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College Mission

The institutional mission statement expresses the stable and enduring identity of Wheaton College in terms of our reason for existence and our role in society and the church. All the purposes, goals, and activities of the College are guided by this mission.

Wheaton College exists to help build the church and improve society worldwide by promoting the development of whole and effective Christians through excellence in programs of Christian higher education. This mission expresses our commitment to do all things "For Christ and His Kingdom."

Educational Purpose

Committed to the principle that truth is revealed by God through Christ "in Whom are hid all the treasures of wisdom and knowledge," Wheaton College seeks to relate Christian liberal arts education to the needs of contemporary society. The curricular approach is designed to combine faith and learning in order to produce a biblical perspective needed to relate Christian experience to the demands of those needs.

The founders of the College and their successors have consistently maintained that academic excellence and evangelical Christian faith and practice are essential to that purpose.

Educational Objectives

Undergraduate Program

The undergraduate program at Wheaton is intended:

- To enable students to apprehend truth in their study of Scripture, of nature, and of humanity; to appreciate beauty and order in God's creation and human creativity in the arts and sciences, and to apply those insights to the pursuit of righteousness in the life of both the individual and society;
- To provide a liberal arts education that acquaints students with the organized fields of learning in the context of a Christian view of nature, of humanity, and of culture through the study of both biblical and general revelation;
- To assist students to respect, understand, and evaluate the thoughts of others, to express their thoughts clearly and effectively, and to cultivate the lifelong habit of learning;
- To make available opportunity for concentration and research in one field of learning and to lay foundations for career, graduate, and professional training;
- To help students understand the meaning of life and their service to society, family, and the church, and to prepare them for the responsible use of their freedom and ability by virtue of their commitment to Jesus Christ as Savior and Lord;
- To encourage students to develop priorities and practices that will contribute to their well-being and effectiveness physically, psychologically, socially, and spiritually.

These objectives are implemented through carefully planned programs and activities. Because the Scriptures are the integrating core for a Christian liberal arts education, all students take courses in biblical studies, so that they may understand more fully the bearing of Christian faith on life and thought.

But that objective of a fully Christian understanding of all of life and thought is not limited to course work in biblical studies. Christian perspectives are brought to bear in all subjects and disciplines. Indeed, the very purpose of a Wheaton College education is to prepare students and alumni to engage the world redemptively for Christ and His Kingdom. This redemptive engagement will take many forms. It involves proclaiming the gospel to a world that does not know or acknowledge Jesus Christ as Savior and Lord. It also includes learning from, critiquing, and challenging the major traditions of human learning.

Wheaton College does not exist to shelter students from a world hostile to faith in Jesus Christ. On the contrary, the goal is to prepare students to think and behave redemptively as Christians within that world. Thus, the faculty of Wheaton College aspire to be faithful mentors and guides to students as they engage together the full breadth of human thought, including those topics and areas which challenge their faith. The goal in this process is always to help students think as Christians about what they are studying.

The College endeavors to maintain high academic standards by encouraging faculty excellence both in teaching and in other scholarly activity, and by encouraging students in independent study, analytic thinking, and the quest for excellence.

Although primarily a liberal arts college, Wheaton provides pre-professional study in

education, engineering dual degree program, and liberal arts-nursing. The Conservatory of Music offers both a liberal arts degree and several professional degrees (see [the Conservatory of Music section](#)).

Both secular and religious leaders recognize the importance of a Christian liberal arts education as a preparation for careers in such fields as business and government. When integrated with a committed Christian faith, the broadly based knowledge and the training in analysis and in communication skills of such an undergraduate education prepare the individual for lifelong learning and service, as well as for a variety of careers.

Graduate Program

The graduate programs of Wheaton College focus on areas of strategic importance to church and society where our historic strengths enable us to make distinctive contributions to the world of Christian higher education. These strengths include clear commitments to the supreme and final authority of the Scriptures, a tradition of excellence in academic pursuits rooted in the liberal arts, and a commitment to bringing Christian faith and learning together in the context of a dynamic community of faith.

These carefully planned graduate programs seek to bring Christian belief and perspectives to bear on the needs of contemporary society. Students have the opportunity to work closely with accomplished teacher-scholar-practitioners and, where possible, with accomplished scholar-practitioners outside of Wheaton. We provide academic and professional preparation that will enable the committed Christian student to articulate a biblical and global worldview and to apply it to service for Christ and His Kingdom.

The graduate programs are designed to enable our graduate students:

- To develop an appropriate graduate-level mastery of an academic discipline and of its methods of scholarly inquiry and professional application;
- To develop a biblical framework for understanding their discipline in order to integrate faith, learning, and practice effectively;
- To develop interdisciplinary breadth and inquiry through our required study of biblical and theological studies by all students, and through exposure to the broader liberal arts emphases of our academic community;
- To pursue their own holistic development in the context of this dynamic community of faith in order to better be prepared to serve Christ and His Kingdom throughout the world;
- To serve effectively in improving society and building the church—locally, nationally, and globally—in their chosen vocations by using critical thinking skills in the disciplines.

Since the integrating core of all of our graduate programs is our institutional commitment to grounding academic study in Christian truth (i.e., “integrating faith and learning”), foundational knowledge of the Scriptures is a prerequisite to successful study here. Many students bring rich experience from domestic and global Christian ministry to their graduate studies at Wheaton College, and many Wheaton College graduate alumni have in turn made distinctive contributions to church and society around the world.

Graduate studies at the master’s degree level are available in Biblical Archaeology, Biblical Exegesis, Biblical Studies, History of Christianity, General Theology, Systematic Theology, Clinical Psychology, Counseling Ministries, Education, Christian Formation and Ministry, Intercultural Studies, Missions, Evangelism, and Intercultural Studies and TESOL. A Doctor of Philosophy (Ph.D.) in Biblical and Theological Studies and a Doctor of Psychology

(Psy.D.) degree in Clinical Psychology are also offered.

