

Special Programs

[Speech Center](#)

[Writing Center](#)

[Pre-Professional Programs Assistance](#)

[Health Professions](#)

[Pre-Law](#)

[Accelerated M.A. Program](#)

[Experiential Learning at Wheaton College](#)

[Internships](#)

[HoneyRock: Northwoods Campus and Camp](#)

[Wheaton Passage](#)

[Summer Leadership School](#)

[Adventure Ministry Program](#)

[General Education Program](#)

[Business Minor](#)

[HoneyRock Certificate Programs](#)

[Certificate in Youth Ministry](#)

[Human Needs and Global Resources \(HNGR\)](#)

[Urban Studies \(URBN\)](#)

[Wheaton in Chicago](#)

[URBN in South America](#)

[Army Reserve Officer Training Corps \(ROTC\)](#)

[Asia](#)

[Black Hills](#)

[England](#)

[France](#)

[Germany](#)

[Holy Lands](#)

[Latin America](#)

[Spain](#)

[Washington, D.C.](#)

[Cooperative, Council and Consortium Programs](#)

The Speech Center

www.wheaton.edu/Communications/activities/speech_center.html

The Speech Center provides free, one-on-one peer coaching in all aspects of public speaking to students who wish to improve their oral skills for any course across the disciplines. The trained speech consultants will help students narrow their topic focus, develop a more engaging speaking style, clarify their organization, craft strong introductions and conclusions, create effective PowerPoint presentations, videotape and review their presentation, and help identify compelling supporting materials. For hours and location, please contact the Communication Department.

The Writing Center

www.wheaton.edu/learnres/writectr

Located on the first floor of Buswell Library, the Writing Center offers an important free service to all students who want to improve their writing for any course across the disciplines. The trained writing consultants who work at the Center provide patient, supportive help in all aspects of the composing process. The consultants do not act as proofreaders or editors, however; instead, they ask probing questions to help students develop confidence and skill in their own writing. The Writing Center is open Monday-Saturday throughout the school year; please check the Writing Center webpage at www.wheaton.edu/learnres/writectr for hours of operation.

Pre-Professional Programs Assistance

Health Professions

www.wheaton.edu/prehealth

The Director of the Health Professions works closely with students who are interested in any of the health fields. Career information and counseling are provided to assist students in selecting courses, preparing for required national admissions exams, and applying for admission to professional schools. Each student is also given the opportunity for an internship experience within the context of the Health Professions Seminar/Internship course. The Health Professions Committee, comprised of faculty members from the sciences and humanities, contributes to the student's decision-making process and preparation by conducting mock interviews, feedback sessions, and critiques of personal statements. All students interested in a health profession should visit the Health Professions Office early in their studies. See the [Science Area Programs](#) section of this catalog for additional information.

Prelaw

www.wheaton.edu/prelaw

The Prelaw Program at Wheaton is designed to assist students in exploring or confirming a calling to service in the legal profession. The Prelaw Program provides students with access to a variety of resources, activities, and events that focus on mastering the law school admissions process, preparing for a legal education, and understanding the legal profession. Further information on the Prelaw Program is available at www.wheaton.edu/prelaw.

Wheaton offers a broad liberal arts education that provides students with a solid foundation for law school. In addition to providing several law-oriented courses, Wheaton offers a Prelaw Studies Certificate Program, an interdisciplinary program that provides a concentration of course work to support the future study and practice of law. This program is designed to develop a student's cognitive faculties for analysis, reading comprehension, and written and oral expression, and includes a law-related internship. This program is described in detail in the Prelaw Studies Certificate Program section of this catalog.

The Prelaw Advisor is available to counsel and mentor students individually on the law school application process and legal careers. Through the Prelaw Program, students can enhance their pre-professional development by attending activities and events, such as proctored LSAT practice tests, law school fairs and smaller workshops on law school applications, and

forums with speakers who represent a variety of career paths in the legal profession. The Prelaw Program also maintains a prelaw library with LSAT preparation materials and practice tests, law school catalogs and guides, and books on the legal profession. In addition, students can serve in the Prelaw Society, a student-led organization that fosters Christian fellowship among students at Wheaton interested in law school and the legal profession.

