

EVAN 556: Leadership and Evangelism (2 credits)

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Instructor

Course Description:

Examines literature on the PERSONAL LEADERSHIP DEVELOPMENT, biblically and in contemporary contexts, with application to the task of leading the church, OR CHRISTIAN AGENCY into evangelistic effectiveness. Special attention is given to help devise or revise the mission and vision of a Christian organization seeking to be missional.

Course Objectives:

1. Develop a theologically sound and biblically consistent definition of Christian leadership.
2. Discover personal leadership stage and acquire principles and make plans to accelerate development.
3. Understand the nature of organizational mission development, and develop an organizational mission plan.
4. Acquire an annotated bibliography of leadership and organizational development pertinent to the student's present or perceived position of leadership.

Texts:

1. Clinton, Robert, *The Making of a Leader*, Nav. Press, (1993)
2. Covey, Steven, *7 Habits of Highly Effective People*, revised (2004).
3. Myra, Shelley, *The Leadership Secrets of Billy Graham*, Zondervan, (2005).
4. Allison, Lon, *That the World May Believe*, John R. Mott, EMIS, (2002).

Assignments and Requirements:

Advance work

1. Reading of assigned books, and preparation of a 1-2 page critique of each, to be turned in prior to the beginning of the modular week. Critiques will present the key theses of the books, and interaction with the main ideas, from both a biblical and experiential background (15% of grade).
2. (Prior to beginning of class)- Interview two leaders of Christian organizations and churches, at the Pastoral, Director, or CEO/President level. Prepare an oral report that answers the following questions: (10 minute oral report on each agency and leader will be presented in class)-
 - What is his or her definition and personal philosophy of leadership?
 - What is the personal history of their leadership development? Listen especially for persons and situations that shaped their lives and philosophy of leadership.

- How is the task of evangelism/witness approached in his/her personal life and the organization they lead?
- What are the most satisfying and challenging dimensions of his or her organizational leadership?
- How are they engaging their most difficult issues in the organization? (25% of grade).

Work during class meeting times

3. Attendance and active participation in class discussions (10% of grade).

Post-class work (Both to be completed within one month of the conclusion of class)

4. Review and amend the strategic plan of your present ministry organization based on readings and class discussions. If the student has no present organization he or she serves, they will choose the strategic plan of one of the organizations they studied through the leadership interviews (25% of grade).
5. Reflect upon and then create your personal five-year plan of leadership development (five pages maximum-25% of grade).

Cheating and Plagiarism: Cheating (the presentation of someone else's work which the student ought to have done personally) or plagiarism (the use of ideas and information from a specific source without giving credit in some manner to the source) will result in the disqualification (including a grade of 0) of the unit of the course affected by it.