



Wheaton College

For Christ and His Kingdom

Application for Admission

INTERNATIONAL STUDENT

2012

APPLYING TO WHEATON COLLEGE

THANK YOU FOR YOUR INTEREST IN WHEATON COLLEGE!

We are pleased you are applying and look forward to working with you throughout the application process. This packet contains the necessary forms for application to Wheaton. Important deadlines, a checklist, and detailed application instructions are located on the following pages.

Please read the instructions carefully and pay close attention to the deadlines. All the requirements listed must be met in order to be considered for admission for Fall 2012.

Freshman admission decisions are made at two times during the year. **Early Action** candidates receive an early, nonbinding admission decision (accept, refuse, or delayed decision) by December 31st. Early Action students must submit all required items so that they arrive in Admissions by November 1st. **Regular Action** candidates must submit all required items so that they arrive in Admissions by January 10th and will receive their admission decision (accept, refuse, or waiting list) by April 1st. Transfer applicants, see the chart below for deadlines.

The application and all supporting documents are due to Wheaton College by application deadline dates. We do not accept faxed applications or reproductions of the application or any application form. Applications received after the deadline cannot be guaranteed equal consideration. Please allow at least two weeks for postal delivery or use an express mail or courier service. All documents submitted to Wheaton

College become the sole property of Wheaton College and cannot be returned to the applicant. We will acknowledge receipt of your application by email. Please contact us at admissions@wheaton.edu if you do not receive notification within three weeks of submitting your application to us. When all supporting documents have been received, we will notify you by email that your application is complete.

Admission decisions are given to overseas students by email or fax upon your written request. We will also send you an official copy of your decision letter by mail. In the interest of confidentiality and fairness to all applicants, we do not give decisions over the telephone or prior to the notification dates listed. Early Action applicants will be emailed by January 6, and Regular Action applicants will be emailed by April 1.

A \$300 advance deposit is required from all admitted students by May 1 in order to confirm enrollment for the fall semester. The deposit is non-refundable after May 1. This deposit will be credited toward tuition upon enrollment.

Once again, we welcome your application to Wheaton College. If you have questions or need advice, please feel free to contact Becky Wilson, the Admissions Counselor for international students at becky.wilson@wheaton.edu, or any member of our staff.

ADMISSIONS DEADLINES FOR INTERNATIONAL STUDENTS

APPLICATION TYPE	APPLICATION DEADLINE	DECISION BY	REPLY DATE
FRESHMEN			
Early Action	<i>November 1</i>	<i>December 31</i>	<i>May 1</i>
Regular Action	<i>January 10</i>	<i>April 1</i>	<i>May 1</i>
TRANSFERS			
Fall Semester	<i>March 1</i>	<i>Beginning April 1</i>	<i>May 1</i>

APPLICATION INSTRUCTIONS

APPLICATION FORM

Complete and separate pages one through four of the application form. Refer to the following guidelines:

- You may apply to the College of Arts and Sciences or to the Conservatory of Music, *but not both*. Indicate your selection on page one of the application. If you wish to pursue a Bachelor of Music or Bachelor of Music Education degree, apply to the Conservatory. International Conservatory applicants must also complete the International Student Conservatory Supplement, available online at wheaton.edu/apply.
- **Freshman applicants** are those students who have not yet graduated from secondary school, regardless of the number of university credits earned. University coursework is evaluated after acceptance. Freshman applicants are also those who, at the time of application, have graduated from secondary school, but have less than 15 post-graduation semester hours of university credit. Freshman applicants may not apply for spring or summer sessions.
- **Transfer applicants** are those who, at the time of application, have graduated from secondary school and have subsequently completed 15 semester hours or more of university credit from an accredited institution, and will have completed a full year of university credit (30 semester hours) before the time of enrollment at Wheaton College.

\$50 APPLICATION FEE

Send check or money order payable to Wheaton College. Cash and credit card payment are not accepted for applications submitted by mail. The application fee is non-refundable. You must send a check or money order from an American bank in U.S. dollars. If you are unable to get your local currency exchanged to dollars or if you are not able to afford the fee, please contact us to request a waiver form.

ENGLISH PROFICIENCY TEST SCORES

Please refer to the English Proficiency Requirements on page v.

ESSAYS

Please see instructions on page four. All applicants are required to answer both essay questions one and two. Transfers must submit an additional essay.

SECONDARY SCHOOL RECORD

To be considered official, all secondary school transcripts, mark sheets, and certificates must (1) be sent directly from the school to Wheaton College Admissions Office; (2) bear the original signature of the school official; (3) bear the official school seal. Notarized or certified copies are acceptable.

If your documents are in a language other than English, an official English translation must be provided in addition to the official documents in the original language.

Important: You may not submit a translation of the document which has been done by you or a family member.

If you have already earned a secondary school certificate, degree, or diploma, please send a certified copy to the Wheaton College Admissions Office. Contact us if you have questions.

SECONDARY SCHOOL REPORT

This form, found on page nine, must be completed by a school official and submitted with your Secondary School Record. (Freshman applicants only.)

UNIVERSITY RECORDS

If applicable: Transfer applicants are required to submit transcripts from all post-secondary institutions, whether or not credit was earned or grades were received. Freshman applicants who have taken or are taking university courses at a post-secondary institution should also submit transcripts.

To be considered official, all university transcripts, mark sheets, and certificates must (1) be sent directly from the university to the Wheaton College Admissions Office; (2) bear the original signature of the university official; (3) bear the official school seal. Notarized or certified copies are acceptable.

If your documents are in a language other than English, an official English translation must be provided in addition to the official documents in the original language.

Important: You may not submit a translation of the document which has been done by you or a family member.

If you have earned a certificate or diploma, please send us a certified copy. Contact us if you have questions about which documents you need to send.

Important: If you have already earned a bachelors degree, contact us before applying.

ACADEMIC RECOMMENDATION

A report from one of your core academic teachers (science, social science, math, foreign language) is required. This should be someone who knows your classroom performance well. Complete Part I of the Academic Recommendation Form found on page eleven and give it to your reference person. Ask that the form be returned to you in a signed and sealed envelope, which you will submit with your application. Do not open the envelope.

