

# WHEATON COLLEGE (IL) – SUPPLEMENTARY APPLICATION

## APPLICATION INSTRUCTIONS

Thank you for your interest in Wheaton College. This supplementary application is for students who have applied to Wheaton within the last two years but have never enrolled. No application fee is required. *Please note that a new application and the application fee must be submitted if your original application is more than two years old.*

If you qualify to apply with the supplementary application, please submit the following items:

1. **Supplementary Application** – Please complete the entire form. Freshman applicants are those who, at the time of application, have graduated from high school and have earned less than 15 semester hours of post-high school college credit. Transfer applicants are those who, at the time of application, have graduated from high school and completed 15 post-graduation semester hours or more of college credit from an accredited institution, and will have completed a full year of college (30 semester hours) before the time of enrollment at Wheaton College.
2. **Essay** – In two pages, describe your current educational pursuits and explain the reasons you wish to enroll at Wheaton College. Also, tell us why you see yourself as a good match with Wheaton.
3. **Official High School Transcript** – The transcript must come directly from your high school, show the date of graduation, and bear the official school seal and signature.
4. **Official College Transcripts** – Submit transcripts from all colleges attended since your last application, even if no credit was earned.
5. **Academic Recommendation** – Please request an academic recommendation from a current college professor or advisor. A high school teacher of a core academic subject (English, science, social science, math, or foreign language) may submit the recommendation only if you have graduated within the past year. Complete Part I of the Academic Recommendation form and give it to your reference person. Ask that he/she send the form directly to the Admissions Office or return the form to you in a signed and sealed envelope, which you will submit, unopened, with your application. If you have not been in school, an employer recommendation should be submitted in lieu of the academic recommendation. Please contact the Admissions Office for more information.
6. **If you did not complete your original application** – Please contact the Admissions Office to determine which supporting documents are needed.
7. **Conservatory of Music Applicants Only** – If you are applying to the Conservatory of Music, additional forms may be required. Contact the Conservatory at 800-222-2419 x3 or [music@wheaton.edu](mailto:music@wheaton.edu). An audition is required even if one was done as part of the previous application.
8. **If you are not a U.S. Citizen or permanent resident** – Please contact our office at [admissions@wheaton.edu](mailto:admissions@wheaton.edu) to request information on additional forms required.

We will acknowledge the receipt of your application by mail. We will also notify you upon its completion after all supporting documents have been received. Please contact the Admissions Office if you do not receive notification within three weeks of submitting your application to us or to check on completion of your file.

We will accept faxed documents as working copies only. The originals must be sent in order for your file to be considered complete. Your application will not be reviewed until we receive all the official supporting documents.

Official evaluation of transfer credit will be conducted by the Registrar’s Office *after* you have been offered admission.

If you are accepted, a \$300 deposit is required to confirm your enrollment.

## ADMISSIONS DEADLINES

All application requirements are due in the Admissions Office by the deadline.

APPLICATION TYPE	APPLICATION DEADLINE	DECISION BY	REPLY DATE
Transfer – Fall Semester	March 1	Beginning April 1	May 1
Transfer – Spring* Semester	October 1	Beginning November 1	December 1
Freshman – Fall Early Action	November 1	December 31	May 1
Freshman – Fall Regular Action	January 10	April 1	May 1

\*Spring admission is not available for Freshman applicants



Admissions Office  
Wheaton College  
501 College Avenue  
Wheaton, IL 60187-5593

800-222-2419  
630-752-5005  
[admissions@wheaton.edu](mailto:admissions@wheaton.edu)  
[www.wheaton.edu](http://www.wheaton.edu)

# APPLICATION FOR ADMISSION

This application is to be filled out by the applicant. Please type or print and mail to:  
Admissions Office, Wheaton College, 501 E. College Avenue, Wheaton, Illinois 60187-5593.

For office use only

Indicate year you wish to begin study: 20 _____ <input type="checkbox"/> Fall <input type="checkbox"/> Spring		<b>Classification</b> <input type="checkbox"/> Freshman <input type="checkbox"/> Transfer <i>(see definition on preceding pg.)</i>
Desired Major _____	For what term did you previously apply to Wheaton? 20 _____ <input type="checkbox"/> Fall <input type="checkbox"/> Spring	
Are you applying to the Conservatory of Music? <input type="checkbox"/> Yes <input type="checkbox"/> No		Do you plan to apply for financial aid? <input type="checkbox"/> Yes <input type="checkbox"/> No

## PERSONAL INFORMATION

Legal Name	Last	First	Middle	Preferred first name
<input type="checkbox"/> Mr. <input type="checkbox"/> Miss <input type="checkbox"/> Mrs.				