Three non-degree graduate-level certificate program are also available: Certificate in Teaching English to Speakers of Other Languages (TESOL) for students interested in teaching ESL/EFL in a variety of settings in the U.S. and overseas, Certificate of Urban Evangelism, and Certificate in Urban Missions.

Statement of Faith

The doctrinal statement of Wheaton College, reaffirmed annually by its Board of Trustees, faculty, and staff, provides a summary of biblical doctrine that is consonant with evangelical Christianity. The statement accordingly reaffirms salient features of the historic Christian creeds, thereby identifying the College not only with the Scriptures but also with the Reformers and the evangelical movement of recent years.

The statement also defines the biblical perspective which informs a Wheaton education. These doctrines of the church cast light on the study of nature and man, as well as on man's culture.

- WE BELIEVE in one sovereign God, eternally existing in three persons: the everlasting Father, His only begotten Son, Jesus Christ our Lord, and the Holy Spirit, the giver of life; and we believe that God created the heavens and the earth out of nothing by His spoken word, and for His own glory.
- WE BELIEVE that God has revealed Himself and His truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and of supreme and final authority in all they say.
- WE BELIEVE that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and in His present life there for us as Lord of all, High Priest, and Advocate.
- WE BELIEVE that God directly created Adam and Eve, the historical parents of the entire human race; and that they were created in His own image, distinct from all other living creatures, and in a state of original righteousness.
- WE BELIEVE that our first parents sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, and that as a result all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.
- WE BELIEVE in the existence of Satan, sin, and evil powers, and that all these have been defeated by God in the cross of Christ.
- WE BELIEVE that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and that all who believe in Him are justified by His shed blood and forgiven of all their sins.
- WE BELIEVE that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit and thereby become children of God and are enabled to offer spiritual worship acceptable to God.
- WE BELIEVE that the Holy Spirit indwells and gives life to believers, enables them to understand the Scriptures, empowers them for godly living, and equips them for service and witness.
- WE BELIEVE that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people. The task of Christ's people in this world is to be God's redeemed community, embodying His love by worshipping God with confession, prayer, and praise; by proclaiming the gospel of God's redemptive

love through our Lord Jesus Christ to the ends of the earth by word and deed; by caring for all of God's creation and actively seeking the good of everyone, especially the poor and needy.

- WE BELIEVE in the blessed hope that Jesus Christ will soon return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather His elect, to raise the dead, to judge the nations, and to bring his Kingdom to fulfillment.
- WE BELIEVE in the bodily resurrection of the just and unjust, the everlasting punishment of the lost, and the everlasting blessedness of the saved.

Community Covenant

www.wheaton.edu/welcome/aboutus_community.html

Preface

Wheaton College is an institution of higher learning, a rigorous academic community that takes seriously the life of the mind. But this description does not exhaust the College's understanding of itself. Wheaton College is also a largely residential community made up of Christians who, according to the College motto, are dedicated to the service of "Christ and His Kingdom."

These features in combination mean that Wheaton College is a complex Christian community of living, learning, and serving that cannot be reduced to a simple model. For example, while the College is not a church, it is yet a community of Christians who seek to live according to biblical standards laid down by Jesus Christ for his body, the church. Or again, while the College is not a religious order, it yet demonstrates some features that are similar to religious orders, communities wherein, for the sake of fulfilling the community's purposes, its members voluntarily enter into a social compact. At Wheaton we call this social compact our community covenant.

For Wheaton's community covenant to serve its stated purpose, it is crucial that each member of the College family understand it clearly and embrace it sincerely. In joining this covenant we are, before the Lord, joining in a compact with other members of the Wheaton College community. If we do not wish to live under the provisions of this compact, we should not agree to it. But if we do agree to it, it should be with the full intention of living with integrity under its provisions.

Our Community Covenant

The goal of campus life at Wheaton College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information; it is the development of whole and effective Christians who will impact the church and society worldwide "For Christ and His Kingdom." Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Wheaton College campus community take these responsibilities seriously.

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness." — 2 Timothy 3:16

The biblical foundation of Christian community is expressed in Jesus' two great commandments: "Love the Lord your God with all your heart and with all your soul and with all your mind," and,

"Love your neighbor as yourself" (Matt. 22:37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God's Word. Acknowledging our dependence on the power and grace of God, the members of the Wheaton College campus community humbly covenant to live according to this ideal.

The purposes of this community covenant are as follows:

- to cultivate a campus atmosphere that encourages spiritual, moral, and intellectual growth.
- to integrate our lives around Christian principles and devotion to Jesus Christ.
- to remove whatever may hinder us from our calling as a Christ-centered academic community.
- to encourage one another to see that living for Christ involves dependence on God's Spirit and obedience to his Word, rather than a passive acceptance of prevailing practices.