Transfers: Your academic recommendation must come from a college professor or advisor. However, current college freshmen may submit a recommendation from either a college professor or high school core-subject teacher.

PASTORAL RECOMMENDATION

A recommendation from your pastor, youth pastor, Bible study leader, or church official is required. This person should be a mature Christian adult who knows you well and has had the opportunity to observe your spiritual life. This person should not be a relative. Complete Part I of the form found on page thirteen and give it to your reference person. Ask that the form be returned to you in a signed and sealed envelope, which you will submit with your application. Do not open the envelope.

INTERNATIONAL STUDENT CERTIFICATION OF FINANCES

This form, found on pages seven and eight, must be completed fully and submitted with your application. All required documentation must be attached. Refer to the instructions on page five for full details.

FOREIGN STUDENT ADVISOR REPORT

Only required for students currently in U.S. on non-immigrant F-1 visa: Complete Part A of the FSA report found on page fifteen and give Part B to the Foreign Student Advisor at the institution you most recently attended.

PROSPECTIVE ART MAJORS ONLY

Students who plan to pursue a degree in Art are encouraged to submit a portfolio of examples of their work in jpeg format on either a CD or DVD. Please label each CD or DVD with the title, date, media, and dimensions of the work. For more information, contact the Art Department at **630 752 5050**.

APPLICATION CHECKLIST FOR INTERNATIONAL STUDENTS

PLEASE REFER TO THE APPLICATION INSTRUCTIONS ON THE PRECEDING PAGES.

1. Complete your application including:

- Application form
- \$50.00 application fee
- Students in U.S. on non-immigrant F-1: FSA report
- International student certification of finances with supporting documents (*official bank statement, etc.*)
- Essays (*Please do not use staples.*)
- Prospective Art Majors: art portfolio (*optional, but encouraged*)
- Conservatory applicants only: International student Conservatory supplement

2. Authorize the testing agency to send:

- ATOEFL, TSE or TWE scores; or ACT and/or SAT scores, including the writing section (*See page v for instructions.*)

3. Ask school officials to complete and send:

- Official secondary school record
- Secondary school report (*Freshman applicants only*)
- Academic recommendation (*core-subject teacher*)
- Official university records (*if applicable*)
- Homeschool information form (*if applicable*)

4. Ask your pastor to complete:

- Pastoral recommendation (*may not be a relative*)

5. Send application to Wheaton College:

- Include all application items from Step 1, along with transcripts and recommendations, if possible.
- Mail your application. (*Please allow at least one week for delivery to ensure that it arrives by the deadline.*)

ENGLISH PROFICIENCY REQUIREMENTS

These requirements apply to all international students and to U. S. residents whose native language is not English. For more information on the TOEFL Test, see toefl.org.

ENGLISH PROFICIENCY IS REQUIRED AND MAY BE DEMONSTRATED BY ANY OF THE FOLLOWING:

	TOEFL, TSE AND TWE	PAPER-BASED TEST MINIMUM SCORE	INTERNET-BASED TEST MINIMUM SCORE
TOEFL	<i>Test of English as a Foreign Language</i>	587	95
TWE	<i>Test of Written English—paper-based test only</i>	5.0	NA

If you are a **native speaker of English** and are a citizen of the USA, Great Britain, Australia, Canada, New Zealand or the British West Indies, **SAT or ACT scores are required instead of the TOEFL, TSE, or TWE.**

If you have studied as a full-time student in one of the countries mentioned above within the last two years (or at an international school where English is the language used in classroom teaching), have taken at least one English class with a grade of B or better, and have a good academic record at the school attended, you do not need to submit TOEFL, TSE, or TWE scores, but SAT or ACT scores are required instead.

TOEFL scores must be no more than two years old, and we must receive official score reports. If you took the exam more than two years ago, it must be taken again. Students who do not meet the minimum English proficiency requirements will not be admitted.

If you are taking the TOEFL: The TOEFL Internet-based Test (iBT) is currently offered in selected cities worldwide. Where the iBT is offered, the paper-based versions of the test will no longer be offered. If the iBT is not yet offered in your area, then take the paper-based test. Please visit the website at toefl.org to find out which version of the test is offered in your area, and what test dates are available. You may also register for the test online. We recommend that you make your appointment early since test centers fill up quickly. We also recommend that you take the test as soon as possible to ensure that your score report will be received by the deadline.

Please Note: If you are applying to Wheaton College for the fall of 2012, you should take your test(s) no later than December 2011. An earlier date is preferable.

INTERNATIONAL APPLICANT
APPLICATION FOR ADMISSION

Wheaton ID # _____
 IF KNOWN

This application is to be filled out by the applicant. Please type or print and mail to:
 Admissions Office, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187 USA.

For office use only

Indicate year you wish to begin study: Fall 20 _____	This application is for the: <input type="checkbox"/> College of Arts & Sciences <input type="checkbox"/> Conservatory of Music (supplement required)	\$50 application fee enclosed <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If no, attach a fee waiver</i>
Desired major _____	Have you applied to Wheaton before? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, for what term did you apply? _____	Classification <input type="checkbox"/> Freshman <input type="checkbox"/> Transfer <i>(See definition on page ii)</i>

PERSONAL INFORMATION

Legal Name <input type="checkbox"/> Mr. <input type="checkbox"/> Miss <input type="checkbox"/> Mrs.	Surname (family name)	First (given name)	Middle	Preferred first name	
Mailing Address	Number & Street	City	State/Province	Zip/Postal Code	Country

If this is not your home, how long will you be at this address?	Home Phone Number ()	Cell Phone (if available) ()	Personal Email Address (print clearly)
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth	City and Nation of Birth	Social Security Number (if applicable)
Visa Information <input type="checkbox"/> Non-U.S. Citizen without visa; country of origin _____ <input type="checkbox"/> Alien Registration Number A- _____ <input type="checkbox"/> F-1 (student) Visa _____ <input type="checkbox"/> Other visa (please specify) _____ <small>Note: U.S. Citizens or Permanent Residents, please complete the non-international application at wheaton.edu/apply.</small>	Country of Citizenship	First Language(s)	
Race & Ethnicity (optional) Do you identify yourself ethnically as Hispanic/Latino? <i>If yes, you may specify origin.</i> <input type="checkbox"/> Yes _____ <input type="checkbox"/> No		In addition, please select one or more of the following racial categories to describe yourself: <i>You may specify origin.</i> <input type="checkbox"/> American Indian or Alaska Native _____ <input type="checkbox"/> Asian _____ <input type="checkbox"/> Black or African-American _____ <input type="checkbox"/> Native Hawaiian or Pacific Islander _____ <input type="checkbox"/> White _____	
Marital Status	Denomination	Church Name	

If your parents are Wheaton alumni, check accordingly.

