

Clinical Psychology

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Chair, [Robert J. Gregory](#)

Director of Clinical Training, [T. Mark Harwood](#)

Master of Arts

Clinical Psychology

Coordinator, [Terri Watson](#)

The Master of Arts degree program in Clinical Psychology offers training in professional psychology. Our students are prepared for employment as master's-level psychologists, marriage and family counselors, and psychotherapists in clinical treatment settings. Many of our graduates become licensed as Master's Psychologists, Clinical Professional Counselors, or Marriage and Family Therapists depending on the licenses available in the state where they practice. Some enter other related mental health ministries and careers. Other graduates of our program have gone on for doctoral work in counseling or clinical psychology programs. Regulations and requirements on the practice of master's-level therapists vary from state to state, and applicants should become familiar with the requirements in the state in which they wish to practice. Students who wish to practice in the state of Illinois at the master's level must obtain a license as either a Clinical Professional Counselor or a Marriage and Family Therapist.

Requirements for admission to the Master's Program in Clinical Psychology includes completion of the bachelor's degree, incorporating at least 18 semester hours in psychology. Introductory or General Psychology, Abnormal Psychology, and Personality are required courses (though they may be taught under other course titles), plus at least one course in each of the following groups of courses:

- Statistics, Research Methods, Experimental Methods, or Tests and Measurements.
- Physiological Psychology, Sensation/Perception, Social Psychology, Cognitive Psychology, or Learning/Motivation.

Requirements for the Master of Arts in Clinical Psychology are 42 semester hours of course work plus either a four-hour thesis or a six-hour clinical internship for a total of 46 or 48 hours, respectively. Only those planning to continue into doctoral studies should consider the thesis option. Students who elect the clinical internship option must register for [PSYC 696](#) and [697](#) concurrently. Required courses include [PSYC 611](#), [612](#), [613](#), [614](#), [614L](#), [618](#), [621](#), [621L](#),

[622](#), [623](#), [624](#), [636](#), [641](#), [642](#), [BITH 561](#), and a four-hour biblical and theological studies course from the approved [Category I](#) listing in the Graduate School section of this catalog. Electives may be selected from PSYC 400-level (maximum of eight hours), 600-level, and specified 800-level psychology courses in consultation with an advisor.

Counseling Ministries

Coordinator, [Michael Mangis](#)

The Master of Arts degree program in Counseling Ministries offers training in the application of psychological theory and practice to ministry settings. Students in this program are prepared for work in churches, mission agencies, and other settings where lay counseling, support groups, and other healing ministries are provided. The program is especially designed for lay people and clergy who are involved in spiritual formation, pastoral care, and healing ministries and desire more extensive training in the application of psychological studies to those ministries. Because the program can be completed in one year, international applicants and furloughed missionaries may find it especially suited to their needs. While this program exists to facilitate the application of psychological studies to ministry settings, it is not intended to prepare graduates for licensure as counselors, psychologists, or marriage and family therapists or to provide psychological services which are restricted to licensed practitioners.

Requirements for admission to the Master's Program in Counseling Ministries include completion of the bachelor's degree, incorporating at least nine semester hours in psychology, including Introductory or General Psychology, Abnormal Psychology, and Personality (though they may be taught under other course titles).

Requirements for the Master of Arts in Counseling Ministries are 32 semester hours of course work plus a four-hour internship for a total of 36 hours. Required courses include [PSYC 512](#), [551](#), [596](#), [597](#), [611](#), [612](#), [614](#), [614L](#), [624](#), [BITH 561](#), and a four-hour biblical and theological studies course from the approved [Category I](#) listing in the Graduate School section of this catalog. In addition, six hours must be selected from four core clinical courses—[PSYC 621](#), ([PSYC 621L](#) must also be taken if PSYC 621 is selected), [622](#), [623](#) or [636](#). Electives may be selected from 400-level (maximum of eight hours), 500-, and 600-level, and specified 800-level psychology courses, and from 500- and 600-level courses in another Wheaton College graduate program (maximum of four hours) in consultation with an advisor.

