

Foreign Languages

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Chair, [Associate Professor Clinton Shaffer](#)

Gerald F. Hawthorne Professor of New Testament Greek and Exegesis, [Karen H. Jobes](#)
Professors [Bullock](#), [Rupprecht](#)

Associate Professors [Kepner](#), [Laansma](#), [Mitchell](#), [Monson](#), [Penney](#), [Savage](#)

Assistant Professors [Abel](#), [Graves](#), [Quiroa](#), [Roop-Martin](#), [Schreiber](#), [Zadi](#)

Visiting Assistant Professor Townsend

The Foreign Languages Department prepares students for a major or minor in both ancient (Greek, Latin and Hebrew) and modern (French, German and Spanish) languages. The goals of our programs are threefold:

Develop linguistic proficiency.

For the ancient languages this means the ability to read Greek with relative ease (Hebrew and Latin are optional), and to develop exegetical skills. For the modern languages this means attaining an advanced level of competency in the areas of listening, speaking, reading and writing.

Develop cultural proficiency.

The ancient language classes introduce students to the various cultures and civilizations

of the Ancient Near East, from the Neolithic through the Koiné period. Emphasis is given to translation and understanding of texts of the Old and New Testaments, as well as to classical and non-canonical texts.

The French, German and Spanish classes introduce students to the literary, historical, artistic, and religious development of the language regions via study of representative works of the various literary genres and related art forms as well as through consideration of issues and lifestyles of contemporary society.

Develop a thoroughly Christian worldview.

The Foreign Languages Department exists to prepare graduates to serve the church and society by fostering clear communication and cultural understanding. Study in foreign languages promotes growth, appreciation and understanding of God's work among peoples and cultures by engaging students with persons and texts from cultures different from their own, whether ancient or modern. Study abroad for modern language students provides opportunity for experiential learning. Through this process students enhance their awareness of their own linguistic, cultural, and religious heritage, while learning to relate with respect and consideration to persons from diverse backgrounds as enlightened citizens of the world and as worthy representatives of the kingdom of Jesus Christ.

The essence of a liberal arts education is to interact with all of God's world from a Christian perspective. Foreign Language study equips students to do so especially well by challenging them to master a language, to grasp concepts and to shape their own, to ask significant questions and seek answers, to develop original ideas, and to become intellectually self-motivated, life-long learners and servants of Christ. The major thus offers a solid base for further professional training. Completion of the minor provides functional ability in the second language and preparation for becoming a bilingual professional.

French

Coordinator, [Alan D. Savage](#)

Requirements for a major in French are 32 hours of courses numbered 300 or above. All students are required to take [LING 321](#) or [FREN 371](#); [FREN 331](#) and [332](#); eight hours of French literature, at least four of which must be selected from [FREN 346](#) or [347](#); and [FREN 494](#), and must complete at least one term of study in a department-approved study abroad program in a French-speaking country. Students must complete [FREN 338](#) and [335](#) or their equivalents while studying abroad. [Wheaton-in-France](#) may be used to fulfill the requirement for a term of study abroad. Students planning to teach on the secondary level are required to take [FREN 371](#). Both [FREN 346](#) and [347](#) are strongly recommended for students planning to pursue graduate study in French.

French Secondary Education required courses include:

French 331, 332, 346 (or 347, or 348), 371, 494, and an academic term in France. Please consult the Education Department for a list of Education courses and general education courses required for certification.

Requirements for a minor in French are 20 hours of French beyond the intermediate level, including [331](#) and [346](#) or [347](#). Other courses, which may include [Wheaton-in-France](#), should be selected in consultation with a department advisor.

French Courses (FREN)

FREN 101, 102. Elementary French. Beginning French with emphasis on listening comprehension, speaking, reading, and writing. Laboratory work. Cannot receive credit for both 101-102 and 103.

FREN 103. Accelerated Elementary French. Intensive study of beginning French with emphasis on listening comprehension, speaking, reading, and writing. Laboratory work. Required of students with two years of high school French and of those above level two who place by test score into first semester French.

FREN 201. Intermediate French. Intermediate French with emphasis on reading, writing, and conversation in the context of French-speaking culture. The general education foreign language competency requirement is met by passing the final exam of this course. Prerequisite to any further study in French.

FREN 209. Intermediate French in France. Conversation, composition, and grammar review, with on-site experience of history and culture of France. Offered in France only. The general education foreign language competency requirement is met by passing the final exam of this course. Su 2009 (Subject to department approval.)

FREN 331. French Conversation. Intensive practice in oral and written communication with emphasis on listening comprehension and natural spoken expression based on audio tapes, videos, and readings of authentic materials.