Father: Attended Graduated Year _____
 Mother: Attended Graduated Year _____
 List family members other than parents who have attended Wheaton:

NAME	RELATIONSHIP	YEAR
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FAMILY INFORMATION

Are your parents career missionaries outside the U.S.? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, what country? _____	Are your parents divorced or separated? <input type="checkbox"/> No <input type="checkbox"/> Yes* Date _____ If yes, with whom do you primarily live? _____
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Father _____ TITLE FIRST/GIVEN MIDDLE SURNAME SUFFIX If deceased, give date _____ Address _____ City, State, Zip _____ Country _____ Phone _____ Email _____ Colleges attended _____ Highest degree earned _____ Employer _____ Occupation/Position _____ *If remarried, spouse's name _____	Mother _____ TITLE FIRST/GIVEN MAIDEN SURNAME If deceased, give date _____ Address _____ City, State, Zip _____ Country _____ Phone _____ Email _____ Colleges attended _____ Highest degree earned _____ Employer _____ Occupation/Position _____ *If remarried, spouse's name _____
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EDUCATIONAL INFORMATION AND EXTRACURRICULAR ACTIVITIES

1. List all secondary schools attended	City	Nation	Grade Level(s)					School Type <i>(Pub., Pri., Chr., Home)</i>
			9	10	11	12	13	

2. Date of Graduation _____
(MONTH/YEAR)

3. List Advanced Placement or International Baccalaureate classes taken or currently in progress. Include AP or IB exam score.

CLASS	DATES TAKEN	AP/IB EXAM SCORE	GRADE EARNED

4. List all universities attended, even if you withdrew prior to earning credit. You must have official transcripts sent from each institution.

SCHOOL	CITY/NATION	DATES OF ATTENDANCE	CREDIT HOURS EARNED TO DATE	CREDIT HOURS IN PROGRESS

5. List any academic awards or honors you have received in secondary school in order of their importance to you (i.e. *National Merit, National Honors Society, other honors*). Transfers may also list college awards/honors.

Grade level or post-graduate					Honor	Level of Recognition			
9	10	11	12	PG		School	State/ Regional	National	Inter- national

6. Have you taken, or do you plan to take the following tests?

	HAVE TAKEN	PLAN TO TAKE ON (ENTER DATE)
TOEFL	<input type="checkbox"/>	<input type="checkbox"/> _____
SAT	<input type="checkbox"/>	<input type="checkbox"/> _____
ACT	<input type="checkbox"/>	<input type="checkbox"/> _____

EDUCATIONAL INFORMATION & EXTRACURRICULAR ACTIVITIES

7. List the principal **school-related** activities (*sports, music organizations, clubs, etc.*) in which you have participated. List them in order of their importance to you. Transfers may also list university activities. (*Attach a separate sheet if you wish.*)

Activities (in order of importance)	Check applicable year(s) of participation					Approximate time commitment		Indicate leadership position/main responsibilities	Plan to pursue in college? Please check (X)
	9	10	11	12	PG	hours/week	weeks/year		
<i>e.g. Student Council Vice President</i>				x		2	24	<i>Organized 4 service projects</i>	

8. Of the school-related activities listed in question 7, which one is the most important to you and why? Please use the space provided for your answer.

9. List the principal **non school-related** activities (*church, community, work, travel, etc.*) which have enhanced your life. List them in order of their importance to you. Transfers may also list university activities. (*Attach a separate sheet if you wish.*)

Activities (in order of importance)	Check applicable year(s) of participation					Approximate time commitment		Indicate leadership position/main responsibilities	Plan to pursue in college? Please check (X)
	9	10	11	12	PG	hours/week	weeks/year		

10. Of the non school-related activities listed in question 9, which one is the most important to you and why? Please use the space provided for your answer.

11. In the space below, please write a brief statement of your reasons for wishing to apply to Wheaton.

AUTOBIOGRAPHICAL INFORMATION

Have you accepted Jesus Christ as your personal savior? Yes No

REQUIRED ESSAYS

The essay section is a significant component of the application process. Essays are evaluated on the basis of content, writing skill, and creativity. They must be double-spaced and should not exceed the suggested length. Please put your full name on the top right-hand corner of each page. Essays must be submitted with your application. All applicants must answer Essay One and the Essay Two option of their choice. Transfers must also answer the Additional Essay for Transfers at the bottom of this section.

We are eager to get to know you, and your essays provide an opportunity for you to let us know who you are through your answers.

Essay One: In 500 words, share your personal story of faith in Jesus Christ and how your experiences over the past two to three years have been formative in growing your relationship with Him as your Savior and Lord.

Essay Two: Select a topic below and write a 500 - 750 word essay.

- Have you ever had the experience of having a strong opinion about something, and then changing your mind? What was that experience like?
- Given your desired major, what draws you to that area of study?
- What is the best advice you ever received but didn't follow? Why didn't you follow it?
- G. K. Chesterton once wrote, "An inconvenience is only an adventure wrongly considered; an adventure is an inconvenience rightly considered." Describe an experience you have had that illustrates this idea.
- What was your favorite childhood game? What does that say about who you are now?

Additional Essay for Transfers: In 500 words, describe your experience at your current school and explain the reasons you wish to transfer to Wheaton College. Also tell us why you see yourself as a good match with Wheaton.

ADDITIONAL QUESTIONS

- Have you ever had to leave any educational institution for academic or disciplinary reasons? Yes No
If yes, please explain on a separate sheet of paper.
- Have you ever been convicted of a felony? Yes No If yes, please explain on a separate sheet of paper.
- If you are not currently attending school, describe what you are doing. Attach an additional page, if necessary.