Accelerated M.A. Program

Wheaton College offers Accelerated M.A. programs in the following departments: Biblical Archaeology, Biblical and Theological Studies, Christian Formation and Ministry, Education, Evangelism and Leadership, and Intercultural Studies. A student can earn a graduate degree as early as the fifth college year by taking graduate credit courses during the senior year. Application should be made and approved early in the junior year. No more than 50 percent of the credit hours required for the master's degree can be taken before the student completes the bachelor's degree. Some departments may further limit this policy. (During the senior year, a student may take up to eight hours of graduate credit each semester.) The student will be given a graduate advisor, but will retain the undergraduate advisor and be classified as an undergraduate until the bachelor's degree is earned. Earning a graduate degree by this method can have a financial advantage. Courses taken toward this accelerated master's degree program **cannot** also be counted toward the student's bachelor's degree requirements.

Experiential Learning at Wheaton College

In addition to the on-campus course work available, the College has several off-campus programs affording experiential educational opportunities. These programs complement the activities of the traditional classroom experience with its focus on reading, writing, and research by providing exposure to environments, peoples, and resources not available on campus. Each program maintains the standards of excellence in the College's liberal arts curriculum, while extending the learning beyond the classroom and campus community. Most programs involve on-campus preparation for field experiences prior to entering the actual field site. Students interested in these experiential programs are encouraged to inquire about them early in their academic planning to ensure timely involvement and appropriate academic credit. Refer to departmental course listings to identify internship, practicum, and other field experience courses.

Internships

As early as the sophomore year, students are encouraged to consider the possibility of completing an internship for academic credit towards their selected major; however, they may not take the internship until they have junior status. An internship is a work-related learning experience which is incorporated into a student's academic program. It gives the student an opportunity to integrate theoretical learning in a major area of study with actual work experience. It is intended to enhance educational goals, expand job skills, and guide career decisions. The internship may be completed for 2-8 credit hours (0 hours for Christian Education and Ministry) under the direction of a faculty advisor and an employer supervisor.

The Internship Coordinator in Career Services is available as an additional resource for information and placement opportunities. Involvement in an internship begins with attendance at an Internship Information Seminar, offered early in the fall and spring semesters. This seminar introduces students to the internship process at the College and assists students in planning for an internship. Students should plan to attend one of these seminars one to two semesters prior to

enrollment in an academic internship. Support for identification and selection of internship sites is provided by the Internship Coordinator and the individual academic departments. It is important to consult the department to determine specific requirements for completing an internship.

An internship experience should be a new, educationally rewarding one rather than a continuation or repeat of a current or previous work experience. It is a short-term position. The work experience should involve challenging tasks with educational value rather than tasks which would be considered as "busy work." A work experience can be designated as an internship for credit only if approval is obtained from an academic department *in advance* of the work experience. Students registering for internship credit must complete an Application for Internship and file it with the Registrar's Office. **Registration for an internship must occur during the semester or summer in which at least 50 percent of the internship will be completed.**

Students must have reached junior status and have completed at least 16 hours in their major (or minor or certificate program) before requesting an internship. To earn credit, the **internship must be in the major** (or minor or certificate program). No more than 12 hours of internship credit can be taken toward a degree, and no more than eight hours can be counted toward a major. No more than eight hours can be earned for the *same* internship experience. Billing for internship credit is at normal tuition rates.

A *minimum* of 40 clock hours of work experience is required for one academic credit (e.g. a 4-hour internship would require a minimum of 160 clock hours of work experience). Depending on the nature of the internship, a department might expect or require more than the minimum required hours. The internship experience will receive a final evaluation from the supervising faculty member and will be **graded on a pass/fail basis**, unless the department has received approval from the Educational Policies and Curriculum Committee to give regular letter grades. Students will be expected to keep a written daily journal of the experience (or other appropriate record of tasks accomplished) and to write a final paper which summarizes and evaluates the experience. Individual departments may establish additional internship requirements.

Application for Internship forms and additional internship guidelines are available from the [Registrar's Office](#).