FREN 332. French Composition. Intensive practice in written expression with emphasis upon fluency, accuracy, style, and authenticity of expression.

FREN 334. Culture and Communication. Study of French history, art, architecture, film, geography, social and economic structures; acquisition of skills useful in business. Different emphasis each year; may be repeated for credit. (2)

FREN 335. French Civilization and Culture. On-site study of French history, architecture, art, politics, and society. Offered in France only. Su 2009.

FREN 338. Advanced French in France. Advanced grammar, conversation, and composition, taught by native speakers in a French university setting. Course content and level variable. Offered in France only. Su 2009

FREN 346. Masterpieces of French Literature to 1800. Overview of major writers and movements from *La Chanson de Roland* to pre-Romanticism, with selected readings from various literary works. Offered alternate years.

FREN 347. Masterpieces of French Literature 1800 to Present. Overview of major writers and movements from pre-Romanticism to present, with selected readings from various literary works. Offered alternate years.

FREN 371. Methods of Teaching Foreign Languages. The study of various methodologies, theories, and techniques of foreign language teaching; introduction to linguistics for second-language acquisition. Practice in a variety of micro-teaching situations. Required for secondary education certification; otherwise, an elective toward major or minor.

FREN 431. Advanced Conversation. High level development of oral communication with emphasis on vocabulary acquisition and expression approaching native speech. Offered alternate

years. (2)

FREN 432. Advanced Grammar and Stylistics. General grammar review, and advanced study of lesser-taught structures and nuances of meaning in order to improve critical awareness of stylistics and vocabulary and to develop authenticity of expression. Offered alternate years. (2)

FREN 439. Topics in French Language and Literature. Varied subjects including genre and movement studies, culture, and advanced language. May be repeated for credit. (2 or 4)

FREN 489. Topics in France. Varied subjects including literary and cultural studies. Offered in France only. (2) Su 2009.

FREN 494. Senior Seminar. Examination of literary or cultural topics from perspectives of contemporary critical theory. Students produce a major research paper that integrates faith with the subject matter.

FREN 495. Independent Study. Reading and individual study of some aspect of French culture, literature, or language. Department approval required. (1-4)

FREN 496. Internship. Department approval required. Graded pass/fail. Prerequisite: junior or senior standing with French major. (2 or 4)

German

Coordinator, [Clinton S. Shaffer](#)

Requirements for a major in German are 32 hours of courses numbered 300 or above. All students are required to take [LING 321](#) or [GERM 371](#); [GERM 331](#), [332](#), [344](#), [345](#), [494](#), and must complete at least one term of study in a department-approved study abroad program in a German-speaking country. [Wheaton-in-Germany](#) may be used to fulfill the requirement for a term of study abroad. Students planning to teach on the secondary level are required to take [GERM 371](#).

German Secondary Education required courses include:

German 331, 332, 344, 345, 371, 494, and an academic term in Germany. Please consult the Education Department for a list of Education courses and general education courses required for certification.

Requirements for a minor in German are 20 hours beyond the intermediate level, including [331](#), [332](#), and 12 additional hours to be selected in consultation with department advisor. [GERM 344](#) or [GERM 345](#) is highly recommended, as is [Wheaton-in-Germany](#).

German Courses (GERM)

GERM 101, 102. Elementary German. Beginning German with emphasis on understanding, speaking, reading, and writing. Laboratory practice. Cannot receive credit for both 101-102 and 103.

GERM 103. Accelerated Elementary German. Intensive study of beginning German with emphasis on understanding, speaking, reading, and writing. Laboratory work. Required of students with two years of high school German and of those above level two who place by test

score into first semester German.

GERM 201. Intermediate German. Reading, composition, and conversation with emphasis on the culture of Germany. Laboratory practice. The general education foreign language competency requirement is met by passing the final exam of this course. Prerequisite to any further study in German.

GERM 209. Intermediate German in Germany. Conversation, composition, and grammar review, with on-site experience of history and culture of Germany. Offered in Germany only. The general education foreign language competency requirement is met by passing the final exam of this course. Su 2009.

GERM 331. German Conversation. Intensive practice in oral and written communication with emphasis on listening comprehension and natural spoken expression based on audio tapes, videos, and readings of authentic materials.

GERM 332. German Composition. Intensive practice in written expression with emphasis upon fluency, accuracy, style, and authenticity of expression.

GERM 334. Culture and Communication. Study of German history, art, architecture, geography, social and economic structure; acquisition of skills useful in business (translation, summary, letter writing, business protocol). Different emphasis each year; may be repeated for credit. (2 or 4)

GERM 335. German Civilization and Culture. Readings and discussions on art, music, geography, history, political and social structures, thought and philosophy, with emphasis on Christian perspectives of German culture. Offered in Germany only. Su 2009 (2 or 4)

GERM 338. Advanced German in Germany. Development of oral proficiency. Discussion and interpretation of shorter literary texts, and social and political topics. Offered in Germany only. Su 2009.