Mailing Address	Number & Street	City	State	Zip Code	Country <i>(if outside USA)</i>
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If this is not your home, how long will you be at this address?	Home Phone Number ( ) ( )	Cell Phone <i>(if available)</i> ( ) ( )	Personal Email Address <i>(print clearly)</i>
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Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth	Social Security Number	State or Nation of Residency
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<b>Citizenship</b> <input type="checkbox"/> U.S. Citizen <input type="checkbox"/> Dual U.S. Citizen; Specify other country of citizenship _____ <input type="checkbox"/> U.S. Permanent Resident Visa*; citizen of _____ <input type="checkbox"/> Non-U.S. Citizen without visa; citizen of _____ <i>* Please provide a copy of your Permanent Resident Visa.</i>	<b>Race &amp; Ethnicity <i>(optional)</i></b> Do you identify yourself ethnically as Hispanic/Latino? <i>If yes, you may specify origin.</i> <input type="checkbox"/> Yes _____ <input type="checkbox"/> No _____ In addition, please select one or more of the following racial categories to describe yourself: <i>You may specify origin.</i> <input type="checkbox"/> American Indian or Alaska Native _____ <input type="checkbox"/> Asian _____ <input type="checkbox"/> Black or African-American _____ <input type="checkbox"/> Native Hawaiian or Pacific Islander _____ <input type="checkbox"/> White _____
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Marital Status	Denomination	Church Name
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If your parents are Wheaton alumni, check accordingly.  
 Father:  Attended  Graduated Year \_\_\_\_\_  
 Mother:  Attended  Graduated Year \_\_\_\_\_

List family members other than parents who have attended Wheaton:

NAME	RELATIONSHIP	YEAR
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## FAMILY INFORMATION

Are your parents career missionaries outside the U.S.? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, what country? _____	Are your parents divorced or separated? <input type="checkbox"/> No <input type="checkbox"/> Yes* Date _____ If yes, with whom do you primarily live? _____
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<b>Father</b> _____ TITLE FIRST MIDDLE LAST SUFFIX If deceased, give date _____ Address _____ City, State, Zip _____ Country _____ Phone _____ Email _____ Colleges attended _____ Highest degree earned _____ Employer _____ Occupation/Position _____ *If remarried, spouse's name _____	<b>Mother</b> _____ TITLE FIRST MAIDEN LAST If deceased, give date _____ Address _____ City, State, Zip _____ Country _____ Phone _____ Email _____ Colleges attended _____ Highest degree earned _____ Employer _____ Occupation/Position _____ *If remarried, spouse's name _____
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## SUMMARY OF COLLEGE LEVEL COURSEWORK

1. List all colleges or universities attended, even if you withdrew prior to earning credit. You must have official transcripts sent from each institution.

SCHOOL	CITY	STATE	DATES OF ATTENDANCE	CREDIT HOURS EARNED TO DATE
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

2. List college level courses in progress or planned before entry to Wheaton. Include summer school. (Attach an additional sheet if necessary.)

SCHOOL	COURSE NAME	DATES	CREDIT HOURS IN PROGRESS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. List principal college activities. (Attach an additional sheet if necessary.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## AUTOBIOGRAPHICAL INFORMATION

Have you accepted Jesus Christ as your personal savior?  Yes  No

### REQUIRED ESSAY

Please double-space the essay, and put your full name on the top right-hand corner of each page. Your essay must be submitted with your application.

**In 500 words, describe your current educational pursuits and the reasons you wish to enroll in Wheaton College. Also tell us why you see yourself as a good match with Wheaton.**

### ADDITIONAL QUESTIONS

1. Date of high school graduation: \_\_\_\_\_
2. Have you ever had to leave any educational institution for academic or disciplinary reasons?  Yes  No  
If yes, please explain on a separate sheet of paper.
3. Have you ever been convicted of a felony?  Yes  No  
If yes, please explain on a separate sheet of paper.

## COMMUNITY COVENANT

Please read Wheaton's *Community Covenant* printed at the back of this packet. This covenant is designed to express the crucial Christian convictions, aspirations, commitments and responsibilities shared by the members of the Wheaton College campus family. In applying for membership in this community, you should therefore weigh carefully whether these convictions, aspirations and commitments match your own, and whether you can gladly join in fulfilling the covenant's responsibilities.