For application to either M.A. program, course work in Developmental Psychology, Theories of Counseling and Psychotherapy, and an Introduction to Clinical Psychology is beneficial although not required. Further, students should have completed at least 16 semester hours in humanities (e.g. art, English, history, literature, music, philosophy). Within the humanities, an emphasis on philosophy courses is encouraged. Course work in Bible/Theology is viewed favorably but is not required. In some cases, exceptions to the above admissions requirements may be allowed.

In addition to the standard materials required for consideration for admission (GRE General Test with the qualitative reasoning, transcripts, recommendations, and résumé), applicants should have submitted as a part of their application a Supplemental Reference Form, completed by a mental health professional, which is included in the application package. Applicants to the Counseling Ministries program must also be available for an application interview either in person or via telephone.

Doctor of Psychology

Director, [Helen M. DeVries](#)

The Psy.D. is designed to prepare students for careers in applied areas of clinical psychology. While requiring a strong program of core courses in the basic areas of psychology, the primary focus of developing professional skills necessary for clinical practice is taught through the applied course work. These courses include a sequence of assessment courses, core paradigm or theory courses, therapeutic interviewing skills, and ethics and professional issues. Practicum/Clerkship training at professional sites begins in the second and continues through the fourth year. The Psy.D. program is accredited by the Committee on Accreditation of the American Psychological Association.

Requirements for admission to the Psy.D. program include completion of the bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA on a 4.0 scale. In addition, at least 18 semester hours in psychology are required, including at least one course in each of the following groups of courses:

- General psychology
- Abnormal psychology or psychopathology
- Quantitative methods, statistics, research methods, or experimental design
- Personality psychology or theories of psychotherapy
- Physiological psychology
- One course from the traditional scientific subdisciplines (i.e., learning, cognition, social or developmental psychology, or sensation/perception).

Applicants must take the GRE general test. Personal interviews are required for all finalists in the application process.

Requirements for the Doctor of Psychology in Clinical Psychology are 120 semester hours of course work. Required courses are all of the 700-level courses and [PSYC 818](#), [824](#), [839](#), [894](#), [896](#), [898](#); CFM 538; plus [BITH 561](#), [622](#), [623](#), and four credits in each of the areas of biblical theology, systematic theology, and church history. In addition, 14 hours of Psy.D. electives are required. Psy.D. students must successfully pass written comprehensive examinations covering the areas of basic and applied psychology and a professional qualifying examination based on a clinical case presentation. Students must successfully complete and orally defend a clinical dissertation and complete an approved clinical internship to graduate. Degree requirements must be completed within seven years of the first date of enrollment.

The Master of Arts degree in Clinical Psychology will be granted to students in the Psy.D. program upon completion of 48 credits, including a minimum of 40 hours of 700-level courses in psychology. The required psychology courses that must be completed are [PSYC 711](#), [712](#), [713](#), [718](#), [741](#), [742](#), [752](#), at least three courses from [PSYC 723-734](#), and four credits of [796](#). A maximum of 12 credits applied to the M.A. degree may be transfer credit. To be awarded the degree, students must also have completed a minimum of six hours in biblical and theological studies, including [BITH 561](#) and at least one four-hour course selected from the Theological Studies requirement list in the required subject areas of biblical theology, systematic theology, or church history. Students should file for candidacy for the master's degree after 28 credit hours are completed. To receive approval of candidacy, students will need to document that all prerequisites for admission have been satisfactorily completed. Further, adequacy of progress in academic and professional skill areas and suitability for professional practice in psychology will be reviewed. Students who have a master's degree in clinical psychology from Wheaton upon matriculation into the Psy.D. program may not obtain a second M.A. in this field.

