizations (Stephan Bauman)  
[www.wheaton.edu/missions/campbell](http://www.wheaton.edu/missions/campbell) INTR 621 Home Page

Christian Transformation Resource Center. Research site for microenterprise development.  
[www.ctrc-cmed.org/#](http://www.ctrc-cmed.org/#)

Eldis: The Gateway to Development Information. Provides links to thousands of reviewed documents and over 100,000 organizations.  
<http://nt1.ids.ac.uk/eldis/>

## V. ASSIGNMENTS

### A. Reading Report (10%)

Readings are to be completed prior to the class for which they are assigned. Full credit is given for everything read on time and 50% credit for materials read late.

### B. Reflection and Analysis Papers (30% each x 2 = 60%)

Write two reflection and analysis papers of 1000-1500 words each (4 to 6 double-spaced pages). The paper should integrate the required readings, material from class discussions, and personal reflections related to your experience in development (as applicable). Field trip material or guest speaker reflections may also be incorporated. Use standard typing and style requirements (e.g. Publication Manual of the American Psychological Association). Include a reference list of at least five sources with each paper. Select at least one from the following five options. You may do a second on a development issue or field of your choice (e.g. microenterprise development, water and sanitation, program development and evaluation, literacy, health care). Be both descriptive and analytic.

#### #1 Holistic Ministry

Compare and contrast a personal experience you have had in development work with Bryant Myers discussion of holism in Walking with the Poor. What principles for appropriate development were present in your development experience? Which were lacking and what were the consequences?

#### #2 Community Participation in Development

What strategies would you suggest to promote participation within communities in the development process? Identify factors that promote people taking responsibility for the development of their communities. Discuss the role of community development workers as facilitators of participation and suggest characteristics that make effective community development workers.

#### #3 Biblical Foundations for Development

Write a personal perspective on biblical foundations for development. Compare and contrast development work that is done from a secular perspective and that which is done from a distinctly Christian perspective. Identify some of the strengths and possible limitations of each type.

#### #4 Development and the Environment

To what extent are environmental issues and development related? What is the biblical basis for caring for creation and how might such concerns be integrated into development efforts?

## #5 Development and Change

Describe transformational development and key elements in the process of change. Relate your description and principles to real-life situations.

### C. Final Examination (30%)

The final examination will be given on Monday, May 5, from 3:15-6:30 p.m.. It will consist of several questions covering key concepts from the readings and class discussions. The exam questions will be distributed in class.

## VI. SCHEDULE

### WEEK 1

#### Topics

Course Overview

Relationships in Development: Barnabas Intercedes for a Troublemaker, Acts 9:10-31

Types of Helping Ministries

Definitions of Development

Five Approaches to Social Change

Case Study in Development – Holding Ground: The Rebirth of Dudley Street in Boston

The Church in Response to AIDS: SIM Initiatives; World Relief Initiatives, Stella Kasiryé

### WEEK 2

#### Topics

Transformational Development

Biblical Foundations for Development

Poverty and Development

Discussion with a Practitioner: Dr. Dave Conner, Leadership in Development, a Thailand Case Study

#### Reading Assignment

Myers, Walking with the Poor. pp. 1-90

Myers, Working with the Poor, pp. 3-26

### WEEK 3

#### Topics

Relationships in Development: Barnabas Encourages A Questionable Church, Acts 11:19-28

What Is Development?

How Is Change Effected in Development?

What Makes Development Sustainable?

What Kind of People Make Good Development Workers?

What Is the Role of the Church in Development?

Development, Agriculture, and the Environment

Discussion with a Practitioner:

#### Reading Assignment

Myers, Walking with the Poor. pp. 91-167

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." AERDO Occasional Paper #4. pp. 1-19

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service with the Poor." AERDO Occasional Paper #6. pp. 1-22

Yamamori, Tetsunao (1996). "Furthering the Kingdom Through Relief and Development: Where and How Is It Happening?" AERDO Occasional Paper #5. pp. 1-18

#### WEEK 4

##### Topics

Relationships in Development: Barnabas Turns Over Leadership, Acts 12:25-13:12  
The Tool Kit for Development Practice: Community Stories, Learning for Transformation, Critical Issues  
Discussion with a Practitioner: Randy Carey, Project MedSend, Grant Writing for Development

##### Reading Assignment

Myers, Walking with the Poor, pp. 168-244

##### Assignment

Reflection and Analysis Paper #1 due

#### WEEK 5

##### Topics

Relationships in Development: Barnabas Gives People a Second Chance, Acts 15:36-41  
Development Methodologies: Participatory Learning and Action, Appreciative Inquiry, and  
The Bible in Transformational Development  
Discussion with a Practitioner: Vanessa Roth, Outreach Community Center (date may change)

##### Reading Assignment

Myers, Walking with the Poor, pp. 31-77

#### WEEK 6

##### Topics

Microenterprise Development  
Community Organizing  
Funding and Grant Writing  
Discussion with a Practitioner: Dr. Ross Beach, TEAM, Agriculture and the Evangelical Church in Chad

##### Reading Assignment

Hunger 2002, A Future with Hope, pp. 1-104  
Myers, Working with the Poor, pp. 81-107

##### Assignment

Reflection and Analysis Paper #2 due

#### WEEK 7

##### Topics

Frontiers in Community Development  
Lessons Learned  
Literacy and Development  
Discussion with a Practitioner: Dr. Dorothy Mathiesen, Servant to Asia's Urban Poor, Urban Development

##### Reading Assignment

Myers, Working with the Poor, pp. 111-164

##### Assignment

Reflection and Analysis Paper #2 due

#### WEEK 8

##### Topic

Final Examination: 3:15-6:30 p.m.

##### Assignment

Reading Report due