**"I affirm by my signature below that I have carefully read Wheaton's *Community Covenant*, that this covenant expresses my own Christian convictions, aspirations, and commitments, and that, if I am accepted and subsequently enroll as a student at Wheaton College, I will gladly join in fulfilling its responsibilities."**

(Please explain any questions, reservations or disagreements in an attached statement.)

**"I also affirm by my signature that all the information contained in my application, including my essays, is my own work, factually true, and honestly presented."**

Print Full Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

# WHEATON COLLEGE (IL) - ACADEMIC RECOMMENDATION

## PART I - TO BE COMPLETED AND SIGNED BY APPLICANT

Please print or type Part I. Part II must be completed by a teacher you have had in a **core academic subject** (*English, science, social science, math or foreign language*). Please do not choose anyone related to you, unless you are homeschooled.

**Homeschool Students:** While we prefer that someone other than your parent complete the recommendation, if there is no other teacher we will accept the academic recommendation from your parent. If you would like, you may submit a second recommendation from an individual outside your household who knows you well as a student and as a person: an employer, tutor, or coach, for example. This would be in addition to the required pastoral recommendation, which must also come from someone who is not related to you.

**Transfer Students:** Request that your faculty advisor or a college professor who knows you academically submit the recommendation. Current college freshmen may submit a recommendation from either a college professor or a high school teacher of one of your core academic courses.

Wheaton ID # (if known) \_\_\_\_\_ Date of Birth \_\_\_\_\_

Name of Applicant \_\_\_\_\_  
LAST FIRST MIDDLE

Address \_\_\_\_\_  
NUMBER & STREET CITY STATE ZIP CODE COUNTRY

School or College (attending/attended) \_\_\_\_\_

I am applying (check one):  Early Action Freshman  Regular Action Freshman  Spring Transfer  Fall Transfer

### APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT:

I hereby voluntarily waive my right of access to any information contained on this recommendation form and agree that the statement shall remain confidential.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

## PART II - TO BE COMPLETED BY ACADEMIC TEACHER

This form is due in the Wheaton College Admissions Office by:

**Early Action:** November 1    **Regular Action:** January 10    **Spring Transfers:** October 1    **Fall Transfers:** March 1

The above student is applying for admission to Wheaton College. We value your comments highly and ask that you give a full and candid report so that fair consideration may be given to the applicant. You may submit a letter of recommendation in addition to this completed form. An incomplete or late report may lessen this applicant's chances for admission.

1. How long have you known the applicant? \_\_\_\_\_

2. In what academic context have you known the applicant? \_\_\_\_\_

3. Academic Ratings: Of all the students I have known, this student ranks in the:

	TOP 1%	TOP 5%	TOP 10%	TOP 25%	TOP 50%	OTHER
Motivation						
Creative Qualities						
Self-discipline						
College Readiness						
Intellectual Curiosity						

4. Character and Personality Ratings:

	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Leadership				
Self-confidence				
Warmth of Personality				
Concern for Others				
Personal Initiative				



# COMMUNITY COVENANT



## PREFACE

Wheaton College is an institution of higher learning, a rigorous academic community that takes seriously the life of the mind. But this description does not exhaust the College's understanding of itself. Wheaton College is also a largely residential community made up of Christians who, according to the College motto, are dedicated to the service of "Christ and His Kingdom."

These features in combination mean that Wheaton College is a complex Christian community of living, learning, and serving that cannot be reduced to a simple model. For example, while the College is not a church, it is yet a community of Christians who seek to live according to biblical standards laid down by Jesus Christ for his body, the church. Or again, while the College is not a religious

order, it yet demonstrates some features that are similar to religious orders, communities wherein, for the sake of fulfilling the community's purposes, its members voluntarily enter into a social compact. At Wheaton we call this social compact our community covenant.

For Wheaton's community covenant to serve its stated purpose, it is crucial that each member of the College family understand it clearly and embrace it sincerely. In joining this covenant we are, before the Lord, joining in a compact with other members of the Wheaton College community. If we do not wish to live under the provisions of this compact, we should not agree to it. But if we do agree to it, it should be with the full intention of living with integrity under its provisions.

The goal of campus life at Wheaton College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information; it is the development of whole and effective Christians who will impact the church and society worldwide "For Christ and His Kingdom." Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Wheaton College campus community take these responsibilities seriously.