As previously noted, the Psy.D. program requires a substantial number of theological studies courses. Students desiring to complete a **Master of Arts degree in Biblical and Theological Studies** may do so by completing additional courses in theology as approved by their Theological Studies advisor. In addition to the 36 hours of course work, students need to pass a written comprehensive exam or write a thesis. Hours counted for the M.A. cannot be applied to another master's degree from Wheaton (hours cannot count for both Clinical Psychology M.A. and this M.A. program). A maximum of 25% of the credits applied to the M.A. degree in Theological Studies may be transfer credit. Up to eight hours of doctoral psychology courses may count as electives towards the M.A. degree in Biblical and Theological Studies.

Psychology Courses (PSYC)

Note: Graduate courses are designated 512-899. Students in the master's program may be allowed to take suitably enriched 400-level courses for graduate credit (limit of eight hours). 600-level courses are open only to M.A. psychology students; 700- and 800-level courses are open only to Psy.D. students, unless otherwise specified or with faculty and department chair approvals.

PSYC 512. Theories and Principles of Counseling. Designed for non-psychology graduate students or counseling ministries students, this course provides an examination of several of the major theories of counseling with an emphasis on techniques and principles common to each theory. The course also examines the fundamentals of abnormal psychology with particular focus on knowing one's limits of competence and knowledge of when and to whom one should refer. This course does not count towards the M.A. in Clinical Psychology.

PSYC 551. Counseling Challenges in Ministry. A psychoeducative approach is used to enable Christian leaders to help individuals and families understand and deal with contemporary issues—e.g., step-families, single parenting, divorce, abortion. Other topics covered include: coping with depression, strong emotions, i.e., anger and anxiety, conflict. This course does not count toward the M.A. in Clinical Psychology. (2)

PSYC 596. Graduate Internship. Supervised practicum experience in an approved setting for counseling ministry. Concurrent registration with [PSYC 597](#) is required. Graded pass/fail. (1, 2, 3, 4)

PSYC 597. Internship Seminar. Professional development seminar required with [PSYC 596](#). Graded pass/fail. (0)

PSYC 611. Social, Cultural, and Spiritual Foundations of Mental Health I. A seminar in which an understanding of social, cultural, and spiritual context is developed to facilitate an integrated view of the person and of mental health practice. (1)

PSYC 612. Social, Cultural, and Spiritual Foundations of Mental Health II. Continuation of seminar I with emphasis on historical, philosophical, and theological perspectives on social, cultural, and spiritual formation. Prerequisite: [PSYC 611](#). (1)

PSYC 613. Social, Cultural, and Spiritual Foundations of Mental Health III. Continuation of seminar I and II with emphasis on social, cultural, and spiritual foundations of mental health practice. Prerequisite: [PSYC 611](#), [612](#). (1)

PSYC 614. Group Therapy. The study of group psychotherapy, theory, and models of practice. (2)

PSYC 614L. Group Therapy Lab. Provides an experiential small group designed to promote personal and professional growth. Graded pass/fail. (1)

PSYC 618. Clinical Research Design. Overviews the research methodologies available to clinical psychologists in the design, implementation, and critique of clinically relevant research. (3)

PSYC 621. Humanistic/Experiential Theory and Practice with Individuals and Systems. The study of theories and models of personality and psychopathology, as well as methods of psychotherapy, from the perspective of humanistic/experiential and existential psychology. (2)

PSYC 621L. Basic Interviewing Skills Lab. A basic skills lab involving practice, video-taped sessions, and supervision of skills acquisition. Concurrent registration with [PSYC 621](#). Graded pass/fail. (1)

PSYC 622. Psychodynamic Theory and Practice with Individuals and Systems. The study of theories and models of personality and psychopathology, as well as methods of psychotherapy, from the perspective of psychodynamic psychology. (3)

PSYC 623. Cognitive-Behavioral Theory and Practice with Individuals and Systems. The study of theories and models of personality and psychopathology, as well as methods of psychotherapy, from the perspective of behavioral and cognitive-behavioral psychology. (3)