COMMUNITY COVENANT

Please read Wheaton's Community Covenant printed at the back of this packet. This covenant is designed to express the crucial Christian convictions, aspirations, commitments and responsibilities shared by the members of the Wheaton College campus family. In applying for membership in this community, you should therefore weigh carefully whether these convictions, aspirations and commitments match your own, and whether you can gladly join in fulfilling the covenant's responsibilities.

"I affirm by my signature below that I have carefully read Wheaton's Community Covenant, that this covenant expresses my own Christian convictions, aspirations and commitments, and that, if I am accepted and subsequently enroll as a student at Wheaton College, I will gladly join in fulfilling its responsibilities." (Please explain any questions, reservations or disagreements in an attached statement.)

"I also affirm by my signature that all the information contained in my application, including my essays, is my own work, factually true, and honestly presented."

Print Full Name _____

Signature _____ Date _____

OVERSEAS STUDENTS ONLY

If you're currently living outside the United States, you may choose to have your decision letter faxed or emailed to you. Some students prefer that we do not fax or e-mail our decision to them due to possible loss of confidentiality. All decision letters will also be sent by air mail. Please check one:

____ Please fax my decision letter. The best time to fax is _____ (local time). Fax # _____

____ Please e-mail* my decision letter to this e-mail address: _____

*Emails to Early Action applicants will be sent by **January 6**, and emails to Regular Action applicants will be sent by **April 1**.

____ Please do not fax or e-mail the letter. Send it only by air mail to the address listed on page 1.

CERTIFICATION OF FINANCES FORM INSTRUCTIONS

The International Student Certification of Finances form helps Wheaton College evaluate the financial resources available to you for your education. Strict United States immigration laws require us to verify the ability of international students to pay all tuition and living expenses for the time they are studying in the U.S. Financial verification must be made prior to institutional issuance of a Certificate of Eligibility (Form I-20 or DS-2019).

FINANCIAL SUPPORT & DOCUMENTATION

Please ensure that you read the following financial requirements thoroughly:

- The Certification of Finances form must be completed in order to certify the availability of financial resources to pay your billed and personal/miscellaneous expenses while you are in the United States. **We will not give an admission decision unless the completed form and its supporting documents have been received.**
- The form must be sent to the Admissions Office with additional documentation attached, such as a bank statement and/or sponsor letter. This documentation must be written or translated into English. It must also be signed by the appropriate individual (a bank employee or the sponsor) and, if indicated in the form's instructions, notarized by an official notary public. (A notary is a person with the power of law to witness the signing of written statements to make them official.) All amounts must be quoted in U.S. dollars.
- On the Certification form you must be able to demonstrate sufficient financial support to cover the total projected costs of your education for your entire time of enrollment—including both billed and personal costs for yourself and, if applicable, for any dependents. Financial aid is not available through the Financial Aid Office to assist students with the cost. Do not enter your expected job earnings after you arrive in the U.S. as part of your sponsorship.
- International students who are offered admission will be sent an itemized list of the estimated costs for their first year. If you choose to enroll at Wheaton, you must send an advance deposit covering the **billed costs for the first semester's tuition, room, board, insurance, and \$200 SEVIS fee** to the Wheaton College Financial Aid Office by June 1, in order for a Certificate of Eligibility (Form I-20) to be issued. The Financial Aid Office will send all accepted students an estimated budget listing the amount of this deposit. After the deposit has been received Wheaton will issue a Certificate of Eligibility, which must be presented to the U.S. consul to obtain the necessary visa.
- The College sends all students an official bill in July itemizing **actual, final costs** for the first semester on campus. Any additional charges on the invoice not covered by the advance deposit (such as course fees) must be paid by the due date on the invoice. For subsequent semesters, payment for tuition, room, board, and insurance must be paid by December 15 for spring term and July 28 for fall term. It is the student's responsibility to be sure that all funds are sent in a timely manner so that bills are paid by the required due date; failure to do so will result in the cancellation of the student's enrollment at Wheaton.
- Customs officials at your port of entry to the United States will expect you to have sufficient financial resources with you to cover personal expenses (including the cost of textbooks) for one semester.

ESTIMATED COST OF ATTENDANCE

Please use the total amount below, plus your expected transportation costs, as the estimate of your 2012 - 2013 expenses when documenting the sources of your annual support.

2011 - 2012 ACADEMIC YEAR COSTS* (2 SEMESTERS)

Tuition	\$28,960
Room	\$4,850
Board (food)	\$3,370
Medical insurance (estimate)	\$1,350
Additional medical expenses	\$1,020
Books (estimate)	\$820
Miscellaneous (estimate)	\$2,200
SEVIS fee	\$200
TOTAL	\$42,770**

**The billed costs at Wheaton have increased approximately 5 - 6% annually. Information detailing the exact costs for next year will be sent in late March/early April.*

***Transportation to and from Wheaton College is not included in the estimated costs.*

FINANCIAL ASSISTANCE

The Wheaton College Undergraduate Admissions Office awards one international student scholarship each year. No separate application is required. Every freshman international student applying for admission will automatically be considered for this scholarship; financial need will be a leading factor in the awarding of the scholarship. International transfer applicants are unable to be considered for the international scholarship.

Aside from this one scholarship, **financial assistance for international students is not directly available through Wheaton College.** Therefore, each student is responsible for funding their Wheaton education or finding an alternate source of funds. Students' admissibility will be linked to their ability to finance their education.

INTERNATIONAL STUDENT CERTIFICATION OF FINANCES

CONFIDENTIAL INFORMATION

SECTION A - STUDENT INFORMATION

Legal Name <input type="checkbox"/> Mr. <input type="checkbox"/> Miss <input type="checkbox"/> Mrs.	Surname (<i>family name</i>)	First (<i>given name</i>)	Middle
Permanent Address: Number & Street City State/Province Zip/Postal Code Country (<i>if outside USA</i>)			
Home Phone Number ()	Fax Number (<i>if available</i>) ()	Cell Phone (<i>if available</i>) ()	Email Address (<i>print clearly</i>)
Country of Citizenship		Mailing Address (<i>if different than permanent address</i>)	
Place of Birth	Date of Birth		

SECTION B - FAMILY INFORMATION (DEPENDENT STUDENT)

If you are dependent upon your parents or other family member(s) for daily living expenses, fill in this section completely.
(If you do not depend on someone else, skip this section and go to Section C.)