Affirming Biblical Standards

We desire to build this covenant on basic biblical standards for godly Christian character and behavior. We understand that our calling includes the following:

- The call to acknowledge the Lordship of Christ over all of life and thought. This involves a wholehearted obedience to Jesus and careful stewardship in all dimensions of life: our time, our possessions, our God-given capacities, our opportunities (Deut. 6:5-6; 1 Cor. 10:31; Col. 1:18; 3:17);
- The call to love God with our whole being, including our minds, and to love our neighbor as ourselves. Christlike love should be the motive in all decisions, actions, and relationships (Matt. 22:37-40; Rom. 13:8-10; 1 John 4:7-12);
- The call to pursue holiness in every aspect of our thought and behavior (2 Cor. 7:1; 1 Thess. 4:7; Heb. 12:14; 1 Pet. 1:15-16);
- The call to exercise our Christian freedom responsibly within the framework of God's Word, humbly submitting ourselves to one another (1 Pet. 5:5; Eph. 5:21) with loving regard for the needs of others (Phil. 2:3-11; Rom. 14:1-23; 1 Thess. 4:9);
- The call to treat our own bodies, and those of others, with the honor due the very temple of the Holy Spirit (1 Cor. 6:17-20);
- The call to participate in the worship and activities of the local church, which forms the basic biblically mandated context for Christian living (Acts 2:42-47; Heb. 10:25; 1 Tim. 3:14-15).

Living the Christian Life

We believe these biblical standards will show themselves in a distinctly Christian way of life, an approach to living we expect of ourselves and of one another. This lifestyle involves practicing those attitudes and actions the Bible portrays as virtues and avoiding those the Bible portrays as sinful.

According to the Scriptures, followers of Jesus Christ will:

- show evidence of the Holy Spirit who lives within them, such as "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Gal. 5:22);
- "put on" compassion, kindness, humility, gentleness, patience, forgiveness, and supremely, love (Col. 3:12-14);

- seek righteousness, mercy and justice, particularly for the helpless and oppressed (Prov. 21:3; 31:8-9; Micah 6:8; Matt. 23:23; Gal. 6:10);
- love and side with what is good in God's eyes, and abhor what is evil in God's eyes (Amos 5:15; Rom. 12:9, 16:19);
- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God (Gen. 1:27; Psalm 8:3-8; 139:13-16);
- uphold chastity among the unmarried (1 Cor. 6:18) and the sanctity of marriage between a man and woman (Heb. 13:4);
- be people of integrity whose word can be fully trusted (Psalm 15:4; Matt. 5:33-37);
- give faithful witness to the Gospel (Acts 1:8; 1 Pet. 3:15), practice good works toward all (Gal. 6:10; Eph. 2:10; Heb. 10:24; 1 Pet. 2:11), and live lives of prayer and thanksgiving (1 Thess. 5:17-18; James 5:16; Titus 2:8).

By contrast, Scripture condemns the following:

- pride, dishonesty (such as stealing and lying, of which plagiarism is one form), injustice, prejudice, immodesty in dress or behavior, slander, gossip, vulgar or obscene language, blasphemy, greed and materialism (which may manifest themselves in gambling), covetousness, the taking of innocent life, and illegal activities (Prov. 16:18; 1 Cor. 6:10; Exod. 20:7; Rom. 13:9; Col. 3:8-9; James 2:1-13; Gal. 3:26-29; Rom. 13:1-2; 1 Tim. 2:8-10; Heb. 13:5-6);
- hypocrisy, self-righteousness, and legalism, understood as the imposition of extra-biblical standards of godliness by one person or group upon another (Acts 15:5-11; Matt. 16:6; 23:13-36);
- sinful attitudes and behaviors such as "impurity and debauchery; idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy; drunkenness, orgies, and the like" (Gal. 5:19-21);
- sexual immorality, such as the use of pornography (Matt. 5:27-28), pre-marital sex, adultery, homosexual behavior, and all other sexual relations outside the bounds of marriage between a man and woman (Rom. 1:21-27; 1 Cor. 6:9; Gen. 2:24; Eph. 5:31).

Exercising Responsible Freedom

Beyond these explicit biblical issues, the Wheaton College community seeks to foster the practice of responsible Christian freedom (Gal. 5:13-14; 1 Pet. 2:16-17). This requires a wise stewardship of mind, body, time, abilities, and resources on the part of every member of the community. Responsible freedom also requires thoughtful, biblically guided choices in matters of behavior, entertainment, interpersonal relationships, and observance of the Lord's Day.

"You are not your own. You were bought at a price.
Therefore honor God with your body." — I Corinthians 6:20

Of particular concern in a collegiate environment are those issues related to alcohol, illegal drugs, and tobacco. While the use of illegal drugs or the abuse of legal drugs is by definition illicit, and the use of tobacco in any form has been shown to be injurious to health, the situation regarding beverage alcohol is more complex. The Bible requires moderation in the use of alcohol, not abstinence. Yet the fact that alcohol is addictive to many, coupled with the biblical warnings against its dangers, also suggests the need for caution. The abuse of alcohol constitutes by far our society's greatest substance abuse problem, not to mention the fact that many Christians avoid it as a matter of conscience. Thus, the question of alcohol consumption represents a prime opportunity for Christians to exercise their freedom responsibly, carefully, and in Christlike love.

The Wheaton College community also encourages responsible freedom in matters of entertainment, including the places where members of the College community may seek it, such as television, movies, video, theater, concerts, dances, and the Internet. The College assumes its members will be guided in their entertainment choices by the godly wisdom of Philippians 4:8: "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things."

Embracing College Standards

To foster the kind of campus atmosphere most conducive to becoming the Christian community of living, learning, and serving that Wheaton College aspires to be, the College has adopted the following institutional standards. These standards embody such foundational principles as self-control, avoidance of harmful practices, the responsible use of freedom, sensitivity to the heritage and practices of other Christians, and honoring the name of Jesus Christ in all we do.