HoneyRock: Northwoods Campus and Camp

www.honeyrockcamp.org

It is the mission of **HoneyRock to build Christ's church and improve society worldwide by developing whole and effective people through learning and ministry in an outdoor setting and purposeful community. This mission expresses our commitment to equip steadfast disciples who transform the world through Christ.** This is accomplished through integrating excellence in academic programming with Christian camp experiences. The theoretical principles and practical skills learned will be applicable to a broad range of ministry and educational settings. Individuals typically leave HoneyRock with an expanded view of God, themselves, and their role in serving others. The educational approach is interdisciplinary and distinguished by immediate application of learning to real ministry and leadership experiences. Students will engage in outdoor-oriented activities that involve problem-solving tasks, disciplined reflection and evaluation, and service.

Although the content of the programs varies, the learning outcomes of students at the Northwoods Campus usually include the following: increased mastery of content due to immediate application, enhancement of critical thinking and problem-solving skills, increased confidence and ability to perform in leadership roles, and a deepened relationship with others and with God. Students experience these outcomes because they are given responsibilities that

challenge them.

Located 360 miles north of the Wheaton campus on 800 acres of beautiful forests and a chain of 28 lakes, the Northwoods Campus has year-round academic programming and outdoor recreational opportunities for students. Most programs are offered for undergraduate and graduate credit.

The Wheaton Passage: A transition program for incoming students

[Visit Wheaton Passage website](#)

The Wheaton Passage is designed to introduce incoming freshmen and transfer students to spiritual formation and to ignite the Wheaton College experience for them. Students will experience eight to eighteen days - depending on the chosen track - filled with absolute adventure, challenge, new friendships, and a mentoring relationship with Wheaton College faculty from various academic departments in the beautiful setting of [HoneyRock, Wheaton's Northwoods campus](#).

Students choose either the wilderness track (a 12-day wilderness trip) or the camp track (3-days at HoneyRock utilizing team building and challenge courses). Both tracks culminate with 5 days at HoneyRock during which time a faculty member will join each of the established small groups and lead them through a curriculum based on 4 themes (foundations of a worldview, community, spiritual formation, service).

In addition to the program at HoneyRock, students will gather for two sessions over the fall semester with their faculty member. This time is designed to help students transfer their learning into the context of life at Wheaton. Faculty members will help students process through transitional issues that often arise during the first semester.

Through this experience, students earn 2 hours of academic credit ([CE 131](#)).

Summer Leadership School: Summer Semester

[Visit Summer Leadership School website](#)

Summer Leadership School is designed for freshmen, sophomores, and juniors most of whom have limited camp, ministry, or leadership experience. This program helps participants develop guiding principles for lives in ministry, service, and growth while deeply impacting their character, worldview, and relationship with Christ. During this 11-week program, students receive training and experience in leadership and ministry. It is through modeling the Christian life and discipleship of young people that students develop and refine their abilities and life goals. Up to 14 hours of general education or major credit can be earned through the following departments: Applied Health Science, Biblical and Theological Studies, Christian Formation and Ministry, Education, Philosophy, Politics and International Relations, and Psychology. Students will apply their course work as camp counselors for three to five weeks.

Adventure Ministry Program: Summer Semester

[Visit Adventure Ministry Program website](#)

The purpose of the Adventure Ministry Program (AMP) is to provide students who have previous ministry experience an opportunity for advanced youth ministry training and development. Students will receive four hours of credit ([CE 336 Strategies for Ministering to Youth](#)), gain a

Wilderness First Responder certification, and be trained to use adventure programs in ministry. Students will also be trained to effectively use team-building initiatives and multiple types of challenge/ropes courses to develop young people. Students will put to practice all they have learned by running Advance Camp, an adventure-camp program for 9th graders, for six weeks during the summer. Students will be paid on a biweekly basis for their time running this ministry.

General Education Program

[Visit General Education Program website](#)

Each year HoneyRock offers a wide spectrum of courses that meet general education requirements in a creative, modular fashion. Courses range in length from an extended weekend to two weeks in length. The courses are unique from the main campus because professors use the outdoors and an experiential process that provides for a collaborative, engaging, and relationally based learning experience. Students in these short-term courses also enjoy the beautiful HoneyRock environment and fun activities. Dorm-style housing with attached bathrooms and computer center are available. HoneyRock offers a range of Applied Health Science activity courses (equestrian activities, down hill skiing, mountain biking, Nordic skiing) on all the major school breaks during the year. Each summer multiple Bible, social science, literature, and philosophy general education courses are available during the months of May and June at a reduced summer tuition pricing. Information is available at the HoneyRock office in Schell Hall.