PSYC 624. Issues in Professional Practice. An examination of a range of professional and ethical issues encountered in the practice of psychology. (3)

PSYC 625. Advanced Psychodynamic Psychology. A seminar course on the theory and practice of psychotherapy from a psychoanalytic perspective. Readings will focus on the breadth of perspectives in psychoanalysis, but will be oriented toward the practice of psychotherapy. Students must be concurrently providing psychotherapeutic services at an internship site. Prerequisite: [PSYC 622](#). (3)

PSYC 632. Situational and Developmental Crises in Families. Studies the family in developmental perspective. Emphasizes the situational and developmental crises which occur at crucial life stages in marriages and/or along with their implications for therapeutic interventions. Prerequisites: [PSYC 621](#), [622](#), [623](#). (3)

PSYC 633. Marital Therapy. The study of structured approaches to couples therapy. (3)

PSYC 636. Family Systems Theory and Therapy. An examination of the major models of family systems theory and therapy applied to the understanding of normal and abnormal family functioning. (3)

PSYC 641. Psychological Assessment. A clinical skill course focusing on the administration, scoring, and interpretation of intelligence and personality tests. General principles of psychological assessment will also be examined. (3)

PSYC 642. Psychopathology: Biological and Sociocultural Foundations. The study of the etiology and maintenance of the major mental disorders. The DSM IV-TR classification system and the biological bases of behavior are given special attention. Prerequisite: [PSYC 641](#). (3)

PSYC 644. Child and Adolescent Development and Treatment. An examination of the models of understanding child and adolescent development and psychopathology and an introduction to the treatment modalities for children and adolescents. (3)

PSYC 651. Substance Abuse. A survey of basic issues surrounding the conceptualization,

etiology, progression, assessment, and treatment of chemical abuse, dependence, and addiction, including the study of the family of the chemically dependent individual. (3)

PSYC 653. Lifestyle and Career Development. An overview of theories of occupational choice and career development and their application to assessing, treating, and preventing career problems across the life cycle. (3)

PSYC 661. Spiritual Direction and Care of the Soul. An introduction to the contemporary and classical literature and traditions of Christian spirituality and spiritual direction and their relevance to the helping professions. Psychology's neglect of the spiritual life and of the church's tradition of soul care are addressed. (3)

PSYC 695. Independent Study. Guided research on an elected problem in counseling or the related fields of prevention or psychoeducation. (1-4)

PSYC 696. Graduate Internship. Supervised clinical experience in an approved setting. Concurrent registration with [PSYC 697](#) required. Graded pass/fail. (3, 6)

PSYC 697. Internship Seminar. Professional development seminar required with [PSYC 696](#). Graded pass/fail. (0)

PSYC 698. Master's Thesis.

PSYC 699. Master's Thesis Continuation. See M.A. Thesis/Applied Thesis/Action Research. (0)

PSYC 711. History and Systems of Psychology and Integration. A study of the history of psychology, with particular emphasis upon understanding contemporary thought in the philosophy of science, its implications for our understanding of the history and current status of the discipline, and the relationship of religion to the discipline of psychology in light of these recent trends.

PSYC 712. Ethics and Professional Issues. An introduction to the ethical, legal, and professional issues confronting psychologists. (2)

PSYC 713. Diversity. An introduction to the diverse populations psychologists serve and the clinical competencies necessary for effective psychologists. (2)

PSYC 718. Clinical Research Methods and Program Evaluation. A rigorous examination of the spectrum of methods available for research in the clinical domain, ranging from basic to applied, and traditional experimental to "human science" methods.

PSYC 723. Group Theory and Therapy. A core theory and clinical skill course in group therapy. (2)

PSYC 731. Basic Clinical Interviewing Skills. A basic skill course in interviewing strategies and challenges. (2)

PSYC 732. Psychoanalytic and Contemporary Psychodynamic Theory and Practice. A core theory and clinical skill course in the psychodynamic tradition. Covers the range of topics from traditional psychoanalysis through contemporary object-relations and ego-psychology views.