- Wheaton College and all Wheaton College-related functions will be alcohol-free and tobacco-free. This means that the possession or consumption of alcohol or the use of tobacco in any form will be prohibited in, on, or around all campus properties, owned or leased. The same prohibition applies to all Wheaton College vehicles, whether on or off campus, and to all Wheaton College events or programs, wherever they may be held.
 - While enrolled in Wheaton College, undergraduate members of the community will refrain from the consumption of alcohol or the use of tobacco in all settings.
 - Other adult members of the College community will use careful and loving discretion in any use of alcohol. They will avoid the serving or consumption of alcohol in any situation in which undergraduate members of the Wheaton College family are or are likely to be present.
- On-campus dances will take place only with official College sponsorship. All members of the Wheaton College community will take care to avoid any entertainment or behavior, on or off campus, which may be immodest, sinfully erotic, or harmfully violent (Eph. 4:1-2, 17-24; I Tim. 5:2; Gal. 5:22-23).

Conclusion

We the Wheaton College community, desire to be a covenant community of Christians marked by integrity, responsible freedom, and dynamic, Christlike love, a place where the name of Jesus Christ is honored in all we do. This requires that each of us keeps his or her word by taking the commitment to this covenant seriously as covenant *keepers*, whatever pressures we may face to do otherwise.

The issue of keeping one's word is for a Christian an important one. Being faithful to one's word is a matter of simple integrity and godliness. "Lord, who may live on your holy hill?" asks the Psalmist. "He who keeps his oath, even when it hurts" (15:4), comes the reply. Christian integrity dictates that if we have voluntarily placed ourselves under Wheaton's community covenant, we must make every effort to fulfill our commitment by living accordingly.

Keeping our covenant may also on occasion require that we take steps to hold one another accountable, confronting one another in love as we work together to live in faithfulness both to God's Word and to our own word. Such loving acts of confrontation are at times difficult, but when performed in the right spirit (Gal. 6:1), they serve to build godly character for both the individuals involved and the community as a whole (Matt. 18:15-17). Only in this way, as we are

willing to speak the truth in love, will we "grow up into him who is the Head, that is, Christ" (Eph. 4:15).

Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, . . . And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him. — Colossians 3:16-17

(Scripture quotations taken from the New International Version)

Heritage

www.wheaton.edu/heritage.html

The forerunner of Wheaton College was Illinois Institute, a preparatory school established in 1852 on the present campus site by the Wesleyan Methodists. Assets were transferred to a new board of trustees who appointed Jonathan Blanchard to begin a new Christian liberal arts college, which opened on January 9, 1860. The school was renamed Wheaton College in recognition of a gift of land from Warren L. Wheaton, a pioneer of the city. Blanchard, a spokesman for Christian higher education and a crusader for social reform, brought twelve years of administrative experience as head of Knox College to his position as first president of Wheaton.

During its 146-year history, Wheaton has had but seven presidents, an indication of continuing stable leadership. Charles Albert Blanchard succeeded his father in 1882, serving 43 years until his death in 1925. He insisted on a distinctively Christian emphasis in the face of rising rationalism and modernism. James Oliver Buswell, Jr., served from 1926 to 1940, a period which saw significant growth in enrollment and assets. V. Raymond Edman, president from 1940 to 1965, extended Wheaton's influence worldwide as an educator, author, and traveler. He served as chancellor until his death in 1967.

Hudson T. Armerding served as the fifth president from 1965 to 1982. His administration was characterized by growth and a commitment to both academic excellence and continued fidelity to the historic truths of the Christian faith. During his tenure there emerged the emphasis on the integration of the Christian faith with learning. J. Richard Chase served as president from 1982 to 1993, overseeing a period of significant growth for the College in terms of endowment, renovation of historic buildings, and expansion of academic programs. During his tenure the College laid plans to guide Wheaton into the next century, and renewed its commitment to its essential biblical foundations.

Duane Litfin was inaugurated as the seventh president in September 1993. His tenure has included the completion of the New Century Challenge campaign to prepare Wheaton for academic and technological challenges in the new millennium, along with the clarification of Wheaton's Christ-centered identity in its "Community Covenant". During his tenure two state-of-the-art complexes for students were added providing needed social, recreational, and athletic space. Leading up to the College's 150th anniversary in 2010, his administration is working to strengthen the Promise of Wheaton for Christ-centered higher education in the twenty-first century.

Status and Accreditation

A residential, coeducational, Christian liberal arts college, Wheaton is owned and operated by a self-perpetuating board incorporated in the state of Illinois as "The Trustees of Wheaton College."

Nondenominational in constituency, the student body of more than 2,400 undergraduates and 450 graduate students annually represents all of the 50 states, some 44 countries, and more than 30 church denominations. Nearly eighty percent of undergraduate students come from outside Illinois.

The Wheaton faculty of approximately 190 full-time members, about 90 percent with earned doctorates, comes from a variety of colleges and universities both in the United States and abroad. As active Christians, they are personally interested in the spiritual and intellectual development of their students.

Wheaton offers undergraduate programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Music Education degrees. Graduate degree programs are offered leading to Master of Arts, Master of Arts in Clinical Psychology, Master of Arts in Teaching, Doctor of Philosophy (Ph.D.), and Doctor of Psychology (Psy.D.). The College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, 30 N. LaSalle, Suite 2400, Chicago, IL 60602, phone 312.263.0456, as well as by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Avenue NW, Suite 500, Washington, DC 20036; phone 202.466.7496; the Doctor of Psychology program is accredited by the Committee on Accreditation of the American Psychological Association, 750 First Street, NE, Washington, DC, 20002; phone 202.336.5979. The Conservatory of Music is a member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190; phone 703.437.0700.

Printed financial statements are available to the public and may be obtained from the Director of Accounting, Wheaton College, 501 College Avenue, Wheaton, IL 60187. Financial statements also are available on the College's Web site at www.wheaton.edu/acad/accounting.

Location

Wheaton's 80-acre campus is located in a residential suburb with a population over 50,000, 25 miles west of Chicago.