The biblical foundation of Christian community is expressed in Jesus' two great commandments: "Love the Lord your God with all your heart and with all your soul and with all your mind," and, "Love your neighbor as yourself" (Matt. 22:37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God's Word. Acknowledging our dependence on the power and grace of God, the members of the Wheaton College campus community humbly covenant to live according to this ideal.

► **All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness.**

2 TIMOTHY 3:16

The purposes of this community covenant are as follows:

- to cultivate a campus atmosphere that encourages spiritual, moral and intellectual growth;
- to integrate our lives around Christian principles and devotion to Jesus Christ;
- to remove whatever may hinder us from our calling as a Christ-centered academic community;
- to encourage one another to see that living for Christ involves dependence on God's Spirit and obedience to his Word, rather than a passive acceptance of prevailing practices.

## Affirming Biblical Standards

We desire to build this covenant on basic biblical standards for godly Christian character and behavior. We understand that our calling includes the following:

- The call to acknowledge the Lordship of Christ over all of life and thought. This involves a wholehearted obedience to Jesus and careful stewardship in all dimensions of life: our time, our possessions, our God-given capacities, our opportunities (Deut. 6:5-6; 1 Cor. 10:31; Col. 1:18; 3:17);
- The call to love God with our whole being, including our minds, and to love our neighbor as ourselves. Christ-like love should be the motive in all decisions, actions, and relationships (Matt. 22:37-40; Rom. 13:8-10; 1 John 4:7-12);
- The call to pursue holiness in every aspect of our thought and behavior (2 Cor. 7:1; 1 Thess. 4:7; Heb. 12:14; 1 Pet. 1:15-16);
- The call to exercise our Christian freedom responsibly within the framework of God's Word, humbly submitting ourselves to one another (1 Pet. 5:5; Eph. 5:21) with loving regard for the needs of others (Phil. 2:3-11; Rom. 14:1-23; 1 Thess. 4:9);
- The call to treat our own bodies, and those of others, with the honor due the very temple of the Holy Spirit (1 Cor. 6:17-20);
- The call to participate in the worship and activities of the local church, which forms the basic biblically-mandated context for Christian living (Acts 2:42-47; Heb. 10:25; 1 Tim. 3:14-15).

## Living the Christian Life

We believe these biblical standards will show themselves in a distinctly Christian way of life, an approach to living we expect of ourselves and of one another. This lifestyle involves practicing those attitudes and actions the Bible portrays as virtues and avoiding those the Bible portrays as sinful.

According to the Scriptures, followers of Jesus Christ will:

- show evidence of the Holy Spirit who lives within them, such as "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Gal. 5:22);
- "put on" compassion, kindness, humility, gentleness, patience, forgiveness, and supremely, love (Col. 3:12-14);
- seek righteousness, mercy and justice, particularly for the helpless and oppressed (Prov. 21:3; 31:8-9; Micah 6:8; Matt. 23:23; Gal. 6:10);
- love and side with what is good in God's eyes, and abhor what is evil in God's eyes (Amos 5:15; Rom. 12:9, 16:19);
- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God (Gen. 1:27; Psalm 8:3-8; 139:13-16);

- uphold chastity among the unmarried (1 Cor. 6:18) and the sanctity of marriage between a man and woman (Heb. 13:4);
- be people of integrity whose word can be fully trusted (Psalm 15:4; Matt. 5:33-37);
- give faithful witness to the Gospel (Acts 1:8; 1 Pet. 3:15), practice good works toward all (Gal. 6:10; Eph. 2:10; Heb. 10:24; 1 Pet. 2:11), and live lives of prayer and thanksgiving (1 Thess. 5:17-18; James 5:16; Titus 2:8).

By contrast, Scripture condemns the following:

- pride, dishonesty (such as stealing and lying, of which plagiarism is one form), injustice, prejudice, immodesty in dress or behavior, slander, gossip, vulgar or obscene language, blasphemy, greed and materialism (which may manifest themselves in gambling), covetousness, the taking of innocent life, and illegal activities (Prov. 16:18; 1 Cor. 6:10; Exod. 20:7; Rom. 13:9; Col. 3:8-9; James 2:1-13; Gal. 3:26-29; Rom. 13:1-2; 1 Tim. 2:8-10; Heb. 13:5-6);
- hypocrisy, self-righteousness, and legalism, understood as the imposition of extra-biblical standards of godliness by one person or group upon another (Acts 15:5-11; Matt. 16:6; 23:13-36);
- sinful attitudes and behaviors such as "impurity and debauchery; idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy; drunkenness, orgies, and the like" (Gal. 5:19-21);
- sexual immorality, such as the use of pornography (Matt. 5:27-28), pre-marital sex, adultery, homosexual behavior and all other sexual relations outside the bounds of marriage between a man and woman (Rom. 1:21-27; 1 Cor. 6:9; Gen. 2:24; Eph. 5:31).