Business Minor

The Business and Economics Department offers a minor in Business. The minor draws on course work offered both at the Wheaton (10-12 hours) and HoneyRock (8-12hours) campuses. The minor is designed to complement the studies of students majoring in other disciplines by offering a concentrated course of study in the foundational concepts of business and economics with an emphasis on the role of leadership. The 8-12 hours are offered and can be completed at HoneyRock each summer. See the [Business and Economics Department](#) pages in this catalog for detailed information on this program.

HoneyRock Certificate Program

Certificate in Youth Ministry

The purpose of this 24-hour certificate is to equip and empower college students for vocational leadership in disciple-making youth ministry. Equipping and empowering for leadership must involve practice. Students will have direct responsibility and interaction with youth in a ministry environment throughout all phases of this program. An introductory course of four hours is taken in the Department of Christian Formation and Ministry at Wheaton College. Ten hours will then be taken at the Northwoods Campus over a summer semester. Throughout the summer, students will apply their learning in the high school ministries of HoneyRock which involve over 200 young people. The final phase of this experience comes through an internship in a local church or parachurch ministry and two additional classes back at Wheaton the following fall and/or spring semester. The goal is that students will be able to take a leadership role in a youth ministry. See the [Christian Formation and Ministry](#) section of the catalog for details on this program.

Human Needs and Global Resources

www.wheaton.edu/HNGR

The Human Needs and Global Resources (HNGR) Program equips students to be whole and effective Christians by confronting the challenges of poverty, hunger, and justice in the Global South (often referred to as the Third World) from an interdisciplinary perspective and a biblical framework. The program's curriculum includes interdisciplinary course work on campus and a six-month off-campus internship in Africa, Asia, or Latin America with an organization involved in holistic transformational development. Students study the theory, principles, and practices of development in the context of cross-cultural research and service, thereby formulating a Christian response to global issues through personal experience. For additional information see the [Human Needs and Global Resources](#) section of this catalog.

Urban Studies

www.wheaton.edu/urbanstudies

Wheaton in Chicago

www.wheaton.edu/urbanstudies/programs/chicago.html

Wheaton in Chicago is a semester-long, residential, experiential program of study. During the Wheaton in Chicago semester, students examine the origins and implications of urban issues through coursework, internships, and service opportunities. Since the program's inception, more than 100 students—representing every division and more than 20 majors—have joined us downtown. Wheaton in Chicago prepares these students for a lifetime of engagement with the presence and influence of the city in an increasingly urban world while requiring that they do so in a way that integrates a faithful Christian worldview.

Students live in apartments located in Uptown—one of Chicago's most diverse neighborhoods—along Chicago's north lakefront. Renovated to Wheaton College specifications for student life and instruction, the building and its location permit robust instructional and experiential opportunities. Student activities are overseen by the Assistant Director of Urban Studies. The program integrates faith and learning through a curriculum that combines urban theory and experience with Bible and theology. Students register for two core courses, [Urban Theory and Experience \(URBN 451\)](#) and [Christian Thought \(BITH 315\)](#), a two-to-eight hour internship, and a choice of electives. Courses are taught both by Wheaton faculty and practitioners from the city, while drawing on a rich array of guest speakers. Students will also receive an in-depth exposure to a wide range of Christian ministries and other service organizations in the city.

The "Chicago" course ([URBN 231](#)) is a prerequisite for the program. Students must also have completed 16 credit hours within their major in order to receive major credit for their internship. This requirement is not applicable to students registering for internship credit through Urban Studies.

Students who are not interested in the Urban Studies Certificate are welcome in the Wheaton in Chicago program, but students who do intend to complete the certificate will be given priority enrollment status if applications exceed capacity for a given semester.