The educational and cultural features of the Chicago metropolitan area are readily available to students. The performing arts, large museums, libraries, other educational institutions, and government activities are among the opportunities for observation and research. In science, Argonne National Laboratory in Argonne, the Fermi National Accelerator Laboratory in Batavia, and Morton Arboretum in Lisle are among facilities close to Wheaton.

Other college-owned campuses include the 50-acre Black Hills Science Station near Rapid City, South Dakota, for field studies in geology, environmental science, and biology; and HoneyRock, a youth counseling and leadership development laboratory in northern Wisconsin.

Overseas programs are scheduled during the summer in England, Latin America, Europe, the Far East, and Middle East for studies in the social sciences, languages, literature, music, archaeology, and Bible.

Facilities

Blanchard Hall, Wheaton's "Old Main," is a four-story structure of native limestone distinguished by its tower, the center of campus traditions. It houses administrative offices, faculty offices, and

classrooms. Renovated in the early 1990's, this historic building provides an attractive and conducive learning environment.

The Memorial Student Center is a three story Georgian styled building built in 1950 in honor of 39 Wheaton men who died during World War II. The student center was well known for housing the Stupe and Campus Post Office until 2004 when the new Todd M. Beamer Student Center was built. The historic building was renovated in 2007 to house the J. Dennis Hastert Center of Economics, Government and Public Policy.

Edman Memorial Chapel, with seating capacity of 2,400, is the center for chapel services, concerts, and other cultural events. A Casavant Tracker Pipe Organ was installed in 2001. Also included are classrooms, lounge facilities, and Wurdack Chapel seating 100.

McAlister Conservatory of Music Building provides offices, studios, classrooms, a rehearsal hall, and practice rooms for the Conservatory of Music.

Orlinda Childs Pierce Memorial Chapel has an auditorium seating 900 and provides a recital hall, classrooms, and organ practice facilities.

Breyer Chemistry Building provides classrooms, laboratories, and faculty offices for the departments of Chemistry and Geology.

Armerding Hall provides classrooms, laboratories, and faculty offices for the Biology, Physics, and Mathematics and Computer Science Departments.

The Student Services Building houses the campus bookstore and the offices of Admissions, Student Development, Housing, Multicultural Development, Residence Life, Counseling Center, Registrar, Financial Aid, Student Accounts, Career Services, Telephone Services, and the Ticket/Information Office.

The remodeling of the Sports and Recreation Complex was completed in 2000 with the addition of 50,000 square feet to this facility. Now housed in this complex is King Arena (basketball and volleyball performance arena), Chrouser Pool (a 35 meter swimming pool), and Eckert Recreation Center (an 8,000 square foot fitness area), a walking/jogging track, a one-court wooden floor practice gym, and a two-court synthetic rubber recreational gym with a climbing wall). This facility also includes faculty offices and an open leisure area where students, faculty, and staff can relax before or after a workout.

The Todd M. Beamer Student Center, dedicated in the Fall of 2004, is home to Anderson Commons, the Stupe, the Stupe Grill, College Post Office, Coray Events Center, and office facilities for numerous student organizations. Anderson Commons is a modern dining facility seating 900 for student dining, up to 150 for staff/faculty dining, plus other private dining areas for special meetings. The Stupe is our campus snack bar and provides an alternative dining area for the campus community, as well as our new coffee shop. Coray Events Room added a performance stage and seating for up to 1,000 for student events and other associated campus events.

Schell Hall has classrooms and general administrative offices.

Adams Hall provides classrooms, studios, and administrative space for the Art Department.

Jenks Hall houses classrooms, Military Science offices, and facilities for college drama classes and productions.

The Billy Graham Center

www.billygrahamcenter.org

The Billy Graham Center serves to "stimulate global evangelism" by training evangelism leaders, teaming with the worldwide church, thinking the mission, and telling the good news of Jesus Christ.

It embodies eleven departments and programs, including the **Museum** which inspires visitors with inviting exhibits depicting the ministry of the Billy Graham Evangelistic Association and the history of evangelism in North America. "A Walk Through the Gospel" visually portrays the Gospel and encourages visitors to make a commitment to Christ. In addition to the permanent exhibit, the Museum features temporary exhibits which may include the works of various artists.

The Institute of Strategic Evangelism, designs and implements evangelism training, promotes strategic evangelism thinking, and proclaims the Good News in multiple venues. The Proclamation Evangelism Network (PEN) is a program of the ISE which seeks to saturate every community in the United States with public proclamation of the Gospel through: discovering and developing gifted and godly evangelists, promoting the values of mass evangelism throughout the Church, and encouraging and supporting mass evangelism missions in communities nationally. The Torrey M. Johnson Sr. Scholarship is awarded to individuals engaged in, or preparing for, evangelistic ministry to aide in training for evangelism-leadership through non-formal education sponsored or endorsed by the Billy Graham Center at Wheaton College.

The Institute for Prison Ministries stimulates evangelism within the correctional community, equips the Body of Christ for effective correctional ministry, encourages strategic thinking and research to enhance correctional ministry, and is a network center for correctional ministries nationwide. IPM is involved with Operation Starting Line, a collaborative effort on the part of over thirty Christian ministries with the goal to preach the gospel in every prison in America, introduce each prisoner to Christianity, and then provide growth and development opportunities for those prisoners who voluntarily respond and wish to participate. IPM administers the Charles W. Colson Scholarship Program, which provides scholarships to eligible and qualified North American ex-offenders to attend Wheaton's undergraduate or graduate school.

The Institute for Cross-Cultural Training prepares evangelism and mission leaders for cross-cultural ministry and language acquisition, and with practical preparation for teaching English to speakers of other languages.

