

# B.R.I.D.G.E

## Academic Leadership Program Application 2012

Wheaton College

Program Dates: June 24th–July 21st, 2012 | **Postmark Deadline: March 1, 2012**

*If needed, transportation will be provided to campus.*

### INSTRUCTIONS

Applying to the B.R.I.D.G.E. Academic Leadership Program is a two-part process:

**1. First, you must submit an application packet that includes all of the items listed below.**

- Completed and Signed Application
- 500 word Essay
- High School Counselor Recommendation in a sealed and signed envelope
- Teacher Recommendation in a sealed and signed envelope
- Pastor Recommendation in a sealed and signed envelope
- Official High School Transcript in a sealed envelope (*if possible, please include grades for fall semester of Sophomore year.*)

SUBMIT ALL MATERIALS POSTMARKED BY MONDAY, MARCH 1, 2012, TO:

B.R.I.D.G.E. Academic Leadership Program  
c/o Wheaton College Admissions Office  
501 College Avenue  
Wheaton, Illinois 60187

**2. Second, between April 1st and May 1st, a select group of students and their parents will be invited to campus for an interview. Final decisions will be made by the selection committee by May 14th.**

If you have any questions, feel free to contact B.R.I.D.G.E. Coordinator, Veronica Ponce at **630.752.5416** or email **bridge@wheaton.edu**

**PERSONAL INFORMATION**

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Sex:  F  M Birth Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Address: \_\_\_\_\_ City, State: \_\_\_\_\_

Home Phone: ( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_ Cell Phone: ( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_

E-mail Address: \_\_\_\_\_

**ETHNICITY (Check all that apply.)**

- Asian, Asian-American, East Indian, Pacific Islander
- Native American, Native Alaskan
- Black, African American
- White, Caucasian American
- Hispanic, Latino American
- Other \_\_\_\_\_

Language(s) Spoken at Home: \_\_\_\_\_

**HIGH SCHOOL**

School Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Expected Year of HS Graduation: \_\_\_\_\_

School Address: \_\_\_\_\_

Guidance Counselor/Teacher(s) to Contact: \_\_\_\_\_

Phone: ( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_ E-mail Address: \_\_\_\_\_

Have you ever been suspended, dismissed or placed on probation from school for academic or disciplinary reason?

Yes  No If yes, please explain on a separate sheet.

**ACTIVITIES AND INTERESTS**

List extracurricular and recreational activities you participated in this year, including church activities and work experience. (Attach additional page if necessary.)

Activities	Hours per Week	Leadership Positions/Awards
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Favorite Subject: \_\_\_\_\_

PARENT/FAMILY INFORMATION

Applicant resides with Mother/Guardian 1

Applicant resides with Father/Guardian 2

Name of Mother/Legal Guardian 1

Name of Father/Legal Guardian 2

Address (if different from student's address)

Address (if different from student's address)

City/State/Zip

City/State/Zip

Day Phone: ( ) -

Day Phone: ( ) -

E-mail:

E-mail:

Check the highest year of schooling completed by your parent(s) or guardian(s).

Mother/Guardian 1:

Father/Guardian 2:

Graduate or professional school (MA, PhD, MD, etc.)

Graduate or professional school (MA, PhD, MD, etc.)

4-year college diploma (BA, BS)

4-year college diploma (BA, BS)

2-year college diploma (AA)

2-year college diploma (AA)

High school diploma or equivalent

High school diploma or equivalent

Some high school

Some high school

Less than high school

Less than high school

Mother/Guardian 1:

Father/Guardian 2:

Job title(s):

Job title(s):

Place(s) of employment:

Place(s) of employment:

Total Annual Household Income:

- Income brackets: <\$10,000, \$10,000-29,999, \$30,000-49,999, \$50,000-69,999, \$70,000-89,999, \$90,000-100,000, >\$100,000

How many people are in your household?

Is the applicant enrolled in the free or reduced lunch program? Yes No

Number of siblings:

Do you have siblings who have attended college? Yes No

Do you have siblings who have graduated from college? Yes No

Have you previously participated in a summer enrichment program? If so, when and where?

**All Applicants:**

Briefly tell us why you want to participate in B.R.I.D.G.E. this summer?

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What other summer opportunities/activities are you considering that might affect your ability to participate in B.R.I.D.G.E. (include work, summer school, extracurricular activities, etc.)?

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B.R.I.D.G.E. takes place over a period of two summers. Hence, participants are required to commit for two summers and to participate in B.R.I.D.G.E.-sponsored activities throughout the school year. If selected, would you be fully committed to B.R.I.D.G.E.?  Yes  No

Have you accepted Jesus Christ as your personal savior?  Yes  No

**SIGNATURES**

The information I have submitted on this application is true to the best of my knowledge.

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Student's Name (*Print*)

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Student's Signature

Date

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Parent/Guardian's Signature

Date

**REQUIRED ESSAY**

The essay requirement helps us become better acquainted with you in ways different from recommendations, courses and grades. It also is an opportunity for you to demonstrate your ability to organize thoughts and express yourself. Help us get to know you better both as a person and as a student through your essay.