GERM 344. Masterpieces of German Literature to 1850. Overview of major writers and movements from the early medieval period to Romanticism, with selected readings from various literary works. Offered alternate years.

GERM 345. Masterpieces of German Literature from 1850-1980. Overview of major writers and movements from Realism to 1980, with selected readings from various literary works. Offered alternate years.

GERM 371. Methods of Teaching Foreign Languages. The study of various methodologies, theories, and techniques of foreign language teaching; introduction to linguistics for second-language acquisition. Practice in a variety of micro-teaching situations. Required for secondary education certification; otherwise, an elective toward major or minor.

GERM 437. Topics in German Language and Literature. Varied subjects, including genre and movement studies, film, culture, and advanced language. May be repeated for credit. (2 or 4)

GERM 489. Special Topics. Advanced study in language, literature, and civilization in Germany. Offered in Germany only. Su 2009 (2 or 4)

GERM 491. Practicum. Offered in Germany only. Graded pass/fail. Su 2009. (0-2)

GERM 494. Senior Seminar. Intensive seminar integrating a literary theme, literary criticism and theory. Student will produce a major paper that integrates faith with the subject matter. Offered

alternate years or on demand.

GERM 495. Independent Study. Reading and individual study of some aspect of German culture, literature, or language. Department approval required. (1-4)

GERM 496. Internship. Department approval required. Graded pass/fail. Prerequisite: junior or senior standing with German major. (2 or 4)

Spanish

Coordinator, [Christine Goring Kepner](#)

Requirements for a major in Spanish are 32 hours of courses numbered 300 or above. All students are required to take [LING 321](#) or [SPAN 371](#); [SPAN 331](#), [332](#), [336](#), [337](#), and [494](#), and must complete at least one term of study in a department-approved study abroad program in a Spanish-speaking country. [Wheaton-in-Spain](#) or [Wheaton-in-Latin America](#) may be used to fulfill the requirement for a term of study abroad. Students planning to teach on the secondary level are required to take [SPAN 371](#).

Spanish Secondary Education required courses include:

Spanish 331, 332, 336, 337, 371, 494, and an academic term in a Spanish-speaking country. Please consult the Education Department for a list of Education courses and general education courses required for certification.

Requirements for a minor in Spanish are 20 hours beyond the intermediate level, including [331](#), [332](#), and 12 additional hours to be selected in consultation with department advisor. [SPAN 336](#) or [337](#) are strongly recommended, as are [Wheaton-in-Spain](#) or [Wheaton-in-Latin America](#).

Spanish Courses (SPAN)

SPAN 101, 102. Elementary Spanish. Beginning Spanish with emphasis on understanding, speaking, reading, and writing. Online drill work. Cannot receive credit for both 101-102 and 103.

SPAN 103. Accelerated Elementary Spanish. Intensive study of elementary Spanish with emphasis on understanding, speaking, reading, and writing. Required of students with two years of high school Spanish and of those above level two who place by test score into first semester Spanish. Online drill work.

SPAN 201. Intermediate Spanish. Conversation, composition, and grammar review based on readings and videos; emphasis on the culture of Spain and Latin America. Online drill work. The general education foreign language competency requirement is met by passing the final exam of this course. Prerequisite to any further study in Spanish.

SPAN 331. Spanish Conversation. Intensive practice in oral and written communication with emphasis on listening comprehension and natural spoken expression based on recordings, videos, and readings of authentic materials. Online drill work.

SPAN 332. Advanced Grammar and Composition. Intensive grammar review and written practice in various forms to improve accuracy and authenticity of expression. Readings, videos, and discussion.

SPAN 334. Spanish Civilization and Culture. On-site study of Spanish history, architecture, art, politics, and society. Offered in Spain only. Su 2008.

SPAN 335. Latin American Culture and Civilization. Readings and discussion of history, geography, political and social structures, and various forms of artistic expression particularly Latin American. Recommended for IR and Education students.

SPAN 336. Survey of Spanish Literature. A general survey of Spanish literature from the beginnings of the language to the present. Examination and analysis of representative authors and genres.

SPAN 337. Survey of Spanish American Literature. A general survey of the development of Spanish American literature from the pre-Columbian period to the present. Examination and analysis of representative authors and genres.

SPAN 338. Intensive Advanced Spanish. Advanced grammar, conversation, and composition taught by native speakers in a Spanish or Latin American university setting. Course content and level variable. Offered in Spain (Su 2008) or Latin America (Su 2009) only.

