



B.R.I.D.G.E

Academic Leadership Program Application 2010

Program Dates: June 27th - July 24th, 2010 | **Postmark Deadline: March 1, 2010**

If needed, transportation will be provided to campus.

INSTRUCTIONS

Applying to the B.R.I.D.G.E Academic Leadership Program is a two-part process:

1. First, you must submit an application packet that includes all of the items listed below.
 - Completed and Signed Application
 - 500 word Essay
 - High School Counselor Recommendation in a sealed and signed envelope
 - Teacher Recommendation in a sealed and signed envelope
 - Pastor's Recommendation in a sealed and signed envelope
 - Official High School Transcript in a sealed envelope (if possible, please include grades for fall semester of Sophomore year.)

SUBMIT ALL MATERIALS POSTMARKED BY MONDAY, MARCH 1, 2010, TO:

BRIDGE Academic Leadership Program
c/o Wheaton College Admissions Office
501 College Ave.
Wheaton, IL 6087

2. Second, between April 1st and May 1st, a select group of students and their parents will be invited to campus for an interview. Final decisions will be made by the selection committee by May 14th.

If you have any questions, feel free to contact B.R.I.D.G.E. Coordinator, Veronica Ponce at 630-752-5416 or email bridge@wheaton.edu

Wheaton College

B.R.I.D.G.E *Academic Leadership Program Application 2010*

First Name: _____ Middle Initial: _____ Last Name: _____

Sex: F M Birth Date: ____/____/____

Address: _____

City, State: _____ Zip Code: _____

Home Phone: (____) _____ - _____ Cell Phone: (____) _____ - _____

E-mail Address: _____

ETHNICITY (Check all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Asian, Asian-American, East Indian, Pacific Islander | <input type="checkbox"/> Native American, Native Alaskan |
| <input type="checkbox"/> Black, African American | <input type="checkbox"/> White, Caucasian American |
| <input type="checkbox"/> Hispanic, Latino American | <input type="checkbox"/> Other _____ |

Language(s) Spoken at Home: _____

HIGH SCHOOL

School Name: _____ Grade: _____ Expected Year of HS Graduation: _____

School Address: _____

Guidance Counselor/Teacher(s) to Contact: _____

Phone: (____) _____ - _____ E-mail Address: _____

Have you ever been suspended, dismissed or placed on probation from school for Academic or disciplinary reason?

- Yes No If yes, please explain on a separate sheet.

ACTIVITIES AND INTERESTS

List extracurricular and recreational activities you participated in this year, including church activities and work experience. (Attach additional page if necessary.)

Activities	Hours per Week	Leadership Positions/Awards
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Favorite Subject: _____

PARENT/FAMILY INFORMATION

Applicant resides with Mother/Guardian 1

NAME OF MOTHER/LEGAL GUARDIAN 1

ADDRESS (IF DIFFERENT FROM STUDENT'S ADDRESS)

CITY/STATE/ZIP

Day Phone: (_____) _____ - _____

E-mail: _____

Applicant resides with Father/Guardian 2

NAME OF FATHER/LEGAL GUARDIAN 2

ADDRESS (IF DIFFERENT FROM STUDENT'S ADDRESS)

CITY/STATE/ZIP

Day Phone: (_____) _____ - _____

E-mail: _____

Check the highest year of schooling completed by your parent(s) or guardian(s)

Mother/Guardian 1:

Graduate or professional school (MA, PhD, MD, etc.)

4 year college diploma (BA, BS)

2-year college diploma (AA)

High school diploma or equivalent

Some high school

Less than high school

Father/Guardian 2:

Graduate or professional school (MA, PhD, MD, etc.)

4 year college diploma (BA, BS)

2-year college diploma (AA)

High school diploma or equivalent

Some high school

Less than high school

Mother/Guardian 1:

Job title(s): _____

Place(s) of employment: _____

Total Annual Household Income:

<\$10,000 \$10,000-29,999 \$30,000-49,999

\$50,000-69,999 \$70,000-89,999 \$90,000-100,000

>\$100,000

Father/Guardian 2:

Job title(s): _____

Place(s) of employment: _____

How many people are in your household? _____

Is the applicant enrolled in the free or reduced lunch program? Yes No

Number of siblings: _____

Do you have siblings who have attended college? Yes No

Do you have siblings who have graduated from college? Yes No

Have you previously participated in a summer enrichment program? If so, when and where? _____

All Applicants:

Briefly tell us why you want to participate in the B.R.I.D.G.E this summer?

What other summer opportunities/activities are you considering that might affect your ability to participate in B.R.I.D.G.E. (include work, summer school, extracurricular activities, etc.)?

B.R.I.D.G.E. takes place over a period of two summers. Hence, participants are required to commit for two summers and to participate in B.R.I.D.G.E.-sponsored activities throughout the school year. If selected, would you be fully committed to B.R.I.D.G.E?