PSYC 733. Cognitive-Behavioral Theory and Practice. A core theory and clinical skill course in the cognitive-behavioral tradition. Covers the range of topics from traditional behavior modification through social-cognitive and cognitive views.

PSYC 734. Family Theory and Therapy. A core theory and clinical skill course in the family therapy tradition. An overview of the major theoretical approaches to family therapy with an emphasis on developmental and systemic models, an opportunity to develop assessment, conceptualization, and intervention skills. Prerequisites: [PSYC 731](#), [732](#), [733](#).

PSYC 735. Psychopharmacology. A core interventions course introducing the student to psychopharmacological treatments of various psychological disorders. Prerequisite: [PSYC 771](#). (2)

PSYC 741. Intellectual Assessment and Psychometrics. An examination of basic measurement theory, followed by in-depth exposure to the theory and practice of intellectual and educational assessment.

PSYC 742. Personality Assessment. An examination of the theory and practice of personality assessment with children, adolescents, and adults. Covers objective and projective assessment methods and report writing. Prerequisite: [PSYC 741](#).

PSYC 751. Community and Preventive Psychology. An examination of community and interpersonal factors causing and maintaining psychological dysfunction and well-being. Studies the preventive modes of mental health intervention.

PSYC 752. Psychopathology. Doctoral-level examination of the categorization, diagnosis, etiology, and maintenance of abnormal behavior.

PSYC 771. Biological Bases of Behavior. Covers the core knowledge in the biological bases of behavior for the practicing psychologist. (3)

PSYC 772. Cognition and Emotion. Examines contemporary perspectives on thought, memory, emotion, and other higher mental processes.

PSYC 774. Advanced Social Psychology. Advanced topics of relevance to understanding human behavior in its social context. (3)

PSYC 777. Lifespan Development. Development throughout the lifespan from infancy through old age; focus on attachment theory and other prominent development theories; protective and risk factors in atypical development.

PSYC 791. Professional Development Seminar I. An introduction and orientation for first year students to the field of clinical psychology for the purpose of fostering the development of professional goals and behaviors. Graded pass/fail. (0)

PSYC 792. Professional Development Seminar II. This course follows [PSYC 791](#): Professional Development Seminar I which is in the fall semester. The course continues to orient students to professional development issues in the field of clinical psychology. Graded pass/fail. (0)

PSYC 796. Practica I, II, III, IV. A doctoral-level practicum covering assessment, treatment planning, case management, and psychotherapeutic intervention. (each 2)

PSYC 797. Practica-Seminar I, II, III, IV. A seminar group designed to facilitate the personal, professional, and spiritual formation of doctoral students who are concurrently in practica placements. Required attendance at both individual and group meetings. Required with [PSYC 796](#). Graded pass/fail. (0)

PSYC 818. Advanced Statistics and Research Design. Introduction to the statistical methods

used in contemporary social science research, and advanced training in research problems in the professional literature. Prerequisite: [PSYC 718](#).

PSYC 824. Advanced Ethics and Professional Issues. Advanced training in special topics among ethical, legal, and professional issues confronting the psychologist in practice. (2)

PSYC 832. Advanced Psychodynamic Psychology. A seminar course on the theory and practice of psychotherapy from a psychoanalytic perspective. Readings will focus on the breadth of perspectives in psychoanalysis, but will be oriented toward the practice of psychotherapy. Students must be concurrently providing psychotherapeutic services at a practicum or clerkship site. Prerequisite: [PSYC 732](#). (3)

PSYC 833. Marital Therapy. A core theory and clinical skill course in the field of marital therapy. Covers a range of views including the behavioral, family systems, and psychodynamic. Prerequisite: [PSYC 734](#). (3)

PSYC 834. Forensic Psychology. Focuses upon the knowledge base and skills needed for the psychologist to serve in such forensic contexts as child custody evaluations, family disputes, competency hearings and involuntary hospitalizations, disability evaluations, and jury selection. (3)