SPAN 371. Methods of Teaching Foreign Languages. The study of various methodologies, theories, and techniques of foreign language teaching; introduction to linguistics for second-language acquisition. Practice in a variety of micro-teaching situations. Required for secondary education certification; otherwise, an elective toward major or minor.

SPAN 439. Topics in Spanish Language and Hispanic Literatures and Culture. Varied subjects including genre and movement studies, film, culture, and advanced language. May be repeated for credit. (2 or 4)

SPAN 489. Topics in Hispanic Culture. Varied subjects, including literary and cultural study with emphasis on Christian perspectives of Hispanic culture. Field trips. Offered only in Spain (Su 2008) or Latin America (Su 2009). (2-4)

SPAN 494. Senior Seminar. Examination of literary or cultural topics from perspectives of contemporary critical theory. Students produce a major research paper that integrates faith with the subject matter.

SPAN 495. Independent Study. Reading and individual study of selected aspect of Hispanic culture, literature, or language. Department approval required. (1-4)

SPAN 496. Internship. Department approval required. Graded pass/fail. Prerequisite: junior or senior standing with Spanish major. (2 or 4)

Ancient Languages

Coordinator, [Douglas Penney](#)

Requirements for a major are 32 hours: [GREK 494](#) and 14 hours in Greek beyond the intermediate level, chosen from [GREK 331-337](#), [451](#) and [495](#); [LING 321](#); and 14 hours chosen from: additional Greek courses; [ARCH 345](#), [417](#); [HIST 343](#), [344](#); [PHIL 311](#); LATN 101, 102, 201, 495; HEBR 301, 302, 401x; or other approved advanced courses offered in the Graduate School.

Requirements for a minor in Ancient Languages are 20 hours, including 12 hours in Greek

beyond the intermediate level and 8 hours to be chosen from the courses listed above for the major.

Greek Courses (GREK)

GREK 101, 102. Elementary Greek. Intensive study of elementary grammar, syntax, and vocabulary; selected readings from Ancient Greek authors including those of the New Testament.

GREK 201. Intermediate Greek. Review of grammar and syntax accompanied by selections from various Greek authors including those of the New Testament. The general education foreign language competency requirement is met by passing the final exam of this course. Prerequisite to further work in Greek.

GREK 331, 332, 333. Advanced Classical Reading. Selections from Greek poets, philosophers, or dramatists. (2 or 4)

GREK 334, 335, 336. Advanced Koine Reading. New Testament book studies in Greek or selections from the Septuagint or the early church fathers to illustrate the development of thought within Christianity. (2 or 4)

GREK 337. Greek Prose Composition. A systematic review of Greek morphology and syntax by writing sentences in Classical and Koine Greek. (2)

GREK 451x. Greek Exegesis. See [BITH 451](#).

Greek 494 Senior Capstone. Ancient Language major will take a capstone course in their senior year that connects ancient Greek with other areas of inquiry. The student will do focused research on the Greek of the classical world, including but not limited to the Septuagint and the New Testament. Students will demonstrate how their chosen topic relates to Christian faith. (2 hrs)

GREK 495. Independent Study. Department approval required. (1-4)

Hebrew Courses (HEBR)

HEBR 301, 302. Elementary Hebrew. Basic grammar, syntax, and vocabulary with readings from the Old Testament and modern Hebrew authors.

HEBR 401x. Intermediate Hebrew. Review of grammar and syntax with an introduction to the Masoretic text of the Old Testament, intensive reading from selected Old Testament texts and modern writers. The general education foreign language competency requirement is met by passing the final exam of this course. See [BITH 631](#).

HEBR 495. Independent Study. An independent study in Hebrew which may be either advanced grammar, reading of the Hebrew Old Testament, or an exegesis of a portion of the Hebrew text of the Old Testament. Department approval required. (1-4)

Latin Courses (LATN)

LATN 101, 102. Elementary Latin. Introduction to syntax and vocabulary. Readings from representative ancient authors.

LATN 201. Intermediate Latin. Review of grammar. Translation of extensive selections from Vergil's *Aeneid* and other poets. The general education foreign language competency requirement is met by passing the final exam of this course.

LATN 495. Advanced Latin Readings. Emphasis upon rapid reading for comprehension. Selected passages illuminating varied aspects of humanity, ranging from earliest times through medieval Latin, according to the interests of the class. Offered on sufficient demand by special arrangements. Department approval required. (1-4)

Supporting Courses

Linguistics Courses (LING)

LING 321. Introduction to Linguistic Science. Introductory study of the concepts and methodology of modern linguistics. Survey of the various branches of linguistic science and of their relationships to other disciplines. (2)

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