URBN in South American

Fifty percent of the world's total population lives in urban areas. This percentage is projected to grow to more than 60% by 2030. The fastest urbanizing regions of the world are in the 2/3 world, and some demographers expect cities of the Global South to absorb the net global population growth of the world over the next two decades. URBN in South America is an opportunity to study our increasingly urban world in Latin America, the world's most urban region, where 3 out of every 4 people live in a city.

Buenos Aires, Argentina, is a megalopolis, one of the world's biggest cities, with a population of 14 million. Using Buenos Aires as a base, students take [PSCI/URBN 362 Global Cities](#). Visits to other South American cities and to non-urban Argentina provide context and an understanding of the presence and influence of the city in the world. During the last two to three weeks of the program, students travel to Brazil, completing a 2 credit course, [URBN 331 Comparative Urban Studies: Cities of South America](#).

Those without competency-level Spanish can take the [SPAN 201](#) during the program. Students considering this option should be sure to take [Spanish 103](#) at Wheaton before the summer program.

Offered every other year, parallel with Wheaton in Argentina.

Army Reserve Officer Training Corps (ROTC)

www.wheaton.edu/rotc

Service in the United States Army is a worthy calling. Wheaton College considers the Army ROTC program a valuable supplement to the curriculum. The Army ROTC program is fully supportive of the aims of the College. Committed Christian faculty strive to integrate Christianity and service to our country. ROTC instruction is on campus and at local training areas. A student incurs no military obligation by taking one or more courses in Military Science during the freshman or sophomore years. Wheaton College grants academic credit for all ROTC courses and offers a certificate in Military Science to cadets who meet all requirements. For additional information see the Military Science and the Special Scholarships sections of this catalog.

Asia

www.wheaton.edu/History/opportunities/mayinasia.html

The May-in-Asia program is open to all students regardless of major and is sponsored by the interdisciplinary Asian Studies major and the History Department. It is an academic study of the dynamic Asian cultural traditions and of their role in the modern world. The overseas study occurs each May for four weeks after spring semester and includes selected topics from history, economics, religion, theology, literature, and philosophy with related lectures and field trips. Each year there is a different study location for this program rotating among such places as Beijing, Xian, Bangkok, and Singapore. In May 2008 the program will be located in Beijing and Xian, China. The courses focus on the history, thought, and contemporary cultures of each year's site and its surrounding region. The program provides an in-depth and firsthand introduction to Asian culture. Contact Professor [Charles Weber](#) in the History Department for details on the program.

Black Hills

www.wheaton.edu/BlackHills

Situated in a park-like 50 acres in the Black Hills of South Dakota, the Wheaton College Science Station offers the College's longest running off-campus program. The summer program offers courses to meet the entire general education requirement in the nature cluster (introductory geology, astronomy, and environmental science), and upper division courses for majors in biology (zoology, botany, and ecology), geology (field geology and regional geology), and environmental studies (field natural history and courses in the geology and biology tracks).

England

www.wheaton.edu/english/activities/wie.htm

Wheaton-in-England is an eight-week summer program offering 8-10 hours of credit in English literature. Although the program varies somewhat from year to year, depending on the particular interests of each director, the basic program always includes three elements: one to two weeks of classes on Wheaton's campus prior to embarking for England, seven to ten days in London, and three to four weeks at St. Anne's College, Oxford. The group also goes on numerous one-day field trips to various literary sites and an extended northern excursion. Usually the program includes an extended southern excursion as well, though occasionally the director substitutes an extended visit to Ireland or Scotland.

France

www.wheaton.edu/foreignlanguage/french/wetn_in_france.html

Summer study in France is sponsored by the Department of Foreign Languages. Courses are offered in French language and civilization for both language majors and non-majors. Language courses are taught by native French instructors. Civilization courses are taught by both native French instructors and Wheaton faculty. Students live in French homes for one month. The program also includes a one-week stay in Paris and two weeks of educational travel in various areas, including Normandy and Provence.

Germany

www.wheaton.edu/foreignlanguage/german/opportunities.html

Summer study in Germany is sponsored by the Department of Foreign Languages. Courses are offered in German language, literature, civilization, and contemporary culture for both language majors and non-majors. Courses may be taught by Wheaton faculty or by native German instructors. Academic work and service learning experiences are conducted at several sites in Germany and are supported by excursions to cities such as Berlin, Cologne, Munich, and Vienna.