## Exercising Responsible Freedom

Beyond these explicit biblical issues, the Wheaton College community seeks to foster the practice of responsible Christian freedom (Gal. 5:13-14; 1 Pet. 2:16-17). This requires a wise stewardship of mind, body, time, abilities and resources on the part of every member of the community. Responsible freedom also requires thoughtful, biblically-guided choices in matters of behavior, entertainment, interpersonal relationships, and observance of the Lord's Day.

► **You are not your own. You were bought at a price. Therefore honor God with your body.**

I CORINTHIANS 6:20

Of particular concern in a collegiate environment are those issues related to alcohol, illegal drugs, and tobacco. While the use of illegal drugs or the abuse of legal drugs is by definition illicit, and the use of tobacco in any form has been shown to be injurious to health, the situation regarding beverage alcohol is more complex. The Bible requires moderation in the use of alcohol, not abstinence. Yet the fact that alcohol is addictive to many, coupled with the biblical warnings against its dangers, also suggests the need for caution. The abuse of alcohol constitutes by far our society's greatest substance abuse problem, not to mention the fact that many Christians avoid it as a matter of conscience. Thus the question of alcohol consumption represents a prime opportunity for Christians to exercise their freedom responsibly, carefully, and in Christ-like love.

The Wheaton College community also encourages responsible freedom in matters of entertainment, including the places where members of the College community may seek it, such as television, movies, video, theater, concerts, dances and the Internet. The College assumes its members will be guided in their entertainment choices by the godly wisdom of Philippians 4:8: "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things."

### **Embracing College Standards**

To foster the kind of campus atmosphere most conducive to becoming the Christian community of living, learning, and serving that Wheaton College aspires to be, the College has adopted the following institutional standards. These standards embody such foundational principles as self-control, avoidance of harmful practices, the responsible use of freedom, sensitivity to the heritage and practices of other Christians, and honoring the name of Jesus Christ in all we do.

- Wheaton College and all Wheaton College-related functions will be alcohol-free and tobacco-free. This means that the possession or consumption of alcohol or the use of tobacco in any form will be prohibited in, on, or around all campus properties, owned or leased. The same prohibition applies to all Wheaton College vehicles, whether on or off campus, and to all Wheaton College events or programs, wherever they may be held.

While enrolled in Wheaton College, undergraduate members of the community will refrain from the consumption of alcohol or the use of tobacco in all settings.

Other adult members of the College community will use careful and loving discretion in any use of alcohol. They will avoid the serving or consumption of alcohol

in any situation in which undergraduate members of the Wheaton College family are or are likely to be present.

- On-campus dances will take place only with official College sponsorship. All members of the Wheaton College community will take care to avoid any entertainment or behavior, on or off campus, which may be immodest, sinfully erotic, or harmfully violent (Eph. 4:1-2, 17-24; I Tim. 5:2; Gal. 5:22-23).

### **Conclusion**

We, the Wheaton College community, desire to be a covenant community of Christians marked by integrity, responsible freedom, and dynamic, Christ-like love, a place where the name of Jesus Christ is honored in all we do. This requires that each of us keeps his or her word by taking the commitment to this covenant seriously as covenant keepers, whatever pressures we may face to do otherwise.

The issue of keeping one's word is for a Christian an important one. Being faithful to one's word is a matter of simple integrity and godliness. "Lord, who may live on your holy hill?" asks the Psalmist. "He who keeps his oath, even when it hurts" (15:4), comes the reply. Christian integrity dictates that if we have voluntarily placed ourselves under Wheaton's community covenant, we must make every effort to fulfill our commitment by living accordingly.

Keeping our covenant may also on occasion require that we take steps to hold one another accountable, confronting one another in love as we work together to live in faithfulness both to God's Word and to our own word. Such loving acts of confrontation are at times difficult, but when performed in the right spirit (Gal. 6:1), they serve to build godly character for both the individuals involved and the community as a whole (Matt. 18:15-17). Only in this way, as we are willing to speak the truth in love, will we "grow up into him who is the Head, that is, Christ" (Eph. 4:15).

► **Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, ... And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him.**

COLOSSIANS 3:16-17