Please choose and respond to one of the following essay prompts on a separate sheet of paper. We ask that you limit your essay to no more than 500 words and use double spacing if essay is typed or computer printed. Be sure to include your name on all attached sheets.

- Tell us about an accomplishment you feel most proud of and how you achieved it.
- Select a person, besides your parents, and explain how he/she has influenced your life and values.
- Tell us about a challenge or difficulty you had to overcome and how you feel it has helped you grow.

**TEACHER RECOMMENDATION**

The student listed below is applying to the B.R.I.D.G.E. Academic Leadership Program for high school students offered by Wheaton College. Please comment on the applicant’s overall ability in the following areas, taking into specific consideration academic qualifications, commitment, and maturity. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the B.R.I.D.G.E. Program.

Please return this reference to the student in a **sealed** envelope bearing your signature across the sealed flap.

Student’s Name: \_\_\_\_\_

**TEACHER INFORMATION**

Teacher Name: \_\_\_\_\_  
First Last

Department: \_\_\_\_\_ School: \_\_\_\_\_

Work Phone: ( \_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_

**STUDENT RANKING**

Years of teaching experience: \_\_\_\_\_ What Subject(s) have you taught the student: \_\_\_\_\_

What grade(s) did the student receive from you? \_\_\_\_\_

Please rate this student as objectively as possible in comparison with the college-bound students in your school.

	Top 5 %	Excellent	Good	Unable to Rate
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**PASTOR'S RECOMMENDATION**

The student listed below is applying to the B.R.I.D.G.E. Academic Leadership Program for high school students offered by Wheaton College. **The applicant must submit a recommendation from a pastor, former pastor, Bible study leader, Christian school teacher or other mature Christian who knows them well and has had the opportunity to observe their spiritual life.** Please comment on the applicant's character and Christian commitment. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the B.R.I.D.G.E. Program.

Please return this reference to the student in a **sealed** envelope bearing your signature across the sealed flap.

Student's Name: \_\_\_\_\_

In what context have you known the applicant? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

How well do you know the applicant? \_\_\_\_\_

To the best of your knowledge has the applicant made a personal commitment to Jesus Christ?

Yes    No    Don't know

What is the applicant's spiritual influence in your church? \_\_\_\_\_

\_\_\_\_\_

In your opinion, does this student possess any outstanding abilities or spiritual qualities? Please describe.

\_\_\_\_\_

\_\_\_\_\_

Please list any leadership positions or significant roles the applicant has held in your church. \_\_\_\_\_

\_\_\_\_\_

To your knowledge, does the applicant have any attitudes or behaviors that are inconsistent with biblical principles (for example: dishonesty, abuse of alcohol or illegal drugs, or inappropriate internet usage)?

\_\_\_\_\_

\_\_\_\_\_

Please describe personal, home or family factors which might affect the applicant's ability to succeed in this program.

\_\_\_\_\_

\_\_\_\_\_

**PASTOR'S RECOMMENDATION** (page 2)

**Student Name** \_\_\_\_\_

Please rate this student in the following areas, compared to his/her peer group:

	High	Average	Low	Comments
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Social maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spiritual maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Disposition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please make further comments that will help us evaluate this student's application. We welcome any information that will help us differentiate him or her from other applicants. If additional space is required, please attach another sheet.

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Name: \_\_\_\_\_ Church/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Number: ( \_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**HIGH SCHOOL COUNSELOR RECOMMENDATION**

The student listed below is applying for the B.R.I.D.G.E. Academic Leadership Program for high school students offered by Wheaton College. Please comment on the applicant's overall abilities in the following areas. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to the B.R.I.D.G.E. Program.

Please return this reference to the student in a sealed envelope bearing your signature across the sealed flap.

Student's Name: \_\_\_\_\_

**COUNSELOR INFORMATION**

Counselor Name: \_\_\_\_\_  
First Last

High School: \_\_\_\_\_  
Name Address

Work Phone: ( \_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_

Last year what percentage of your students attended a Four-Year College? \_\_\_\_\_% Two Year college? \_\_\_\_\_%

**STUDENT RANKING & INFORMATION**

Student's Rank \_\_\_\_\_ Class Size \_\_\_\_\_ This rank is  weighted  unweighted

Student's GPA \_\_\_\_\_  weighted  unweighted

Student PLAN test score: \_\_\_\_\_ School average PLAN test score: \_\_\_\_\_

Does this student qualify for free or reduced lunch?  Yes  No

Has the student ever been suspended, dismissed or placed on probation from school for academic or disciplinary reasons?

Yes  No If yes, please explain on a separate sheet.

Has the student ever had to leave the school for an extended period of time?

Yes  No If yes, please explain on a separate sheet.

Please compare this applicant to the college-bound members of his or her class :

Academic Achievement	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Academic Potential	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Extracurricular Accomplishment	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional
Personal Qualities and Character	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	<input type="checkbox"/> Superior	<input type="checkbox"/> Exceptional