Muslim Ministries equips and trains those seeking to minister to Muslim people and facilitates a coalition of North American agencies committed to this task.

Ethnic Ministries facilitates a coalition of Christian ministries committed to the evangelization of first and second generation immigrants to North America.

The Graham Center **Evangelism and Missions Collection** (formerly the Billy Graham Center Library) of the Wheaton College Archives and Special Collections is comprised of more than 60,000 bound volumes and 130,000 items in microform, along with periodicals. It makes available published materials on evangelism and missions in support of the curriculum of Wheaton College. Additionally, the collection may serve to encourage Christians to discover, study, evaluate, and use effective means in proclaiming the Gospel in word and work to all peoples.

The **Archives** of the Billy Graham Center is a unique resource for students and researchers working in church history, missiology, communication, evangelism, and many other fields. More than 600 collections occupying over 8,900 linear feet contain unpublished documents

of North American Protestant nondenominational missions and evangelism history for the 20th and 21st centuries. This includes the materials of organizations such as Africa Inland Mission, the Billy Graham Evangelistic Association, the Lausanne Committee for World Evangelization, Prison Fellowship, Youth for Christ; individuals such as Jim Elliot, John and Elisabeth Stam, Billy Sunday, Torrey Johnson, Corrie Ten Boom, R. A. Torrey; oral history interviews; and an extensive film and video collection.

The **Evangelism and Missions Information Service** (EMIS) offers published resources to assist in worldwide evangelism and missions. Publications include: *EMQ*, *EMQonline*, *The Mission Handbook*, *Lausanne World Pulse* and a range of missions and evangelism books and self-study courses.

The **Billy Graham Center Scholarship Program** enables international church leaders, urban Christian workers, and missionaries to pursue M.A. degrees at Wheaton College Graduate School. The George and Helen Bennett Fund for Missionary Service offers educational debt forgiveness to graduates of Wheaton College or Wheaton Graduate School who are called to overseas missions.

The **Telephone Ministry Center** opens four to five times each year to field calls from those who telephone for spiritual help during a Billy Graham Evangelistic Association television broadcast. Wheaton College faculty, staff, students, and other local Christians are equipped to respond to these calls for salvation, prayer, or other spiritual concerns.

The **Internet Evangelism Coalition** provides a forum to encourage formation and growth of strategic partnerships among Christian organizations engaged in Internet evangelism. IEC maintains an online evangelism Web site for seekers and provides online follow-up, referral, and training in Internet evangelism.

Also located in the building are the Barrows Auditorium (seating 500), most Graduate School departments, classrooms, faculty offices, the College Advancement Department, and the Media Resource Center, which includes radio and television studios, and audio and video production facilities.

The Center for Applied Christian Ethics

www.christianethics.org

The Center for Applied Christian Ethics (CACE) supports the mission of Wheaton College by promoting and encouraging the formation of moral character and the application of biblical ethics to contemporary moral decisions.

The Center functions primarily to support and strengthen the applied ethical dimension of the Wheaton curriculum. In addition, it extends Wheaton's educational and research resources of applied Christian living to alumni and to local communities. Thus, CACE serves as a bridge between the College and community, seeking a mutually enriching engagement between a Christian education and the moral practices of everyday life.

Through campus programs and training seminars, CACE relates theory to practice by addressing contemporary issues in the light of biblical principles, theological and philosophical ethics, and character and moral development theory. CACE sponsors cocurricular events focused on an annual theme of practical significance and promotes interdisciplinary discussions to cultivate moral insight and ethical reasoning. Guest lectures, campus forums, public debates, the Christian Moral Formation Lectureship each fall, and the annual Spring conference will prepare students to think more deeply and ethically about the interrelationship of these topics. The Center publishes a monthly electronic journal that highlights the major ethical challenges of our day and

faculty research on contemporary moral issues. CACE also publishes a newsletter, *Discernment*, and sponsors an annual faculty summer workshop to assist in curriculum development on the annual theme.

Buswell Memorial Library

library.wheaton.edu

Buswell Memorial Library, named for J. Oliver Buswell, Jr., third president of the College, provides essential support for the college's programs of instruction and offers a quiet, comfortable study center for the campus community.

Collections include books, periodicals, video and sound recordings, maps, scores, and educational curriculum materials. The library's holdings comprise nearly one million items, making it one of the largest liberal arts college libraries in the state of Illinois. Materials not owned by the library may be borrowed through local consortial arrangements or through the library's participation in an international interlibrary loan network. In addition, Wheaton students may borrow materials directly at several dozen colleges and universities in Chicago and the surrounding area, upon presentation of their College ID card.

The library offers several types of study areas to meet student needs or inclinations: traditional study carrels, larger tables, reading areas, and group study rooms equipped with audio-visual equipment. Students are able to draw upon print and electronic resources together at computer workstations throughout the library. Students may also bring personal laptop computers into the library and connect them to the campus network using ports provided throughout the building, or by using wireless connection.

Students identify suitable resources for their assignments by using the online catalog and the many print and online indexes to periodical literature that the library provides. The library subscribes to approximately 1,500 periodicals in paper format and several thousand more are supplied in full text online. The library's catalog is available on the Internet, and online materials, including electronic course reserve readings, are available to students on any computer connected to the campus network or by proxy server off campus. Instruction in library research methods is provided in classes or may be arranged individually with a librarian. The information desk is staffed with professional librarians seventy (70) hours a week.

Each year the library acquires new resources in subjects studied at the college. Library faculty work closely with the academic departments to ensure that the collection grows in focused ways to meet student and faculty needs. The growth of the college's advanced degree programs has intensified collection development over the last several years. Generous support from friends of the college is enabling the Buswell Library to increase substantially the depth and quality of its holdings particularly in the fields of biblical and theological studies.