Father's Name _____ Occupation _____

Mother's Name _____ Occupation _____

Give the following information for those who are dependent on your parents for daily living expenses:

NAME	RELATIONSHIP	AGE	NAME	RELATIONSHIP	AGE
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

SECTION C - FAMILY INFORMATION (INDEPENDENT STUDENT)

If you are not dependent upon your parents or are married and have your own family to support, fill in this section completely.
(If you are dependent upon your parents for living expenses, fill in Section B.)

Complete the following information for each person who is financially dependent on you:

NAME	RELATIONSHIP	AGE	NAME	RELATIONSHIP	AGE
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Of those listed, who will come with you to the U.S.? _____

SECTION D - FAMILY INFORMATION (INDEPENDENT STUDENT)

Give the present value of family assets (your parents' assets if you are dependent, or your assets if you are independent).

Home	U.S. \$ _____	Checking Account	U.S. \$ _____	Investments	U.S. \$ _____
Land/Buildings	U.S. \$ _____	Savings	U.S. \$ _____	Other	U.S. \$ _____

List your sources of income:

SOURCE	2011 INCOME	ESTIMATED 2012 INCOME
Yourself	U.S. \$ _____	U.S. \$ _____
Parents	U.S. \$ _____	U.S. \$ _____
Spouse (<i>if married</i>)	U.S. \$ _____	U.S. \$ _____
Other: _____	U.S. \$ _____	U.S. \$ _____

Do you have a source for emergency funds once you arrive in the U.S.? Yes No

Name the source and amount available (U.S.\$) _____

SECTION E - EXPECTED SUPPORT FOR EDUCATIONAL EXPENSES

Please list all sources of your financial support in U.S. dollars. Attach appropriate documentation as listed below. List the maximum amount that can be provided from each source below during your four academic years at Wheaton.

Current exchange rate of your country's currency: \$1.00 US = _____

STUDENT'S SOURCES OF FUNDS	ASSURED SUPPORT (U.S. \$)		PROJECTED SUPPORT (U.S. \$)	
	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Student's or Parents' Savings/Investments Documentation needed: A signed statement or letter from each bank confirming the value of your/your parents' savings (convert all amounts to U.S. dollars). Name of Bank/Name of Account Holder Name of Bank/Name of Account Holder				
Personal Sponsors (Relative, Friend, or Employer) Documentation needed: Current signed and notarized letter from each sponsor giving their name and address, verifying their intent to cover expenses, and listing an exact amount in U.S. dollars that will be available annually. Name of Sponsor: Relationship to Student: Address: Email:				
Name of Sponsor: Relationship to Student: Address: Email:				
Other Sponsors (Government, Organization, Scholarship) Documentation needed: Current signed and notarized letter from each sponsor giving their name and address, verifying their intent to cover expenses, and listing an exact amount in U.S. dollars that will be available annually. Name of Sponsor: Relationship to Student: Address: Email:				
Name of Sponsor: Relationship to Student: Address: Email:				

Total support must equal \$43,000 x the number of years needed to complete an undergraduate degree at Wheaton College (usually four years total).

I/we declare that the information on this form is true, correct and complete. I shall notify Wheaton College of any changes in my financial support. The institution has my/our permission to verify the information reported. I understand that any misrepresentation may be cause for refusing or revoking admission.

SIGNATURE OF STUDENT DATE

SIGNATURE OF PARENT, SPONSOR, OR GUARDIAN (IF DEPENDENT STUDENT) DATE

Comments: Use the space provided to describe special circumstances or other information that the institution should consider, including significant increase or decrease in family income next year.

Please return with all supporting documentation to: **Admissions Office, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187 USA**

**WHEATON COLLEGE (IL) - INTERNATIONAL APPLICATION
SECONDARY SCHOOL REPORT**

PART I - TO BE COMPLETED AND SIGNED BY APPLICANT

Freshman Applicants, please print or type Part I. Have your guidance counselor or other school official complete Part II and submit it with your high school transcript and school profile.

Wheaton ID # (if known) _____ Date of Birth _____

Name of Applicant _____
SURNAME (FAMILY NAME) FIRST (GIVEN NAME) MIDDLE

Address _____
NUMBER & STREET CITY STATE/PROVINCE ZIP/POSTAL CODE COUNTRY

School Name _____

I am applying (check one): Early Action Freshman Regular Action Freshman

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT:

I hereby voluntarily waive my right of access to any information contained on this recommendation form and agree that the statement shall remain confidential.

Applicant's Signature _____ Date _____

PART II - TO BE COMPLETED BY HIGH SCHOOL GUIDANCE OFFICE OR SCHOOL OFFICIAL AND SUBMITTED WITH TRANSCRIPT AND SCHOOL PROFILE

This form is due in the Wheaton College Admissions Office by:

Early Action: November 1 **Regular Action:** January 10

Class rank: _____ Class size: _____ Covering a period from _____ to _____
(MM/YYYY) (MM/YYYY)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____.

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____
(MM/YYYY) (MM/YYYY)

This GPA is weighted unweighted. The school's passing mark is _____.

Grading Scale: A+ = _____ to _____ B+ = _____ to _____ C+ = _____ to _____ D+ = _____ to _____ F = _____
A = _____ to _____ B = _____ to _____ C = _____ to _____ D = _____ to _____
A- = _____ to _____ B- = _____ to _____ C- = _____ to _____ D- = _____ to _____

Graduation date _____
(MM/YYYY)

Percentage of graduating class attending: four-year _____ two-year _____ institutions

Indicate student's National Merit standing, if applicable. Commended _____ Semi-Finalist or Finalist _____

In what subjects are Honors, AP or IB courses available at your school? Please indicate Honors (H), AP, or IB beside the subject area.

English _____ Math _____ Science _____ Social Science _____ Other (indicate) _____

For graduating seniors, please indicate the mean composite score (or mid 50% range) on the following exams:

SAT Critical Reading _____ SAT Math _____ ACT Composite _____

What percentage of the senior class has taken the SAT? _____ What percentage has taken the ACT? _____

Please enclose a copy of the student's senior year courses/schedule if not already on the transcript.

PART II - CONTINUED

What are the first words that come to your mind to describe this student?