Holy Lands

www.wheaton.edu/Theology/activities/holylands.html

The Wheaton-in-the-Holy Lands Program is conducted by the Department of Biblical and

Theological Studies of Wheaton College and the theology faculty of the Graduate School. This program is a study of cultural, historical, geographical, and theological dimensions of the Old Testament, New Testament, and the Church through classroom lecture and travel to Israel, Greece, Turkey, and Rome. In addition, through contact with leaders and communities of non-western churches, Wheaton-in-the-Holy Lands engages students with issues of the theological development of the Church through the centuries.

Latin America

www.wheaton.edu/foreignlanguage/spanish

Summer study in Latin America (during odd-numbered years) is sponsored by the Department of Foreign Languages. This program offers courses in Spanish language and Latin American cultures and civilizations for both language majors and non-majors. Language courses are taught by native Spanish-speaking instructors; civilization courses are team taught by Wheaton faculty and on-site instructors. Students live with national families and participate in local churches. Although each program has a large city like Buenos Aires or Mexico City as its main venue, the program also includes one week of touring throughout the host country. A one-week service project with national Christians is also included.

Spain

www.wheaton.edu/foreignlanguage/spanish/opportunities/wheaton_spain.html

Summer study in Salamanca, Spain (during even-numbered years), is sponsored by the Department of Foreign Languages. This program offers courses in advanced Spanish language and civilization for both language majors and non-majors. Language courses are taught by native Spanish instructors; civilization courses are taught by Wheaton faculty. Students live in Spanish homes for one month. The program includes two weeks of touring; sites visited may include Madrid, El Escorial, Toledo, Granada, Córdoba, Sevilla, Mérida, Segovia, Avila, and León, Astorga, Santiago de Compostela, Cantabria, and Bilbao. A service project with national Christians is part of the program's final week in Barcelona.

Washington, D.C.

<http://www.wheaton.edu/polsci>

Wheaton-in-Washington is a summer program (held on even-numbered years) sponsored by the Department of Politics and International Relations. The program offers a combination of on-campus study at Wheaton and living in the nation's capital. The Washington experience includes briefings with leaders on Capitol Hill, with interest groups, members of the D.C. press corps, and government agencies. There is a close integration of classroom and field experience.

Cooperative, Council, and Consortium Programs

Cooperative programs are available through 12 semester/summer programs sponsored by the [Council for Christian Colleges & Universities \(CCCU\)](http://www.bestsemester.com). (See www.bestsemester.com for detailed information and application.) Other cooperative programs are also available at American University, Au Sable Institute of Environmental Studies, the Creation Care Study Program, International Sustainable Development Studies Institute, Jerusalem University College, Illinois

Institute of Technology, and Daystar University College (currently on hold). The off-campus study advisor has information about each of the following programs, unless otherwise identified.

The [American Studies Program](#) is sponsored by the Council for Christian Colleges & Universities in the nation's capital. This work/study opportunity is based upon the principle of integrating faith, learning, and living while participating in an academic seminar program. A wide variety of internship opportunities exists in the Washington area through this program.

The [Australia Studies Centre](#) began in January 2004 in partnership with Wesley Institute (a CCCU affiliate member) in Sydney, Australia. This semester program offers a primary curriculum in Australian history, culture, and society. Visual arts and music are offered as elective courses.

The [China Studies Program](#), offered by the Council for Christian Colleges & Universities, is held at Xiamen University in Fujian Province, China. The program includes travel to significant sites, as well as language study, service opportunities, internship options, and the exploration of China's past, present, and future.

The Council for Christian Colleges & Universities also offers the [Contemporary Music Center](#), which provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers two tracks: the Artist Track and the Executive Track. Each track includes course work, labs, directed study, and a practicum.

The [Latin American Studies Program](#) is a Council for Christian Colleges & Universities sponsored semester of study in Costa Rica. This program is committed to deepening a student's understanding of the lordship of Christ in an international context. Housing is provided with a Costa Rican family to enrich this unique cross-cultural experience.