In addition to its main collections, the Buswell Library provides extensive resources in support of the Conservatory of Music: recordings, scores, and music reference books and periodicals. There are listening stations and a conducting practice room available. Buswell Library also serves as a selective depository for federal government publications, a status it has held since 1964.

The library is especially proud of its archival and special collections, which contain the personal papers of writers Madeleine L'Engle, Frederick Buechner, Malcolm Muggeridge, and many others, the institutional papers of evangelical societies, materials from the college's history, rare book collections, and the Batson Shakespeare Collection. In addition to supporting focused research, professors regularly draw upon these collections for undergraduate course enrichment. More information regarding the Archives and Special Collections may be viewed at

www.wheaton.edu/learnres/arcsc/.

The Marion E. Wade Center

www.wheaton.edu/wadecenter

The Marion E. Wade Center is a special research collection of the books and papers of seven British authors: Owen Barfield, G. K. Chesterton, C. S. Lewis, George MacDonald, Dorothy L. Sayers, J. R. R. Tolkien, and Charles Williams. These writers are well-known for their impact on contemporary literature and Christian thought; together they produced over four hundred books. Housed in its own building on the northwest edge of campus, the Center has more than 16,000 books including first editions and critical works, and more than 2,300 volumes from C.S. Lewis' personal library. Other holdings include letters, manuscripts, audio and video tapes, artwork, dissertations, periodicals, photographs, and related materials. Any of these resources may be studied in the quiet surroundings of the Kilby Reading Room.

In addition, the Wade Center has a museum where such pieces as C.S. Lewis' wardrobe and writing desk, Charles Williams' bookcases, J.R.R. Tolkien's desk, Pauline Baynes' original map of Narnia, and a tapestry from Dorothy L. Sayers' home can be seen. Photographs, rare books and manuscripts, and other small items of memorabilia round out the displays.

An international study center, the Wade Center was established in 1965 by Dr. Clyde S. Kilby, and later named after Marion E. Wade, founder of The ServiceMaster Company, L.P.

SEVEN: An Anglo-American Literary Review has been published by the Wade Center since 1980. As a forum for both the general and the specialized reader, *SEVEN* prints articles and reviews relating to all of the Wade Center authors.

Media Resources

www.wheaton.edu/media

The Media Resources Department actively supports the Wheaton College community with solutions and training in the effective use of technology. Many instructional technologies are integrated which enhance the curriculum and campus programs. Approximately 75 students are employed each year serving in media production, broadcasting, and in implementing a variety of educational technologies. The department offices and studios are located in the lower level of the Billy Graham Center.

The department staff is responsible for the design, installation, and maintenance of the technology in approximately 67 classrooms, six studios, and four auditoriums, and provides for video conferencing and campus cable TV. Media equipment is available for circulation to the campus community.

Instructional technology services include supporting academic and staff departments with course management tools, such as WebCT/Blackboard and providing various solutions for teaching and communication using new technology like Turning Point, a classroom response system. The staff consults in developing online content and assists in its design and delivery. Workshops and consulting are offered in PowerPoint, GroupWise email and calendar, Dreamweaver, WebCT/Blackboard, image editing, audio and video encoding, and related topics. A fully equipped and staffed media lab is available for digitizing, editing, and producing content. Orientation is available to the campus community for media equipped "smart classrooms," which include the operation of computers, document cameras and various presentation media as well as in the preparation of materials.

Production services include event sound reinforcement, presentation projection, audio and video recording, and performance lighting. Student classes and production teams use the Final Cut Pro, Pinnacle, and Avid video editing suites. Productions often use the Chatlos TV studio and the Digidesign Pro Tools surround-sound recording system in the George Beverly Shea recording studio. Staff and students are regularly involved in producing video and computer multimedia projects for campus departments, in addition to music recordings with the Conservatory of Music.

WETN broadcast and Internet services produce and deliver audio and video programming on radio, cable TV, and the Internet. Wheaton College sports, chapel services, and special events are available on WETN radio (FM 88.1), on cable TV channel 4 on campus, and on the cable TV systems in the city of Wheaton, and surrounding communities. A highlight each weekday is the WETN Morning Show featuring interviews with Wheaton College faculty and staff as well as distinguished guests visiting the campus. There are many Wheaton College events recorded and available at www.wetn.org.

Laboratories

In addition to laboratories for general and advanced work in the science departments, there are laboratories for individual student research projects. Specialized facilities and modern equipment include: controlled environment chambers, a state-of-the-art cadaver anatomy lab, GPS equipment and GIS computer programs, a greenhouse, animal quarters, a radioisotope storage cave, refrigerated centrifuges, and ultracentrifuges, PCR thermal cyclers, a DNA sequencer, cell culture facilities, an immunofluorescence microscope, microplate readers, a treadmill, a cycle ergometer, a metabolic cart (for determining respiratory O₂ and CO₂), a BODPOD instrument (for body composition tracking to determine lean body mass and fat body mass), several BioPac systems (for recording muscle electrical activity, electrocardiogram, electroencephalogram, blood pressure, and respiratory function), a 12-lead electrocardiogram recorder, a KinCom device (for joint and muscle rehabilitation and testing), a force plate and software (for gait analysis), a cholestech instrument (for plasma lipids analysis), HbA1c analysis, prothrombin time analysis, urine analysis instruments, a 42-inch printer, a mud-rotary water well drill rig, an observatory dome with a fourteen-inch reflecting telescope, several eight-inch and smaller portable telescopes, infrared and VIS-UV scanning spectrophotometers, diode array spectrometers, a spectrofluorometer, two atomic absorption spectrophotometers, an ellipsometer, a solid state 400 MHz FT-NMR spectrometer, a 300MHz FT-NMR spectrometer, FT-IR spectrometers, a MALDI-TOF mass spectrometer, an x-ray diffractometer, gas chromatographs, a titanium-sapphire pulsed laser, a five-watt argon ion laser, an Immersion cooler, two scanning confocal microscopes, an optical trapping apparatus, a CO₂ laser micro pipette puller, three pneumatic micro injectors, a graphite furnace atomic absorption spectrometer, an Ar-ion laser (5 mW), vibration isolation optical benches (2), single molecule fluorescence detection facilities, an ion channel electrophysiology apparatus, an intensified CCD camera, a power E-chem suite, a capillary electrophoresis apparatus, high performance liquid chromatographs, an atomic force microscope, petrographic microscopes, a cathode luminoscope, a portable gamma-ray spectrometer, a proton precession magnetometer, a refraction exploration seismograph and sediment flume. The Perry Mastodon exhibit is located in Armerding Hall. Reference collections of rocks, minerals and fossils are housed in the Geology Department.