Using examples, please write a summary appraisal of the applicant assessing his or her academic ability and future promise as a student at Wheaton College. Any special talent or qualities of the applicant's can be noted, as well. We welcome any information that will help us differentiate this student from others.

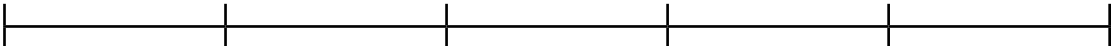
Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade forward? Yes No

To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this over the phone with the Admissions Office.

WITH ENTHUSIASM STRONGLY FAIRLY STRONGLY WITH RESERVATION NOT RECOMMENDED

Overall, I recommend this student: 

Name _____ Position _____

School _____ Telephone Number _____

Address _____ Fax Number _____

_____ College Board High School Code _____

Signature _____ Date _____

Thank you for completing this report.

Please return with the transcript and school profile to the applicant (in a sealed envelope, signed across the flap).

If you prefer to mail it directly to us, please inform the applicant when it is sent and mail it to:

Admissions Office, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187 USA

**WHEATON COLLEGE (IL) – INTERNATIONAL APPLICATION
ACADEMIC RECOMMENDATION**

PART I – TO BE COMPLETED AND SIGNED BY APPLICANT

Please print or type Part I. Part II must be completed by a teacher you have had in a **core-academic subject** (*English, science, social science, math or foreign language*). Please do not choose anyone related to you, unless you are homeschooled.

Homeschool Students: We prefer that someone other than a parent who knows you academically complete the recommendation, if possible. Refer to the homeschool packet or wheaton.edu/apply for more information.

Transfer Students: Request that your faculty advisor or a college professor who knows you academically submit the recommendation. Current college freshmen may submit a recommendation from either a college professor or a high school teacher of one of your core academic courses.

Wheaton ID # (*if known*) _____ Date of Birth _____

Name of Applicant _____
SURNAME (FAMILY NAME) FIRST (GIVEN NAME) MIDDLE

Address _____
NUMBER & STREET CITY STATE/PROVINCE ZIP/POSTAL CODE COUNTRY

School Name _____

I am applying (*check one*): Early Action Freshman Regular Action Freshman Fall Transfer

APPLICANT’S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT:

I hereby voluntarily waive my right of access to any information contained on this recommendation form and agree that the statement shall remain confidential.

Applicant’s Signature _____ Date _____

PART II – TO BE COMPLETED BY ACADEMIC TEACHER

This form is due in the Wheaton College Admissions Office by:

Early Action: November 1 **Regular Action:** January 10 **Fall Transfer:** March 1

The above student is applying for admission to Wheaton College. We value your comments highly and ask that you give a full and candid report so that fair consideration may be given to the applicant. You may submit a letter of recommendation in addition to this completed form. An incomplete or late report may lessen this applicant’s chances for admission.

- How long have you known the applicant? _____
- In what academic context have you known the applicant? _____
- Academic Ratings: Of all the students I have known, this student ranks in the:

	TOP 1%	TOP 5%	TOP 10%	TOP 25%	TOP 50%	OTHER
Motivation						
Creative Qualities						
Self-discipline						
College Readiness						
Intellectual Curiosity						

- Character and Personality Ratings:

	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Leadership				
Self-confidence				
Warmth of Personality				
Concern for Others				
Personal Initiative				

**WHEATON COLLEGE (IL) - INTERNATIONAL APPLICATION
PASTORAL RECOMMENDATION**

PART I - TO BE COMPLETED AND SIGNED BY APPLICANT

Please print or type Part I. Part II is to be completed by your pastor, youth pastor, former pastor, Bible study leader, Christian school teacher, or other mature Christian who knows you well and has had the opportunity to observe your spiritual life. *The individual must NOT be a relative.*

Wheaton ID # (if known) _____ Date of Birth _____

Name of Applicant _____
SURNAME (FAMILY NAME) FIRST (GIVEN NAME) MIDDLE

Address _____
NUMBER & STREET CITY STATE/PROVINCE ZIP/POSTAL CODE COUNTRY

School Name _____

I am applying (check one): Early Action Freshman Regular Action Freshman Fall Transfer

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT:

I hereby voluntarily waive my right of access to any information contained on this recommendation form and agree that the statement shall remain confidential.

Applicant's Signature _____ Date _____

PART II - TO BE COMPLETED BY PASTOR/YOUTH DIRECTOR

This form is due in the Wheaton College Admissions Office by:

Early Action: November 1 **Regular Action:** January 10 **Fall Transfer:** March 1

In order to promote and maintain the principles and ideals of Wheaton College as a Christian educational institution, special care is exercised in the admission of students. The applicant is expected to evidence a sympathetic appreciation of the standards and the spirit of the College and be in harmony with its purposes. Serious consideration will be given to your recommendation and therefore we request that you complete this form carefully and thoroughly. An incomplete or late report may lessen this applicant's chances for admission.

1. In what context have you known the applicant? _____

2. How long have you known the applicant? _____

3. How well do you know the applicant? Check on scale:

VERY WELL FAIRLY WELL CASUALLY

4. To the best of your knowledge has the applicant made a personal commitment to Jesus Christ? Yes No I don't know

5. To what extent is the applicant engaged in the activities of your church? Check on scale:

ENTHUSIASTICALLY PARTICIPATES IS COOPERATIVE AND USUALLY PARTICIPATES SELDOM PARTICIPATES

6. In social relationships, the applicant is: Check on scale:

SOUGHT OUT WELL RECEIVED TOLERATED

7. What is the applicant's spiritual influence in your church? Check on scale:

POSITIVE NEUTRAL NEGATIVE

8. In your opinion, does this student possess any outstanding abilities or spiritual qualities? Please describe:

9. Please list any leadership positions or significant roles the applicant has held in your church.

PART II - CONTINUED

10. To your knowledge, does the applicant have any attitudes or behaviors that are inconsistent with biblical principles or with Wheaton's lifestyle expectations (for example, dishonesty, abuse of alcohol or illegal drugs, or inappropriate internet usage)? Please comment. See Wheaton's Community Covenant at wheaton.edu/apply

11. Please describe personal, home or family factors which might affect the applicant's success at Wheaton College.

Please rate this student in the following areas, compared to his/her peer group:

	HIGH	AVERAGE	LOW	COMMENTS
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Disposition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Social Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spiritual Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Based on your observations of the applicant's spiritual life and character, how strongly do you recommend this applicant to Wheaton College?

WITH ENTHUSIASM	STRONGLY	FAIRLY STRONGLY	WITH RESERVATION	NOT RECOMMENDED
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Please make further comments that will help us evaluate this student's application. We welcome any information that will help us differentiate him or her from others. If additional space is required, please attach another sheet.

Name _____ Address _____

Church/Organization _____

Position _____ Telephone Number _____

Signature _____ Date _____

Thank you for completing this recommendation.

Please keep a copy for your records. Be sure both sides have been completed and return to the applicant in a sealed envelope, signed across the flap. If you prefer to mail it directly to us, please inform the applicant when it is sent and mail it to:

**Admissions Office, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187 USA
Fax: 630 752 5285**

PART B - INFORMATION FURNISHED BY FOREIGN STUDENT ADVISER (FSA)

INSTRUCTIONS

To the Foreign Student Advisor (FSA) at the institution currently or most recently attended by the applicant: Before filling out Part B, please compare the information the applicant has provided in Part A and the attached photocopied Certificates of Eligibility with the records maintained in your office. Please answer the following questions and return the completed form to the address given at the bottom of this page.

1. Is the information furnished in Part A complete and accurate according to records in your office?

Yes No If No, please comment

2. If the applicant is in F-1 status, please indicate from your records his/her:

First day of F-1 status _____ SEVIS Number _____

Practical training authorized by your institution (please indicate type and specific dates)

3. Has the applicant experienced any unusual adjustment problems while attending your institution? Yes No If Yes, please comment

4. Has the applicant ever been reinstated? Yes No If Yes, please explain and give date of re-instatement

5. Has the applicant experienced any financial problems while attending your institution? Yes No If Yes, please comment

6. Additional Comments:

Name & Title of FSA _____

Address _____

Phone _____ Fax _____

Email Address _____

Signature _____ Date _____

Please return this form and attachments to: **Admissions Office, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187 USA**

COMMUNITY COVENANT



PREFACE

Wheaton College is an institution of higher learning, a rigorous academic community that takes seriously the life of the mind. But this description does not exhaust the College's understanding of itself. Wheaton College is also a largely residential community made up of Christians who, according to the College motto, are dedicated to the service of "Christ and His Kingdom."

These features in combination mean that Wheaton College is a complex Christian community of living, learning, and serving that cannot be reduced to a simple model. For example, while the College is not a church, it is yet a community of Christians who seek to live according to biblical standards laid down by Jesus Christ for his body, the church. Or again, while the College is not a religious

order, it yet demonstrates some features that are similar to religious orders, communities wherein, for the sake of fulfilling the community's purposes, its members voluntarily enter into a social compact. At Wheaton we call this social compact our community covenant.

For Wheaton's community covenant to serve its stated purpose, it is crucial that each member of the College family understand it clearly and embrace it sincerely. In joining this covenant we are, before the Lord, joining in a compact with other members of the Wheaton College community. If we do not wish to live under the provisions of this compact, we should not agree to it. But if we do agree to it, it should be with the full intention of living with integrity under its provisions.

The goal of campus life at Wheaton College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information; it is the development of whole and effective Christians who will impact the church and society worldwide "For Christ and His Kingdom." Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Wheaton College campus community take these responsibilities seriously.

The biblical foundation of Christian community is expressed in Jesus' two great commandments: "Love the Lord your God with all your heart and with all your soul and with all your mind," and, "Love your neighbor as yourself" (Matt. 22:37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God's Word. Acknowledging our dependence on the power and grace of God, the members of the Wheaton College campus community humbly covenant to live according to this ideal.

► **All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness.**

2 TIMOTHY 3:16

The purposes of this community covenant are as follows:

- to cultivate a campus atmosphere that encourages spiritual, moral and intellectual growth;
- to integrate our lives around Christian principles and devotion to Jesus Christ;
- to remove whatever may hinder us from our calling as a Christ-centered academic community;
- to encourage one another to see that living for Christ involves dependence on God's Spirit and obedience to his Word, rather than a passive acceptance of prevailing practices.

Affirming Biblical Standards

We desire to build this covenant on basic biblical standards for godly Christian character and behavior. We understand that our calling includes the following:

- The call to acknowledge the Lordship of Christ over all of life and thought. This involves a wholehearted obedience to Jesus and careful stewardship in all dimensions of life: our time, our possessions, our God-given capacities, our opportunities (Deut. 6:5-6; 1 Cor. 10:31; Col. 1:18; 3:17);
- The call to love God with our whole being, including our minds, and to love our neighbor as ourselves. Christ-like love should be the motive in all decisions, actions, and relationships (Matt. 22:37-40; Rom. 13:8-10; 1 John 4:7-12);
- The call to pursue holiness in every aspect of our thought and behavior (2 Cor. 7:1; 1 Thess. 4:7; Heb. 12:14; 1 Pet. 1:15-16);
- The call to exercise our Christian freedom responsibly within the framework of God's Word, humbly submitting ourselves to one another (1 Pet. 5:5; Eph. 5:21) with loving regard for the needs of others (Phil. 2:3-11; Rom. 14:1-23; 1 Thess. 4:9);
- The call to treat our own bodies, and those of others, with the honor due the very temple of the Holy Spirit (1 Cor. 6:17-20);
- The call to participate in the worship and activities of the local church, which forms the basic biblically-mandated context for Christian living (Acts 2:42-47; Heb. 10:25; 1 Tim. 3:14-15).

Living the Christian Life

We believe these biblical standards will show themselves in a distinctly Christian way of life, an approach to living we expect of ourselves and of one another. This lifestyle involves practicing those attitudes and actions the Bible portrays as virtues and avoiding those the Bible portrays as sinful.

According to the Scriptures, followers of Jesus Christ will:

- show evidence of the Holy Spirit who lives within them, such as "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Gal. 5:22);
- "put on" compassion, kindness, humility, gentleness, patience, forgiveness, and supremely, love (Col. 3:12-14);
- seek righteousness, mercy and justice, particularly for the helpless and oppressed (Prov. 21:3; 31:8-9; Micah 6:8; Matt. 23:23; Gal. 6:10);
- love and side with what is good in God's eyes, and abhor what is evil in God's eyes (Amos 5:15; Rom. 12:9, 16:19);
- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God (Gen. 1:27; Psalm 8:3-8; 139:13-16);

- uphold chastity among the unmarried (1 Cor. 6:18) and the sanctity of marriage between a man and woman (Heb. 13:4);
- be people of integrity whose word can be fully trusted (Psalm 15:4; Matt. 5:33-37);
- give faithful witness to the Gospel (Acts 1:8; 1 Pet. 3:15), practice good works toward all (Gal. 6:10; Eph. 2:10; Heb. 10:24; 1 Pet. 2:11), and live lives of prayer and thanksgiving (1 Thess. 5:17-18; James 5:16; Titus 2:8).

By contrast, Scripture condemns the following:

- pride, dishonesty (such as stealing and lying, of which plagiarism is one form), injustice, prejudice, immodesty in dress or behavior, slander, gossip, vulgar or obscene language, blasphemy, greed and materialism (which may manifest themselves in gambling), covetousness, the taking of innocent life, and illegal activities (Prov. 16:18; 1 Cor. 6:10; Exod. 20:7; Rom. 13:9; Col. 3:8-9; James 2:1-13; Gal. 3:26-29; Rom. 13:1-2; 1 Tim. 2:8-10; Heb. 13:5-6);
- hypocrisy, self-righteousness, and legalism, understood as the imposition of extra-biblical standards of godliness by one person or group upon another (Acts 15:5-11; Matt. 16:6; 23:13-36);
- sinful attitudes and behaviors such as "impurity and debauchery; idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy; drunkenness, orgies, and the like" (Gal. 5:19-21);
- sexual immorality, such as the use of pornography (Matt. 5:27-28), pre-marital sex, adultery, homosexual behavior and all other sexual relations outside the bounds of marriage between a man and woman (Rom. 1:21-27; 1 Cor. 6:9; Gen. 2:24; Eph. 5:31).

Exercising Responsible Freedom

Beyond these explicit biblical issues, the Wheaton College community seeks to foster the practice of responsible Christian freedom (Gal. 5:13-14; 1 Pet. 2:16-17). This requires a wise stewardship of mind, body, time, abilities and resources on the part of every member of the community. Responsible freedom also requires thoughtful, biblically-guided choices in matters of behavior, entertainment, interpersonal relationships, and observance of the Lord's Day.

► **You are not your own. You were bought at a price. Therefore honor God with your body.**

I CORINTHIANS 6:20

Of particular concern in a collegiate environment are those issues related to alcohol, illegal drugs, and tobacco. While the use of illegal drugs or the abuse of legal drugs is by definition illicit, and the use of tobacco in any form has been shown to be injurious to health, the situation regarding beverage alcohol is more complex. The Bible requires moderation in the use of alcohol, not abstinence. Yet the fact that alcohol is addictive to many, coupled with the biblical warnings against its dangers, also suggests the need for caution. The abuse of alcohol constitutes by far our society's greatest substance abuse problem, not to mention the fact that many Christians avoid it as a matter of conscience. Thus the question of alcohol consumption represents a prime opportunity for Christians to exercise their freedom responsibly, carefully, and in Christ-like love.

The Wheaton College community also encourages responsible freedom in matters of entertainment, including the places where members of the College community may seek it, such as television, movies, video, theater, concerts, dances and the Internet. The College assumes its members will be guided in their entertainment choices by the godly wisdom of Philippians 4:8: "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things."

Embracing College Standards

To foster the kind of campus atmosphere most conducive to becoming the Christian community of living, learning, and serving that Wheaton College aspires to be, the College has adopted the following institutional standards. These standards embody such foundational principles as self-control, avoidance of harmful practices, the responsible use of freedom, sensitivity to the heritage and practices of other Christians, and honoring the name of Jesus Christ in all we do.

- Wheaton College and all Wheaton College-related functions will be alcohol-free and tobacco-free. This means that the possession or consumption of alcohol or the use of tobacco in any form will be prohibited in, on, or around all campus properties, owned or leased. The same prohibition applies to all Wheaton College vehicles, whether on or off campus, and to all Wheaton College events or programs, wherever they may be held.

While enrolled in Wheaton College, undergraduate members of the community will refrain from the consumption of alcohol or the use of tobacco in all settings.

Other adult members of the College community will use careful and loving discretion in any use of alcohol. They will avoid the serving or consumption of alcohol

in any situation in which undergraduate members of the Wheaton College family are or are likely to be present.

- On-campus dances will take place only with official College sponsorship. All members of the Wheaton College community will take care to avoid any entertainment or behavior, on or off campus, which may be immodest, sinfully erotic, or harmfully violent (Eph. 4:1-2, 17-24; I Tim. 5:2; Gal. 5:22-23).

Conclusion

We, the Wheaton College community, desire to be a covenant community of Christians marked by integrity, responsible freedom, and dynamic, Christ-like love, a place where the name of Jesus Christ is honored in all we do. This requires that each of us keeps his or her word by taking the commitment to this covenant seriously as covenant keepers, whatever pressures we may face to do otherwise.

The issue of keeping one's word is for a Christian an important one. Being faithful to one's word is a matter of simple integrity and godliness. "Lord, who may live on your holy hill?" asks the Psalmist. "He who keeps his oath, even when it hurts" (15:4), comes the reply. Christian integrity dictates that if we have voluntarily placed ourselves under Wheaton's community covenant, we must make every effort to fulfill our commitment by living accordingly.

Keeping our covenant may also on occasion require that we take steps to hold one another accountable, confronting one another in love as we work together to live in faithfulness both to God's Word and to our own word. Such loving acts of confrontation are at times difficult, but when performed in the right spirit (Gal. 6:1), they serve to build godly character for both the individuals involved and the community as a whole (Matt. 18:15-17). Only in this way, as we are willing to speak the truth in love, will we "grow up into him who is the Head, that is, Christ" (Eph. 4:15).

► **Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, ... And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him.**

COLOSSIANS 3:16-17



Wheaton College®

For Christ and His Kingdom

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