

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://www.wheaton.edu/graduate-school/degrees/psyd-in-clinical-psychology/admission-requirements/ See item #7	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred
	2013-2014_1	2013-2014_2	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	Conferred Total_1	Conferred Total_2
Total number of students with doctoral degree conferred on transcript	22		8		20		12		16		16		13		13		10		12		142	
Mean number of years to complete the program	5.99		5.46		5.47		5.69		5.85		5.72		5.28		5.62		5.69		5.25		5.47	
Median number of years to complete the program	6		6		5		5.5		6		5.5				5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	4	0	0	1	5	0	0	1	6	0	0	0	0	0	0	2	20	1	8	6	4
Students in 5 years	7	32	4	50	12	60	7	59	7	44	8	50	9	69	7	54	6	60	8	67	75	53
Students in 6 years	7	32	4	50	4	20	3	25	5	31	4	25	3	23	5	38	1	10	2	17	38	27
Students in 7 years	5	23	0	0	3	15	1	8	2	13	4	25	1	8	0	0	1	10	1	8	18	13
Students in more than 7 years	2	9	0	0	0	0	1	8	1	6	0	0	0	0	1	8	0	0	0	0	5	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfers from U.S. Accredited Institutions of Higher Learning: At least 75% of the total hours required for a degree program (90 credits for the PsyD program) must be taken from Wheaton College. With program approval, up to 25% of the program (30 credits for the PsyD program) can be graduate-level transfer credit.

Transfers from Wheaton College M.A. in Clinical Mental Health Counseling or Marriage and Family Therapy Programs: Those students who obtained the terminal M.A. in Clinical Mental Health Counseling or Marriage & Family Therapy from Wheaton College may transfer up to 36 pre-determined hours (6 credits of theological studies requirement courses and 30 credits of psychology, counseling and MFT courses).

Transfers from Non-U.S. Institutions of Higher Learning: At least 75% of the total hours required for a degree program (90 credits for the PsyD program) must be taken from Wheaton College. With program approval, up to 25% of the program (30 credits for the PsyD program) can be graduate-level transfer credit. Courses considered for transfer must have been taken at an institution determined by World Education Service credential (WES) or Foreign Credential Evaluation report (ECE) to be the U.S. equivalent of a regionally accredited institution (exceptions will be considered on a case-by-case basis).

On rare occasions, a student with transfer credits from the Wheaton College M.A. in Clinical Mental Health Counseling or Marriage and Family Therapy Programs may complete the PsyD program in four years. The demands of the program often require five years of these student despite any transfer credits.

[Wheaton College Transfer Credit Policy](#)

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$48,640
Tuition for full-time students (out-of-state)	\$48,640
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	n/a
University/institution fees or costs	\$300
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,250

Program Sequence and 1st year Cohort Cost

38 of 120 credits are taken during the first year in the program (Fall, Spring and Summer); thus first year tuition is greater than subsequent years. Average annual tuition is \$34,350. See more information about program sequence.

[PsyD Program Sequence](#)

Scholarships/Program Aid

The Doctor of Psychology Program has a substantial budget line dedicated to direct scholarship aid to students. **Every student receives scholarships which typically range from \$6,000 to \$10,000.** Visit Wheaton College Financial Aid for more details about scholarships available to students of the program.

[Wheaton College Financial Aid](#)

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who obtained APA/CPA-accredited internships	12	100	15	75	15	88	11	100	14	100	13	81	14	93	12	80	17	81	18	95
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	5	25	2	12	0	0	0	0	2	13	0	0	2	13	1	5	1	5
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	20	100	17	100	11	100	14	100	15	94	14	93	14	93	18	86	19	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	20	-	17	-	11	-	14	-	16	-	15	-	15	-	21	-	19	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	12	-	20	-	17	-	11	-	14	-	16	-	15	-	15	-	21	-	19	-
Students who obtained paid internships	11	92	19	95	17	100	11	100	14	100	15	94	14	93	14	93	18	86	19	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

[Additional information about pre-doctoral internship placements within the Wheaton College Psy.D. Program.](#)

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	11	-	19	-	20	-	15	-	18	-	19	-	22	-	15
Students whose doctoral degrees were conferred on their transcripts	10	90.91	17	89.47	15	75	10	66.67	6	33.33	1	5.26	0	0.00	0
Students still enrolled in program	0	0.00	0	0.00	0	0	4	26.67	6	33.33	16	84.21	19	86.36	14
Students no longer enrolled for any reason other than conferral of doctoral degree	1	9.09	2	10.53	5	25	1	6.67	6	33.33	2	10.53	3	13.64	1

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	134
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	121
Licensure percentage	90%