Yes No

Have you accepted Jesus Christ as your personal savior? Yes No

SIGNATURES

The information I have submitted on this application is true to the best of my knowledge.

STUDENT'S NAME (PRINT)

STUDENT'S SIGNATURE DATE

PARENT/GUARDIAN'S SIGNATURE DATE

REQUIRED ESSAY

The essay requirement helps us become better acquainted with you in ways different from recommendations, courses and grades. It also is an opportunity for you to demonstrate your ability to organize thoughts and express yourself. Help us get to know you better both as a person and as a student through your essay.

Please choose and **respond to one of the following essay prompts** on a separate sheet of paper. We ask that you limit your essay to no more than 500 words and use double spacing if essay is typed or computer printed. Be sure to include your name on all attached sheets.

- Tell us about an accomplishment you feel most proud of and how you achieved it.
- Select a person, besides your parents, and explain how he/she has influenced your life and values.
- Tell us about a challenge or difficulty you had to overcome and how you feel it has helped you grow.

TEACHER RECOMMENDATION

The student listed below is applying to the BRIDGE Academic Leadership Program for high school students offered by Wheaton College. Please comment on the applicant's overall ability in the following areas, taking into specific consideration academic qualifications, commitment, and maturity. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the BRIDGE Program.

Please return this reference to the student in a **sealed** envelope bearing your signature across the sealed flap.

Student's Name: _____

TEACHER INFORMATION

Teacher Name: _____
FIRST LAST

Department: _____ School: _____

Work Phone: _____ Email: _____

STUDENT RANKING

Years of teaching experience: _____ What Subject(s) have you taught the student: _____

What grade(s) did the student receive from you? _____

Please rate this student as objectively as possible in comparison with the college-bound students in your school.

	Top 5 %	Excellent	Good	Unable to Rate
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Intellectual Qualities

Please use the space below to comment on the applicant's analytical ability, originality, aptitude and achievement.
(If additional space is required, please attach another sheet.)

Rating/Recommendation

Of the students you've taught this year, how would you rate the applicant?

For academic promise

- Top 2% Top 10% Top third Average Below average

For personal promise

- Top 2% Top 10% Top third Average Below average

Please use the space below to comment on the applicant's overall strengths and weaknesses.
(If additional space is required, please attach another sheet.)

Signature: _____ Date: _____

I would like to be on a mailing list to receive BRIDGE nomination forms and program information.

Wheaton College

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PASTOR'S RECOMMENDATION

The student listed below is applying to the BRIDGE Academic Leadership Program for high school students offered by Wheaton College. **The applicant must submit a recommendation from a pastor, former pastor, Bible study leader, Christian school teacher or other mature Christian who knows them well and has had the opportunity to observe their spiritual life.** Please comment on the applicant's character and Christian commitment. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the BRIDGE Program.

Please return this reference to the student in a **sealed** envelope bearing your signature across the sealed flap.

Student's Name: _____

In what context have you known the applicant? _____

How long have you known the applicant? _____

How well do you know the applicant? _____

To the best of your knowledge has the applicant made a personal commitment to Jesus Christ?

Yes No Don't Know

What is the applicant's spiritual influence in your church? _____

In your opinion, does this student possess any outstanding abilities or spiritual qualities? Please describe.

Please list any leadership positions or significant roles the applicant has held in your church. _____

To your knowledge, does the applicant have any attitudes or behaviors that are inconsistent with biblical principles (for example dishonesty, abuse of alcohol or illegal drugs, or inappropriate internet usage)?

Please describe personal, home or family factors which might affect the applicant's ability to succeed in this program.

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HIGH SCHOOL COUNSELOR RECOMMENDATION

The student listed below is applying for the BRIDGE Academic Leadership Program for high school students offered by Wheaton College. Please comment on the applicant's overall abilities in the following areas. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the BRIDGE Program.

Please return this reference to the student in a sealed envelope bearing your signature across the sealed flap.

Student's Name: _____

COUNSELOR INFORMATION

Counselor Name: _____
FIRST LAST

High School: _____
NAME ADDRESS

Work Phone: _____ Email: _____

Last year what percentage of your students attended a Four-Year College? _____% Two Year college? _____%

STUDENT RANKING and INFORMATION

Student Rank _____ Class Size _____ This rank is weighted unweighted

Student's GPA _____ weighted unweighted

Student PLAN test score: _____ School average PLAN test score: _____

Does this student qualify for free or reduced lunch? Yes No

Has the student ever been suspended, dismissed or placed on probation from school for academic or disciplinary reasons?

Yes No If yes, please explain on a separate sheet.

Has the student ever had to leave the school for an extended period of time?

Yes No If yes, please explain on a separate sheet.

Please compare this applicant to the college-bound members of his or her class :

Academic Achievement	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Academic Potential	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Extracurricular Accomplishment	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Personal Qualities and Character	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional

