

General Master of Arts in Teaching with Elementary (1-6) Certification
Recommended Sequence of Courses for Teacher Candidates
with Bachelor's Degrees from Approved Institutions

SEMESTER 1: Fall Semester (12 credit hours)

	hours	availability
EDUC 515L Cross-Cultural Tutoring Practicum	0	Fall, Spring
EDUC 225 Learning and Development	4	Fall, Spring
EDUC 521L Teacher Aiding Practicum	0	Fall, Spring
EDUC 305 Learning Differences	2	Fall, Spring
EDUC 541 Statistics in Education	2	Fall
MATH 125 Mathematics for Elementary Education	4	Fall

Apply for WheTEP Admission and Student Teaching by 1 December

SEMESTER 2: Spring Semester (18 credit hours)

EDUC 312 Theories and Methods: Elementary and Middle School Reading	4	Spring
EDUC 315 Theories and Methods of Teaching Elementary and Middle School Mathematics	4	Spring
EDUC 317 Theories and Methods of Teaching Elementary and Middle School Language Arts	2	Spring
SSCI 321 Theories and Methods of Teaching Elementary and Middle School Social Studies	2	Spring
EDUC 505L Learning Differences Practicum	0	Spring
SSCI 322 Elementary and Middle Grade Education Science Curriculum	2	Spring
EDUC 511 Theories and Methods of Teaching Elementary and Middle School Students	2	Spring
EDUC 511L Elementary Methods Practica	0	Spring
EDUC 542 Research Methodologies in Education	2	Spring

Pass ILTS Content-Area Test: Elementary

SEMESTER 3: Fall Semester (14 credit hours)

EDUC 587 Philosophical Foundations of Education	3	Fall, Spring
EDUC 594 Craft of Teaching	2	Fall, Spring
EDUC 596 Student Teaching	9	Fall, Spring

Pass edTPA (Teacher Performance Assessment)

With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.

SEMESTER 4: Spring Semester (14 credit hours)

EDUC 529 Literacy Assessment	2	Spring
EDUC 531 Ethical Perspectives on Teaching	2	Spring
EDUC 597 Scholarly Inquiry Paper	2	Fall, Spring
EDUC 507L Middle Grade Practicum [required for Middle Grade Endorsement if EDUC 225L was not completed in a Middle School]	0	Fall, Spring
LING 618 English Language Learning Methods and Materials	2	Spring
LING 531 Theological Perspectives on Language and International Education	2	Sp (B-Quad)
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations for Biblical Interpretation, BITH 576 History of Christianity to 1900)	4	Fall, Spring, Summer

INDUCTION YEAR OF TEACHING--Teacher candidate employed full-time as teacher/scholar

EDUC 599 Final Project Continuation		Fall, Spring, Summer
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After taking EDUC 597, Scholarly Inquiry Paper, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester until their scholarly inquiry paper is finally approved. A \$50.00

fee will be charged for each semester (fall, spring) of Final Project Continuation. M.A.T. course work completers who do not register for each semester of continuation or fail to complete the scholarly inquiry paper within five years of the first term as a full MAT student will be dropped from the degree program (i.e. fall 2022 graduate course work beginners must fully complete the scholarly inquiry paper by Aug. 31, 2027).

In consultation with the MAT coordinator, an MAT student who wants to conduct a research in an educational setting after completion of the course requirements may petition to switch to EDUC 698, Thesis. Each subsequent semester until the thesis is completed the student must enroll in EDUC 699, Thesis Continuation (\$50 fee). The five-year requirement for thesis completion remains in effect.

When either the scholarly inquiry paper or the thesis is satisfactorily completed and accepted by Buswell Library for the College's archives, the Master of Arts in Teaching degree will be awarded.