PSYC 837. Developmental Psychopathology. A foundational course providing an overview of developmental clinical child psychology. Emphasis will be given to an understanding of theory and developmental theories and research in relation to child psychopathology and clinical practice. (3)

PSYC 838. Advanced Marital and Family Therapy. An advanced seminar focusing on integrative models of marital and family therapy with a special emphasis on issues of ethnicity and gender. Students will develop the skills important in working with multiproblem couples and families. Students will also be introduced to models of marriage and family supervision. Open to both M.A. and Psy.D. Clinical Psychology students. Prerequisites: Psy.D. [PSYC 734](#), [833](#); M.A. [PSYC 633](#), [636](#), (3)

PSYC 839. Clinical Supervision. Introduction to therapy and practice of effective supervision and training of mental health professionals. Prerequisites: [PSYC 796 Practica I and II](#). (2)

PSYC 843. Neuropsychological Assessment. Introduction to theory and practice of assessing brain function and its behavioral correlates. (3)

PSYC 844. Child Psychological Assessment. A clinical skill course focusing on the administration, scoring, and interpretation of child psychological assessment strategies. Specific developmental considerations in assessment of this population will be examined. (3)

PSYC 845. Psychotherapy with Children and Adolescents. A topical examination of special issues in intervention with this population. Prerequisites: [PSYC 731](#), [732](#), [733](#). (3)

PSYC 846. Geropsychology. Assessment and treatment of older adults and associated issues, including neuropsychological assessment and differential diagnosis. Open to both M.A. and Psy.D. Clinical Psychology students. (3)

PSYC 849. Sexuality and Sex Therapy. An advanced elective introducing the student to the assessment and treatment of sexual dysfunction using a biopsychosocial model. Open to both M.A. and Psy.D. Clinical Psychology students. (3)

PSYC 851. Substance Abuse. A survey of basic issues surrounding the conceptualization,

etiology, progression assessment, and treatment of chemical abuse, dependence, and addiction, including the study of the family of the chemically dependent individual. (3)

PSYC 853. Behavioral Medicine and Health Psychology. Contemporary theory and practice course exploring the relationship of psychological and behavioral change in relation to medical and other health-related matters. Prerequisite: [PSYC 771](#). (3)

PSYC 854. Rehabilitation Psychology. An advanced elective exploring rehabilitation with special emphasis on the psychological aspects and the psychologist's role. Treatment models from a neuropsychological and rehabilitative perspective are presented. Prerequisites: [PSYC 771](#), [843](#).

PSYC 861. Spiritual Direction and Care of the Soul. An introduction to the contemporary and classical literature and traditions of Christian spirituality and spiritual direction and their relevance to the helping professions. Psychology's neglect of the spiritual life and of the church's tradition of soul care are addressed. (3)

PSYC 893. Seminar: Advanced Topics in Clinical Psychology. Advanced topics in clinical psychology presented and discussed in a two-full-day seminar. Readings required prior to attendance. Graded pass/fail. Open to both M.A. and Psy.D. Clinical Psychology students. Program limit: M.A. 4 hours; Psy.D. 12 hours including [PSYC 895](#) hours. (1)

PSYC 894. Clerkship. Supervised clinical experience in an approved setting. Prerequisites: eight credit hours of [PSYC 796](#). Attendance at Grand Rounds is required. Graded pass/fail. (0)

PSYC 895. Independent Study. (1-4)

PSYC 896. Clinical Internship. Degree requires registration in this course for two semesters and one summer. Graded pass/fail. (0)

PSYC 898. Clinical Dissertation. Degree requires a total of ten credits for the clinical dissertation. (1, 2, 3, 4)

PSYC 899. Clinical Dissertation Continuation. See M.A. and Psy.D. Thesis/Applied Thesis/Action Research/Dissertation. (0)

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