Outdoor observational and experimental work can be taken in summer courses in astronomy, biology, chemistry, and geology offered at the Wheaton College Science Station located on an attractive 50-acre campus in the Black Hills, near Rapid City, South Dakota.

Other laboratory facilities are provided for education, foreign languages, and psychology.

Information Technology

www.wheaton.edu/computing

Information technology plays an ever-increasing role in today's educational enterprise. In recent years its use has become pervasive at Wheaton, reaching into all aspects of campus activity. The variety of information technology resources continues to expand, and along with traditional computing technology encompasses email, instant messaging, Web services, and digital audio, video, and telephony. What follows indicates the many ways information technology is used today at Wheaton College.

Information technology is used to manage virtually all of the administrative processes of the College. The Banner™ enterprise resource planning system is the key resource for managing administrative processes. It is used to manage the College's financial and human resources, contacts with alumni and other external constituencies, and the wide array of information related to students enrolled at the College. Through Banner the offices involved in the various administrative operations of the College utilize and maintain the College's administrative database. A number of auxiliary systems link to Banner and provide effective integration between core administration and a variety of information managed in the context of other campus services.

The most rapidly expanding uses of information technology relate to the processes of teaching and study. The library provides a wide and growing array of information resources of value in instruction and research, many of these delivered by way of the Internet and World Wide Web, in addition to its more traditional collections. The faculty makes significant use of information technology in instruction and for maintaining currency in their fields. "Smart Classrooms" foster integration of information technology into all aspects of classroom activity. A Web-based content management system (WebCT™) provides access to class-specific information provided by faculty members for their students. Many academic departments make use of specialized information technology, for applications as broad as music composition, language learning, kinesiology, and bioinformatics.

Email is central to communication at the College. Everyone on campus—faculty, staff, and students—has a College email account. College email accounts are used for official communications between offices and students, as well as for ongoing business and interpersonal communication. Email lists are used for a variety of campus notifications, and parents keep abreast of activities at the College through email newsletters.

The College website provides information accessible from almost anywhere. Intranet pages provide access to a more restricted body of information for the use of members of the campus community. Prospective students communicate with Admissions through email and the College Web pages. Students use BannerWeb™ for timely and secure access to a number of information resources, from the time they are admitted to the College until they graduate. The Wheaton Alumni Community is a special website that helps alumni stay in touch.

The campus network integrates the entire spectrum of information technology used at the College, providing connections between individuals and the information sources described or alluded to above. Not only does it connect people with campus resources, it also serves as a gateway to the Internet, bringing a world of information to campus.

The **IT Service Desk** is the single point of contact for College related computing problems. The Service Desk provides assistance to students related to their connectivity to the campus network and campus resources. The Service Desk also provides support for College owned computers used by faculty and staff. Support is available via telephone at **xHELP** (630.752.4357), email at computer.support@wheaton.edu and via walk up to the IT Service

Desk located on the first floor of Blanchard Hall in room 171.

Academic Computing Facilities

College Data Centers

The Wheaton College Data Centers are the hub for all computing at Wheaton College. They house servers and networking equipment used for administrative and academic computing. The high-speed network connections from classrooms, faculty and staff offices, computer labs, and student residences all converge to one or both of these data centers. The College's two Internet connections are also housed in these data centers, and managed by Computing Services staff.

Students, faculty, and staff have access to servers which provide services to meet a variety of educational needs. The primary focus for student computing at the College is the educational enterprise. Students use College servers for access to the Internet and for application software used in conjunction with their course work. Faculty members use servers in conjunction with their teaching and scholarly research. Administrative staff manages databases dedicated to student and constituent records, financial aid, human resources, payroll, accounting, and finance through software housed on Data Center servers.

Buswell Computer Lab

Located in Buswell Library, this academic computing lab houses sixty-four workstations (fifty-nine Windows, five Macintosh PCs), all connected to the campus network. Access to central servers from these workstations provides students and faculty with applications software, file and print services, and Internet access.

BGC Computer Lab

Located in the Billy Graham Center, this academic computing lab is equipped with ten Windows and four Apple Macintosh workstations connected to the campus network. Access from these workstations to computer center servers provides students and faculty with applications software and file and print services as well as Internet services.

SciLab

Located in the Armerding Science Building, SciLab serves the needs of Science Division faculty and students. The lab is equipped with Windows and Unix workstations as well as other hardware used for science and mathematics courses.

Residence Hall Labs

Small academic computing labs are located in the following residence hall complexes: Fischer Hall; Smith/Traber Halls; Evans/McManis Halls; and Williston Hall. These labs are connected to the campus network and the Internet, and provide safe and convenient access to computing services during evening hours.

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