The [Los Angeles Film Studies Program](#) of the Council for Christian Colleges & Universities is a semester's work in the Los Angeles Film Studies Center in Burbank, California. Its purpose is to enable Christian college students to serve in various aspects of the film industry with professional skill and Christian integrity.

The [Middle East Studies Program](#), based in Cairo, Egypt, and sponsored by the Council for Christian Colleges & Universities, helps students understand the history, peoples, and cultures of this fascinating and complex region. Students also gain an appreciation of the Middle Eastern church and an understanding of the economic and political realities which influence the quest for peace in the Middle East.

The [Oxford Summer Programme](#) allows students to spend a summer term studying at Wycliffe Hall at Oxford University, England. The program is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to do specialized work under Oxford academics.

The [Russian Studies Program](#), another of the Council's study programs, is unique in that it draws on the resources of three Russian cities. Students spend ten days in Moscow, twelve weeks in Nizhni Novgorod, and ten days in St. Petersburg studying the history, culture, religion, politics, language, and current events of Russia.

The Council for Christian Colleges & Universities sponsors the [Scholars' Semester in Oxford](#). Junior and senior honors students have the opportunity to study in England by participating in an interdisciplinary semester at Oxford through a partnership program with Wycliffe Hall, affiliated with the University of Oxford. This program allows students to complete

intensive scholarship with academic tutors to hone skills and delve into the areas that most interest them. Applicants must have a 3.5 GPA or higher.

The [Uganda Studies Program](#) is a CCCU partnership with Uganda Christian University in Mokono, Uganda. African culture, history, and religion are the curricular focus with diverse cross-cultural experiences inside and outside of the classroom.

Also sponsored by the CCCU, the [Washington Journalism Center](#) is an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media in a city that is home to the powerful and the powerless.

American University provides an opportunity for a semester in Washington, D.C. with access to substantive internships and seminars with professionals involved in local, national, and international levels of the city.

[Au Sable](#) is an institute for Christian environmental stewardship with five campuses in the United States, Kenya, and India, including one located in the north woods near the tip of Michigan's Lower Peninsula. Summer classes are offered in environmental studies, natural history, field biology, environmental ethics, restoration ecology, ground water stewardship, and global development and ecological stewardship. Information is available in the [Department of Geology](#) and [Environmental Studies](#). Wheaton students may qualify to receive grants, scholarships, and fellowships from the Institute to support their studies at Au Sable campuses.

The [International Sustainable Development Studies Institute \(ISDSI\)](#) provides expeditions into the diverse cultures and ecologies of Thailand. The semester-long program includes Thai language study as well as a synthesis of academic study and experiential learning. See [Registrar's Office](#) for information.

[Jerusalem University College](#) offers programs with courses in biblical studies as well as the historical, geographical, and cultural aspects of the area. See the [Biblical and Theological Studies Department](#) for more information.

The [Creation Care Study Program](#) is based at environmental centers in Belize, Central America and New Zealand and Samoa. Students take courses in ecology, community development, and environmental stewardship. See the [Department of Geology](#) for information.

A 5-year liberal arts **engineering cooperative program** with [Illinois Institute of Technology](#) allows the student to take engineering courses at [IIT's Rice Campus in Wheaton](#) (about 2 1/2 miles from Wheaton College) while in resident study at Wheaton College. Students completing this five-year course of study will earn degrees in chemical, civil, electrical, environmental, mechanical, computer (hardware or software), or aeronautical engineering from IIT and liberal arts engineering from Wheaton College. See further explanation in the Science Area Programs section of this catalog.

Wheaton is one of thirteen members of the [Christian College Consortium](#). The purpose of the Consortium program is to provide for helpful sharing among the member colleges and is designed to reinforce the unique purposes of member institutions, with primary consideration given to the implications and imperatives of the Christian world and life view in higher education. This program provides the opportunity for students to enroll with ease for one semester as a visiting student at another Consortium college. The [Registrar's Office](#) has information and Consortium Visitor Applications.

Students may also apply to study at [Daystar University](#) in Kenya through the [Christian College Consortium](#). This program is currently unavailable because of travel restrictions.

Revision Date: May 1, 2008